Instructor Information
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Office Hours: MW 1:00pm – 2:00pm, TR 11:00am – 12:30pm
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Course Information
Course Title: United States History II
Course Number: HIST 1302
Section Number: 40313
Semester/Year: Spring 2020, 2nd 8 Week Term
Credit Hours: 3
Class Meeting Time/Location: MW 11:00am – 12:20pm, room G229
Certification Date: 3/30/2020
Last Day to Withdraw: 5/1/2020

Course Prerequisites
College level ready in Reading

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Student Learning Outcomes
Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
Revel Access Code (Online Textbook).
ISBN 9780134104829

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 Reading Quizzes</td>
<td>5 @ 60 points</td>
<td>300</td>
</tr>
<tr>
<td>2 Exams</td>
<td>2 @ 100 points each</td>
<td>200</td>
</tr>
<tr>
<td>1 Film Review</td>
<td>1 @ 50 points</td>
<td>50</td>
</tr>
<tr>
<td>1 Primary Source Essay</td>
<td>1 @ 50 points</td>
<td>50</td>
</tr>
</tbody>
</table>

**TOTAL: 600 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540 – 600 points</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480 – 539 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420 – 479 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360 – 419 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 – 359 points</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Reading Quizzes - There will be five chapter reading quizzes that are based on the textbook. Each quiz will be 30 multiple choice questions with each question is worth 2 points each (60 point total.) You may take these quizzes twice, and I will record the higher grade out of the two attempts. You will have 30 minutes to complete these quizzes. Once you begin a quiz, you must complete it.

Exams - There are 2 essay exams worth 100 points each. The exams are based on lectures, and will be completed in class.

Film Assignments - Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.
Primary Source Essay – Students will write 1 primary source essay. This essay will be worth 50 points. The essay will be 3 pages in length. Detailed instructions will be located on eCampus.

**Late Work Policy**

No late work will be accepted for any course work.

**Other Course Policies**

**Plagiarism**

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or a paper you wrote for another course, will result in a failure of the course.

**Technology**

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**

This course will cover history a little differently. We will mostly focus on US History from World War II to the present day, but we will be discussing topics from outside that time range. Please note: This schedule is subject to change.

Lesson 1 – Course Introduction and Pre-World War II America
Lesson 2 – World War II

Lesson 3 – Post War America and the Cold War

Lesson 4 – America, 1953 – 1964

MIDTERM EXAM

Lesson 5 – The Vietnam Era

Lesson 6 – The 1980’s and 1990’s

Lesson 7 – America since 9/11/2001

FINAL EXAM

Specific due dates for the Reading Quizzes and for the Film Assignments will be placed on eCampus.

10/21/19 Version