Eastfield College
Social Sciences

Spring/2020
Hist-1302-40641, 3 Credit Hours

Room:  G203, Tuesday & Thursday 5:30-6:50 PM

Instructor:  Brian Brown

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Hours Available:  By Appointment only

Course Description (from Eastfield Catalog):
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Textbooks and Other Course Materials:
Retrieved from:  https://openstax.org/details/books/us-history

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4
Course Objectives:

Student Learning Outcomes

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives:

- Critical Thinking
- Communication
- Social and Personal Responsibility

Evaluation Procedures:

Students must complete all assignments listed below to be successful in this class. Failure to turn in an assignment will result in a zero, and NO LATE WORK will be accepted. Do not wait till the last minute to start assignments, you have time to complete long assignments and the professor usually opens up assignments to work on early. All assignments, unless otherwise stated, are due at 11:59 PM on Sunday. All assignments must also be submitted on ecampus in either a word document or PDF format, any other format or submission will not be accepted.

Types of Assignments:

1. **Final Exam:** At the end of the 8 week course students will be expected to take a final exam over the topics covered in class, readings, and other assignments. The exam will contain some multiple choice questions but will also contain several short answer questions. For exams students will have to download the Respondous Lockdown Browser to prevent students from searching for the materials online and students will be timed on the exam. Students will have to download Respondous Lockdown Browser to complete these quizzes, instructions are on eCampus.

2. **Quizzes:** At the end of each unit students will be expected to complete a quiz over the concepts were discussed in that unit. Quizzes will include readings, videos, class discussions, & activities that were completed during the course of that unit. The quizzes will be a series of multiple choice questions & short answer questions. Students will have to download Respondous Lockdown Browser to complete these quizzes, instructions are on eCampus.

3. **Class Participation:** Every week students will be expected to participate in class discussion and other in class activities that will cover major concepts of the course. There will be activities that students will need to complete at home, and bring to class. In class students will be given a series of free response questions based on what
they complete at home, that will be worth 50% of their class participation for each class meeting.

4. **Historical Essay:** Students will be expected to watch two historical films based on some aspect of history, these historical films are not documentaries these are films created by Hollywood. The essay will be due on a specific date by 11:59 PM and students will find these films either through youtube, amazon, hulu, or Netflix. Specific instructions for this activity are found in eCampus under important documents.

5. **Attendance:** Attendance in class will be taken every class meeting & any online meetings we might have. This will be a portion of your grade in class, see attendance policy for more information.

**Grade Weights**
1. Attendance: 10%
2. Class Participation: 25%
3. Historical Essay: 25%
4. Quizzes: 20%
5. Final Exam: 20%

**Points Scale:**
A: 100-90
B: 89-80
C: 79-70
D: 69-60
F: 59-0

**Obtaining Final Course Grades Using eConnect**
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

**Eastfield College Email Policy**
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html
Course Outline:
Unit 1: Gilded Age & Progressive Era
Unit 2: WWI & 1920s
Unit 3: Great Depression & World War II
Unit 4: Cold War & Civil Rights
Unit 5: Modern Era

Attendance Policy:
Students are expected to attend every class session, attendance will be taken and a portion of your grade will be tied to attendance. If students show up late to class, a deduction of points will happen, you must show up on time. Students should inform the instructor if there is a legitimate reason (eg. Illness or emergency) for a missing exam or class. This way the instructor can inform the student of pertinent information that was missed. Students should also note the class time and students should be expected to be in class by that time, if the instructor has begun the lesson for class then the student will be considered late and will only receive partial credit for attendance. This is an 8 week course and it is important that students show up to class prepared and on time so that no instruction is missed.

Financial Aid Statement
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/
Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct, published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

Food and Drink Policy

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by semester’s drop date. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar's Office at 972-860-7167 (Room C119), or contact the division office.
STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette

1. Students should be on time to class & ready to discuss the materials for the day.
2. Students may bring personal devices (tablets or laptops) but students should ensure that they pay attention to the class discussion or lectures.
3. Cell phones should be placed on vibrate, silent, or off during class time. If a student needs to make a phone call step out of class to make the phone call
4. During class discussions students should respect other people’s opinion and if you disagree politely offer a rebuttal. The professor will monitor to ensure the class discussion flows smoothly and stay on topic.
5. Failure to follow these classroom expectations will meet with expulsion from the classroom.

The instructor reserves the right to amend this syllabus as necessary.