**History 1302**
**Eastfield College**

**Instructor Information**
Name: Katherine Reguero-Vandeventer (Professor Kat)
DCCCD Email: Katherinereguero@dcccd.edu
Office Phone: (469) 554-8996. This is a Google Voice #, it goes directly to my phone. State your name when calling and I will respond if I can or you may leave a voicemail. I will call you back, but you MUST leave your name and Class SECTION # so I know who I am communicating with. You may also text that number, but you must include your name and class SECTION # in your text.
Office Hours: I will have Virtual Office Hours via appointment only on Google Hangouts or Zoom.
Division Office and Phone: Social Sciences, G 237 (972) 860-8313

**Course Information**
Course Title: United States History 2, Mexican American Emphasis
Course Number: HIST 1302
Section Number: 40401
Semester/Year: SP2020 Flex 2
Credit Hours: 3
Class Meeting Time/Location: 100% Online
Certification Date: 4/3/20
Last Day to Withdraw: 5/4/20

**Course Prerequisites**
College level ready in Reading.

**Course Description**

**United States History 2**
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite Required: College level ready in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials:
Occupied America: A History of Chicanos
8th Edition
By Rodolfo Acuna
Prentice Hall
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>9 @ 50 points each</td>
<td>450 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points</td>
<td>300 points</td>
</tr>
<tr>
<td>Journal Assignment</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Journal Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

Final Grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work
SYLLABUS QUIZ: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points
CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

DISCUSSION POSTS: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

JOURNAL- You will be required to turn in a minimum 6-entry, weekly journal to be used in your final project. 100 points

JOURNAL ESSAY: You will need to write a 5 page Research paper comparing your the Covid 2020 Pandemic to a prior pandemic, using your journal entries and 5 outside sources. 100 points

EXTRA CREDIT: I have created Kahoot Challenges that you may complete 1 per module for a total of 30 points Extra Credit.

Attendance and Your Final Grade
You CAN NOT expect to do well in this class without doing the required reading, and participating in discussions. Participation is crucial.

Late Work Policy
Late work will not be accepted unless student provides written documentation of a hospital STAY, not a Dr.visit or a copy of an obituary in the case of a family member’s death.

Other Course Policies
1. Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment.
deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

2. **Late Work:** I do NOT accept late work.
3. **Resets:** I do NOT reset anything on the day it is due. I will reset if you have issues as long as it is not on the day it is due.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](#)

**Course Schedule:**

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>ALL Assignments Due by 11:59 pm</th>
</tr>
</thead>
</table>
| 1-2   | Chapter 8: Immigration, Labor and Generational Change  
   Chapter 9: The 1920s and the Effects of World War I  
   Chapter 10: Mexican American Communities in the Making: The Great Depression | Class Intros and Syllabus Quiz is due by NOON 4/1.  
ALL of Module One work DUE SUNDAY by 11:59pm 4/12 |
| 3-4   | Chapter 11: World War II  
   Chapter 12: Chicano Communities Under Siege  
   Chapter 13: Chicanos in the 1960s | ALL of Module 2 work due by 11:59pm 4/26 |
| 5-7   | Chapter 14: The 1970s and 1980s  
   Chapter 15: 1980-2001  
   Chapter 16: Losing Fear  
   EPILOGUE | Journals due BY NOON 5/4  
Journal Essays due BY NOON 5/9  
ALL of Module 3 work is DUE by 11:59pm 5/10  
NO Extensions will be granted! |

Class Ends 5/10
<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>ALL Assignments Due by 11:59 pm</th>
</tr>
</thead>
</table>

NOTE: I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED.

Please understand, I teach in a fluid manner, therefore I may not always stick to this document. I reserve the right to amend this syllabus as necessary. When I make changes, I will post them to ecampus.