EASTFIELD COLLEGE
SOCIAL SCIENCE, HUMAN SERVICES, & BUSINESS DIVISION

SPRING, 2020

Adjunct Professor: Stanley H. Scott, Ph.D

HISTORY 1302-40642 (1251397), 7:00-8:20 pm, TR, 3 CREDIT HRS N108
OFFICE: C236; PHONE: 972-391-1047 OFFICE HOURS BY APPOINTMENT
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Remember: “Nothing endures but change.” Herodotus, 5th Century, B.C.

COURSE OVERVIEW

History 1302 covers the history of the United States from Reconstruction through the present, by examining the historical, social, cultural, economic, and political institutions and processes across a range of historical periods. The demands of the course are equivalent to those in university courses; therefore, coverage is fast-paced, utilizes college texts, and requires extensive reading, outside research, and lesson preparation. This class is designed to prepare students for future higher education. Students should expect to work diligently throughout the term as success depends on commitment and devotion to task. Student self-reliance and independent study are essentials. Critical and evaluative thinking skills, essay writing, as well as interpretation of primary and secondary sources, are necessary to complete successfully the course requirements. Group and/or individual research projects are requirements for the fall and spring terms. Free response essays, as well as document-based questions, will be both take-home and in-class exercises. AS A GENERAL RULE, STUDENTS MUST PREPARE AT LEAST 2 HOURS FOR EACH HOUR IN THE CLASSROOM.

HISTORY 1302 COURSE DESCRIPTION

HIST 1302 United States History II (3 Credit Hours) This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**CORE OBJECTIVES**

HIST 1302 develops the following Core Objectives:

- Critical Thinking
- Communication
- Social Responsibility
- Personal Responsibility

**EXEMPLARY EDUCATIONAL OBJECTIVES FOR HISTORY 1302**

Students who successfully complete History 1302 will be able to:

1. Examine historical, social, economic, and political institutions and processes across a range of historical periods.

2. Understand the evolution and current role of the U.S. in the world.

3. Differentiate and analyze historical evidence and differing points of view.

4. Recognize and apply reasonable criteria for the acceptability of historical evidence and research.

5. Identify differences and commonalities within diverse American cultures.

**Academic Advising and Degree Planning**

At Eastfield College, our Advising team works side by side with you in (1) picking the right major/program, (2) enrolling in the right classes and (3) finishing on time. Degree planning is critical as you prepare to be successful in the workforce and/or to transfer to other institutions.

If you are a first-time-in-college student, you are required to meet with an advisor and are encouraged to file a degree plan. If you are a continuing student, you are also encouraged to meet with available advisors, faculty and program coordinators to ensure your continued success in maintaining a quality educational pathway. Visit the Eastfield College Advising webpage for more information. Visit the district website Advising Center page for contact information for all college advising offices.

**Tutoring**

All students are eligible for free, convenient tutoring in a wide range of subjects. Visit the district website Tutoring page for contact information for all college tutoring services.

**Students With Disabilities**
If you are a student with a disability and/or special needs who requires accommodations, please contact the Disability Services Office (DSO) at Eastfield College. If you are eligible for accommodations, please contact DSO to send your accommodation request to your instructor, preferably at the start of the semester or program. Please note that all communication with DSO is confidential. Visit the Disability Services webpage for more information about disability services available across the district or contact the DCCCD Office of Institutional Equity at 214-378-1633.

Cheating, Plagiarism and Collusion

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. Cheating includes copying from another student's test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

Student Survey of Instruction

We use the Student Survey of Instruction (SSI) to find out how students perceive the quality of courses, faculty and instruction and to get feedback for improvement. In order to minimize the disruption in the classroom, the SSI is now being given online in some courses through a link in eCampus. If you receive a request to complete the SSI, please do so as soon as possible. By completing this questionnaire, you will help the college and your instructors find out how we might improve your educational experiences. Your identity will remain strictly confidential and anonymous.

