History 1302
Eastfield College

Instructor Information
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Course Information
Course Title: United States History 2
Course Number: HIST 1302
Section Number: 42493
Semester/Year: SP2020 (Wintermester)
Credit Hours: 3
Class Meeting Time/Location: 100% Online
Certification Date: TBD
Last Day to Withdraw: TBD

Course Prerequisites
College level ready in Reading.

Course Description

United States History 2

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

HIST 1302  History of the United States (3). This is a Texas Common Course Number.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials:
We use a FREE online textbook located at http://www.openstax.org

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work
<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Exams</td>
<td>2 @ 200 points</td>
<td>400 points</td>
</tr>
<tr>
<td>Film Critique</td>
<td>1 @ 150 points</td>
<td>150 points</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1000 points</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

SYLLABUS QUIZ: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points.

CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

DISCUSSION POSTS: You will have a total of 4 discussion posts where you will answer questions about the chapters and post a reply to another student’s post. These are worth 50 points each for a total of 200 points.
EXAMS: You will have a total of TWO (2) exams. You will have a midterm and a final to be written in essay form. Exams are worth 200 points each, for a total of 400 points.

READING QUIZZES: You will have four Reading Quizzes based on primary documents from US history that I will supply online. Quizzes are worth 50 points each, for a total of 200 points:

FILM CRITIQUE: You will view a documentary and write a film review using SafeAssign. This is worth 150 points of your grade.

EXTRA CREDIT: I OFFER ONLY ONE CHANCE AT EXTRA CREDIT AT THE END OF THE SESSION. IT IS WORTH 5 POINTS. THERE ARE NO MORE OPPORTUNITIES FOR EXTRA CREDIT.

Attendance and Your Final Grade
You CAN NOT expect to do well in this class without doing the required reading, and participating in discussions. Participation is crucial.

Late Work Policy
Late work will not be accepted unless student provides written documentation of a hospital STAY, not a Dr.visit or a copy of an obituary in the case of a family member’s death.

Other Course Policies
1. Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.
2. Late Work: I do NOT accept late work.
3. Resets: I do NOT reset anything on the day it is due. I will reset if you have issues as long as it is not on the day it is due.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies

Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
</table>
| 1    | Chapter 20-The Gilded Age  
      Chapter 21-Progressive Movement  
      Chapter 22- Imperialism  
      Chapter 23-World War 1 | Syllabus Quiz and Class Intros DUE by 10 pm 12/19  
                            Read Chapters 20-23  
                            ALL OF MODULE 1 IS DUE BY 10 PM 12/23  
                            NO EXTENSIONS WILL BE GRANTED!!! |
| 2    | Chapter 24- 1920’s  
      Chapter 25—The Great Depression  
      Chapter 26- The New Deal | Read Chapters 24-26  
                            ALL OF MODULE 2 IS DUE BY 10 PM 12/30  
                            NO EXTENSIONS WILL BE GRANTED!!! |
| 3    | Chapter 27- World War 2  
      Chapter 28- The Cold War  
      Chapter 29- Civil Rights  
      Chapter 30- Carter to Reagan | Read Chapters 27-30  
                            ALL OF MODULE 3 IS DUE BY 1/8 Class ends on 1/8 so I can grade.  
                            NO EXTENSIONS WILL BE GRANTED!!! |

NOTE: I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED.

Please understand, I teach in a fluid manner, therefore I may not always stick to this document. I reserve the right to amend this syllabus as necessary. When I make changes, I will post them to ecampus.