Instructor: Katy Bennett

Contact Information:
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Hours Available: By appointment

Course Description (from Eastfield Catalog):
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Credit hours)

Textbooks and Other Course Materials:
The 4th or 5th edition of the book will work for this class.

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4
Course Objectives:

Course Objectives for HIST 1302 include creating an argument through the use of historical evidence, analyzing and interpreting primary and secondary sources, and analyzing the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives for HIST 1302 include helping students develop critical thinking skills, written and verbal communication skills, and social and personal responsibility.

Evaluation Procedures:

Coursework will be worth a total of 500 points. Major assignments are listed below with their point values.

- Final Paper/Core Assessment – 100 points
- Analysis of New Deal paper – 70 points
- Film Reflections (Each of the four reflections are worth 35 points.) – 140 points
- Harlem Renaissance reading response – 30 points
- Attendance and participation in class meetings – 160 points

Grading Scale:

- 500-450 = A
- 449-400 = B
- 399-350 = C
- 349-300 = D
- 299-0 = F

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html
## Course Outline:

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<th>Week</th>
<th>Dates</th>
<th>Assignments</th>
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| 1    | Mar. 25     | - Gilded Age Chapter 16  
- Analysis and discussion of instructor selected primary source documents |
| 2    | Mar. 30/Apr. 2 | - American Imperialism and the Progressive Era Chapters 17-18  
- Reflection on *National Parks America’s Best Idea* episode due  
- Analysis and discussion of instructor selected primary source documents |
| 3    | Apr. 6/8    | - WWI and the Roaring Twenties Chapters 19-20  
- Reflection on *Harlem Renaissance* article due  
- Analysis and discussion of instructor selected primary source documents |
| 4    | Apr. 13/15  | - The Great Depression and New Deal Chapters 20-21  
- Reflection on *Dust Bowl* episode due.  
- Analysis and discussion of instructor selected primary source documents |
| 5    | Apr. 20/22  | - WWII and the Early Cold War Chapters 22-23  
- Analysis of New Deal essay due (approximately 2 pages).  
- Analysis and discussion of instructor selected primary source documents |
| 6    | Apr. 27/29  | - Post War America and The Sixties Chapters 24-25  
- Analysis and discussion of instructor selected primary source documents  
- Reflection of *Eyes on the Prize/Freedom Riders* video due |
| 7    | May 4/6     | - Vietnam, Nixon, and Watergate and The Reagan Era Chapters 26-27  
- Reflection on *Chicano/Stonewall Uprising* episode due  
- Analysis and discussion of instructor selected primary source documents |
| 8    | May 11/13   | - Contemporary America Chapter 28  
- Final Essay/Core Assessment due  
- Analysis and discussion of instructor selected primary source documents  
- End of Semester |

### Attendance Policy:

Active participation in class and in online activities are vital to mastering the content and course objectives. To this end more than two absences will impact your course grade.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. **Students who fail to attend or participate after the drop date are also subject to this policy.**
Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

Food and Drink Policy
Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html
Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by semester’s drop date. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette
Students should be punctual, be prepared, be actively involved throughout class, and be courteous and respectful. Personal cell phone and technology use should be avoided.

The instructor reserves the right to amend this syllabus as necessary.