United States History II Syllabus
Cedar Valley College

Instructor Information
Name: Dr. Andrea K. Brinton-Sanches
DCCCD Email: abrinton@dcccd.edu
Office Phone: 972-860-5236
Office Location: D204
Office Hours: Monday and Wednesday: 11:30am – 1:00pm; Tuesday and Thursday
11:00am – 12:30pm
Division Office and Phone: Liberal Arts, 972-860-8121

Course Information
Course Title: United States History II
Course Number: HIST-1302
Section Number: 39430
Semester/Year: Spring, 1st FlexTerm 2020
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: 27 January 2020
Last Day to Withdraw: 26 February 2020

Course Prerequisites
College level ready in Reading.
Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Student Learning Outcomes

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

### Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certification Assignment</td>
<td>1 @ 0 points</td>
<td>1 @ 0%</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>4 @ 100 points each</td>
<td>4 @ 5% each</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>4 @ 15% each</td>
</tr>
<tr>
<td>Research Paper Proposal</td>
<td>1 @ 100 points</td>
<td>1 @ 2%</td>
</tr>
<tr>
<td>Research Paper Rough Draft</td>
<td>1 @ 100 points</td>
<td>1 @ 4%</td>
</tr>
<tr>
<td>Research Paper Peer Editing</td>
<td>1 @ 100 points</td>
<td>1 @ 4%</td>
</tr>
<tr>
<td>Final Research Essay</td>
<td>1 @ 100 points</td>
<td>1 @ 10%</td>
</tr>
</tbody>
</table>

### Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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### Description of Graded Work

**Discussion Board Introduction:** Before the census date for this course, you will be required to make an introductory post in the discussion board. This assignment is does not contribute to your overall grade but is REQUIRED to have your attendance certified for this course by the Certification Date.

**Discussion Boards:** There are four (4) discussion boards in which you are required to make an initial post upon finding primary and secondary historical sources regarding topics covered during each 2-week period, and then write 2 replies to your classmate's
posts. Each bi-weekly discussion board (combined original post and replies) are worth 5% of your final grade each, with a combined total of 20% of your final grade.

**Exams:** There are four (4) exams that will cover several chapters in the textbook. Each exam will be comprised of primary source analysis, short essay questions, and multiple-choice questions. **Each exam is worth 15% of your final grade for a total of 60% of your final course grade.** There are NO makeup exams in this course. This course implements a “missed exam policy” that will replace a missing exam with the exam average of the other three (3) course exams. If more than one exam is missing, this replaced grade will average in any earned zero grades.

**Essay:** There is an essay research assignment in this course. Students will select a personalized topic within 4 thematic historical frameworks and produce a research essay utilizing primary and secondary documents. This is a staged assignment, with four (4) graded components. **The total project is worth 20% of your overall grade.**

**Extra Credit:** Extra credit available for this course is for each of the 4 exams. You will have the opportunity to increase your exam grade by a potential 10 points by completing a written assignment.

**Attendance and Your Final Grade**
Completing the Certification Assignment is essential to verifying your attendance to this course. If you do not complete the assignment by the due date posted in eCampus, your attendance will not be certified. If a student has any problems completing the assignment, they must contact the instructor before the certification date. Students who contact the instructor AFTER the certification date will not be certified for this course.

**Late Work Policy**
Late work is NOT accepted in this course. Any emailed assignments will not be considered for grading, unless the student has received prior permission from the instructor.

**Other Course Policies**
Please read all course policies found within the Course Information link found in eCampus, under the Heading of General Information. Students are responsible for acquainting themselves with all of the course information and are welcome to email the professor for any clarification regarding course policies.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Cedar Valley Institutional Policies](http://www.cedarvalleycollege.edu/syllabipolicies)

## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings &amp; Assignments</th>
</tr>
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</table>
| 1    | Read Chapters #15 and 16  
     | Certification Assignment Due 1/26 |
| 2    | Read Chapter #17  
     | Discussion Board #1 Answers Due 1/29  
     | Discussion Board #1 Replies Due 1/31  
     | Exam #1 Due 2/1 |
| 3    | Read Chapters #18 and 19  
     | (Optional) Exam Extra Credit #1 Due 2/2  
     | Research Paper Proposal Due 2/5 |
| 4    | Read Chapter #20  
     | Discussion Board #2 Answers Due 2/12  
     | Discussion Board #2 Replies Due 2/14  
     | Exam #2 Due 2/15 |
| 5    | Read Chapter #22 and 23  
     | (Optional) Exam Extra Credit #2 Due 2/16  
     | Research Paper Rough Draft Due 2/19 |
| 6    | Read Chapter #24  
     | Discussion Board #3 Answers Due 2/26  
     | Discussion Board #3 Replies Due 2/28  
     | Exam #3 Due 2/29 |
| 7    | Read Chapters #25 and 26  
     | (Optional) Exam Extra Credit Due 3/1  
     | Research Paper Peer Editing Due 3/4 |
| 8    | Read Chapter #27 and 28  
     | Discussion Board #4 Answers Due 3/10  
     | Research Paper Due 3/11  
     | Discussion Board #4 Replies Due 3/12  
     | Exam #4 Due 3/13  
     | (Optional) Exam Extra Credit #4 Due 3/13 |