**History 1302 Syllabus**

**Eastfield College**

**Instructor Information**
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Office Hours: Before and After Class and By Appointment
Division Office and Phone: G37; 972-860-7156

**Course Information**
Course Title: History of the United States, Part 2
Course Number: HIST 1302
Section Number: 40640
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: N 108, Monday/Wednesday 5:30pm to 6:50pm
Certification Date: 03/30/2020
Last Day to Withdraw: 05/01/2020

**Course Prerequisites**
College level ready in Reading.

**Course Description**
A survey of social, political, economic, cultural, and intellectual history. The United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post – Cold War eras. Themes that may be addressed in United States History II Include: American culture, immigration and migration, urbanization suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Student Learning Outcomes

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

By Brands, Green, Williams, Gross
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1 Ch. 16,21</td>
<td>100 points</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 2 Ch. 24</td>
<td>100 points</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 3 Ch. 26,27</td>
<td>100 points</td>
<td>25%</td>
</tr>
<tr>
<td>Exam 4 Ch. 28 - 32</td>
<td>100 points</td>
<td>25%</td>
</tr>
</tbody>
</table>

**TOTAL: 100%**

**Final Grade**

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Exams:** You will take 4 exams during this course. The exams cover the chapters in the book and notes taken in class. Each exam will count as 25% of your final grade. These exams will include multiple choice and matching questions.
**Attendance and Your Final Grade**
You are expected to attend all classes regularly. Consult with teacher when an absence is necessary for more than one class. Missing too many classes will result in the lowering of your final grade for the course.

**Late Work Policy**
Late work will not be accepted.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

*Eastfield Institutional Policies* (http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/25</td>
<td>Reconstruction</td>
<td>Ch. 16,21, Read, Notes in class</td>
</tr>
<tr>
<td>3/30 – 4/1</td>
<td>Spanish American War</td>
<td>Test 1 the 2\textsuperscript{nd} to the 5\textsuperscript{th} of April</td>
</tr>
<tr>
<td>4/6 – 4/8</td>
<td>World War I</td>
<td>Ch. 24, 25, Read, Notes in class</td>
</tr>
<tr>
<td>4/13 – 4/15</td>
<td>The Roaring Twenties</td>
<td>Test 2 the 16\textsuperscript{th} to the 19\textsuperscript{th} of April</td>
</tr>
<tr>
<td>4/20 – 4/22</td>
<td>The New Deal</td>
<td>Ch. 26, 27, Read, Notes in class</td>
</tr>
<tr>
<td>4/27 – 4/29</td>
<td>World War II</td>
<td>Test 3 the 30\textsuperscript{th} to the 3\textsuperscript{rd} of May</td>
</tr>
<tr>
<td>5/4 – 5/6</td>
<td>The Cold War</td>
<td>Ch. 28 – 32 Read, Notes in class</td>
</tr>
<tr>
<td>5/11 – 5/13</td>
<td>Terrorism</td>
<td>Test 4 on the 13\textsuperscript{th} of May</td>
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