Religious and Ethnic Holiday Observance

Eastfield College honors the right of each student to observe the practices of their belief system. It is your responsibility to provide your instructors a written justification for a religious accommodation promptly after the course begins. It is the responsibility of the instructor and student to negotiate completion of all missed assignments before the absence, if possible.

Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence) or retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, pregnancy, parenting, gender identity and/or gender expression, please contact your college Title IX coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.
We are concerned about the well-being and development of our students and are available to discuss any concerns. There are both confidential and nonconfidential resources and reporting options available to you. If you wish to keep the information confidential, please contact college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the college Title IX coordinator or district Title IX coordinator. The Title IX coordinator will contact you and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX coordinator or visit dcccd.edu/TitleIX.

Each college within DCCCD has a designated Title IX coordinator.

Eastfield College Title IX Coordinator:

Paul Goertemiller
TitleIX-EFC@dcccd.edu
972-860-7325

Attendance and Participation

If you do not attend classes, you could lose your financial aid. You must attend and participate in your on-campus or online course(s) before the course certification date and continue beyond the course withdrawal date.

Your instructor is also required by law to validate/certify your attendance in your on-campus or online course(s) in order for you to receive financial aid. To meet this attendance requirement, you must participate in an academic-related activity pertaining to the course such as, but not limited to, the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course, submitting an academic assignment, taking an exam, completing an interactive tutorial, participating in computer-assisted instruction, attending a study group that is assigned by the instructor, or participating in an online discussion about academic matters relating to the course.

In an online class, simply logging in is not enough by itself to demonstrate academic attendance. You must show that you are participating in your online class and are engaged in an academically related activity as described above.

Regular class attendance is expected of all students, particularly since much learning will consist of class participation. Students who miss more than TWO class (only exception: religious holy days) will be required to write comprehensive essays during the final examination that will cover content from the entire course.

Withdrawing From Classes

If you are receiving any form of financial aid, you should check with the Financial Aid Office before withdrawing from classes. If you withdraw, it may affect your eligibility to receive aid in the future and could cause you to have to repay funds you received for the current semester. If you fail to attend or participate after the drop date, this policy will also affect you. To speak with someone, please contact the Financial Aid Call Center at 972-587-2599 or by email at facc@dcccd.edu, or visit one of our campus Financial Aid Offices (dcccd.edu/FinancialAidOffices).

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to officially withdraw by the official drop date for this course. Failure to do so will result in a performance grade, usually an F. If you drop a class or withdraw from the college before the official drop deadline, you will receive a W (withdraw). Students sometimes drop a course when help is available that would enable them to continue. Before you make the decision to drop this course, please contact the instructor by email. If you are receiving any form of financial aid, check with the Financial Aid Office before withdrawing from classes. International students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. For more information, visit the Dropping or Withdrawing From Classes webpage.

Six Drop Rule

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class. The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a W. For more information, visit dcccd.edu/SixDrop.

Repeating a Course and Third Drop Rule

Dallas County Community Colleges charge additional tuition to students registering the third or subsequent time for a course taken at any of the DCCCD colleges since the Fall 2002 semester. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in an additional tuition charge. Developmental Education and some other courses will not be charged a higher tuition rate. See Third Attempt to Enroll in a Course at dcccd.edu/ThirdCourseAttempt.

In Case of a Campus Emergency

Sign up for DCCCD Emergency Alerts to receive a text message, email and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather, utility outages or police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. For more information, see dcccd.edu/Alerts.

Concealed Carry

Any person who holds a license to carry may carry a concealed handgun on college district property as permitted by law and college district policy. A license holder who carries a handgun on college district property must keep it concealed and on or about their person at all times. The open carry of a handgun (i.e., completely or partially visible) is prohibited on college district property, including any public driveway, street, sidewalk, walkway, parking lot, parking garage or other parking area.

Weapons
The use, possession or display of a weapon in violation of law and college district policy is strictly prohibited. This prohibition applies to firearms, knives, clubs, fireworks of any kind, incendiary devices, razors, chains, throwing stars and any other device designed to expel a projectile or to inflict bodily harm.

Violations may result in disciplinary action and/or criminal penalties.

