**Instructor Information**
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**Course Information**
Course Title: United States History II
Course Number: HIST 1302
Section Number: 4040
Semester/Year: Spring 2020, 2nd 8 Week Term
Credit Hours: 3
Class Meeting Time/Location: Online Only
Certification Date: 3/30/2020
Last Day to Withdraw: 5/1/2020

**Course Prerequisites**
College level ready in Reading

**Course Description**
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Revel Access Code (Online Textbook).
ISBN 9780134104829

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams</td>
<td>4 @ 100 points each</td>
<td>400</td>
</tr>
<tr>
<td>5 Reading Assignments</td>
<td>5 @ 20 points each</td>
<td>100</td>
</tr>
<tr>
<td>1 Film Assignment</td>
<td>1 @ 50 points</td>
<td>50</td>
</tr>
<tr>
<td>1 Primary Source Essay</td>
<td>1 @ 50 points</td>
<td>50</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>600 points</strong></td>
<td></td>
</tr>
</tbody>
</table>

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540 – 600 points</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480 – 539 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420 – 479 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360 – 419 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-359 points</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Exams - There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contains 50 multiple choice questions. You may take the exam up to 2 times (I will record the higher grade out of the two attempts.) You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

Reading Assignments - You will have 5 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer questions from the work. Each one is worth 20 points. Detailed instructions can be found on our eCampus page.

Film Assignments - Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.
Primary Source Essay – Students will write 1 primary source essay. This essay will be worth 50 points. The essay will be 3 pages in length. Detailed instructions will be located on eCampus.

**Late Work Policy**
No late work will be accepted for any course work.

**Other Course Policies**

**Plagiarism**
Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or a paper you wrote for another course, will result in a failure of the course.

**Technology**
Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**
Due Dates - All important dates for this semester will be posted on eCampus.

The course is broken down into 4 units, with an exam for each. Here is the structure of the units:

**Unit 1**
Chapter 16 – Reconstruction
Chapter 17 – A New South; Economic Progress and Social Tradition
Chapter 18 – Industry, Immigrants and Cities, 1870 -1900
Chapter 19 – Transforming the West, 1865 – 1890
Exam #1

**Unit II – Note: You are not required to read Chapter 20**
Chapter 21 – The Progressive Era, 1900 – 1917
Chapter 22 – Creating an Empire, 1865 – 1917
Chapter 23 – America and the Great War, 1914 – 1920
Chapter 24 – Toward a Modern America: The 1920’s
Exam #2

**Unit III**
Chapter 25 – The Great Depression and the New Deal, 1929 – 1939
Chapter 26 – World War II, 1939 – 1945
Chapter 27 – The Cold War at Home and Abroad, 1946 – 1952
Chapter 28 – The Confident Years, 1953 – 1964
Exam #3

**Unit IV**
Chapter 29 – Shaken to the Roots, 1965 – 1980
Chapter 31 – Complacency, Crisis and Global Reengagement, 1993 – 2012
Exam #4