History 1302
Eastfield College

Instructor Information
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Office Hours- Virtual Office Hours MTW noon-1 via Google Hangouts or Zoom and by appointment
Division Office and Phone: Social Sciences, G 237 (972) 860-8313

Course Information
Course Title: US History From 1877
Course Number: HIST 1302
Section Number: 40310
Semester/Year: SP20
Credit Hours: 3
Class Meeting Time/Location: G121 8:00am-9:20am
Certification Date: 4/3/2020
Last Day to Withdraw: 5/4/2020

Course Prerequisites
College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)
Student Learning Outcomes

Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Required Course Materials:

We use a 100% free online textbook located at [Openstax](https://openstax.org).

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Source Assignments</td>
<td>4 @ 50 points</td>
<td>200 points</td>
</tr>
</tbody>
</table>
Assignments | Points | Totals
--- | --- | ---
Discussion Posts | 4 @ 50 points | 200 points
Module Tests | 4 @ 100 points | 400 points
Journal Assignment | 1 @ 100 points (6 entries) | 100 points
Journal Essay | 1 @ 100 points | 100 points

TOTAL: 1,000 points

Final Grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Discussion Posts- You will have 4 discussion posts and replies throughout the session.

Journal Assignment- You will create 6 journal entries documenting the 2020 Pandemic

Journal Essay- You will research a past pandemic and compare it to events happening today.

Primary Source Assignments- You will read primary source documents and answer questions about them.

Tests: You will have four module tests, based on your readings and films.

Extra Credit: Kahoot Challenges

**Attendance and Your Final Grade**

You CAN NOT expect to do well in this class without doing the required reading, and participating in discussions. Participation is crucial.
Late Work Policy

Late work will be dealt with on a case-by-case basis ONLY. I reserve the right to refuse late work.

Other Course Policies

1. Keep up with the readings and participate in class discussion boards.
2. Voice your opinions/ideas, but always treat me and fellow students with respect.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies

Course Schedule:

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>Assignments Due by 11:59 pm</th>
</tr>
</thead>
</table>
| 1-2    | Class Introductions
Reconstruction, Westward Expansion and Industrialization and Urbanization | Read Chapters 16, 17, 18, and 19
ALL of Module One work DUE SUNDAY by 11:59pm 4/12 |
| 3-4    | Gilded Age, Progressives and Age of Empire                             | Read: Chapters 20, 21, and 22
ALL of Module 2 work due by 11:59pm 4/26                      |
| 5-6    | World War 1, 1920s, Great Depression, New Deal                        | Read: Chapters 23, 24, 25, and 26
ALL of Module 3 work is DUE by 11:59pm 5/3                     |
| 7      | World War 2, The Cold War, Civil Rights
Class Ends on 5/10                                               | Read: Chapters 27, 28, and 29
Journals DUE NOON May 4                                         |
<p>|        |                                                                        | Journal Essays due by NOON 5/9                                   |</p>
<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic</th>
<th>Assignments Due by 11:59 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>ALL of Module 4 work is DUE by 11:59pm 5/10</td>
</tr>
</tbody>
</table>

Please understand, I teach in a fluid manner, therefore I may not always stick to this document. I reserve the right to amend this syllabus as necessary. When I make changes, I will post them to ecampus.