Syllabus Change Disclaimer

Instructor reserves the right to amend a syllabus as necessary.

Campus Assessment, Response and Evaluation (CARE) Team Services

The Eastfield CARE Team provides support to students, staff and faculty by assessing, responding, evaluating and monitoring reports about students and employees who exhibit concerning behavior and connecting the individuals with appropriate resources. If you have a concern about the behavior or safety of a student at Eastfield College, you can submit a referral to the CARE Team online or email efcCARE@dcccd.edu.

Personal Counseling Services

Eastfield College counseling services are available to all students free of charge. Visit the Eastfield College Counseling Services webpage for more information.

RESOURCES


READINGS AND VIDEOS: As assigned by Professor.

GRADING

Quiz average (30% of final grade): There will be 3-4 quizzes during the semester. Generally they will be unannounced and executed during class. They may be short answer, short essay and/or multiple choice and will reflect the reading assignments. One quiz will be dropped to arrive at a final average; further, extra credit viewing/writing may substitute for one quiz. A quiz will only be offered during a single class period.

Research Presentation (35% of final grade): There will be group presentations on historical/contemporary topics. These presentations will occur during the later class meetings. Each student will participate and develop certain aspects of the presentation.

Final Examination (35% of final grade): The final exam will be an electronic essay; if a student exceeds the attendance requirements, then additional questions must be answered.

GRADING SCALE:
90-100 = A  80-89 = B  70-79 = C  60-69 = D  59 and less = F

OBTAINING FINAL COURSE GRADES USING eCONNECT

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto reconnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

SUGGESTIONS

*Review weekly assignments!
*Make a commitment to succeed!
*Form serious student study groups!!!!
*Develop a time management plan!
*Stay up with current events!

Remember: “Whence is thy learning? Hath thy toil o’er books consum’d the midnight oil?” John Gay, 1728

COURSE OUTLINE: History 1302
(1877 to the Present)

UNIT 1
Money on the land? The Gilded Age (1869-1896)

UNIT 2
An age of reform? The Progressives (1900-1917)

Consider: “[T]here never will be complete equality until women themselves help to make laws and elect lawmakers.” Susan B. Anthony, 1899

Consider: The Great War

Consider: “Raise less corn and more hell!” Mary Elizabeth Lease, 1896

UNIT 3
Consider: What made the ‘20’s “boom?” The 1920’s (1920-1932)


Consider: What made the 30’s “bust?” The Great Depression/New Deal (1932-1939)

UNIT 4
Over there, part II? Totalitarianism/World War II (1933-1945)
Consider: “Yesterday – December 7, 1941 – a day which will live in infamy – the United States of America was suddenly and deliberately attacked by naval and air forces of the Empire of Japan.” Franklin D. Roosevelt, 1941

Consider: Duck and cover? The Beginnings of the Cold War (1945-1952)

Consider: “If you can’t stand the heat, get out of the kitchen!” Harry S. Truman, 1949

UNIT 5
Rock and roll, forever?
The white collar 50’s/stormy 60’s (1952-1968)

Consider: “Ask not what your country can do for you. Ask what you can do for your country.” John F. Kennedy, 1961

Consider: The Gulf of Tonkin Resolution/Anti-War Movement

Consider: Imagine, John Lennon

UNIT 6


Consider: “It depends on what the definition of 'is' is.” Bill Clinton, 1997

UNIT 7
Post-Modern America (2000-Present)

Consider: “I could shoot someone on 5th Avenue, and not lose a supporter.” Donald Trump, 2016

FINALE ULTIMO: 1302 EXAM

Finally, consider: “It is not the critic who counts: not the man who points out how the strong man stumbles or where the doer of deeds could have done better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood, who strives valiantly, who errs and comes up short again and again, because there is no effort without error or shortcoming, but who knows the great enthusiasms, the great devotions, who spends himself for a worthy cause; who, at the best, knows, in the end, the triumph of high achievement, and who, at the worst, if he fails, at least he fails while daring greatly, so that his place shall never be with those cold and timid souls who knew neither victory nor defeat.” Theodore Roosevelt, 1910.