United States History II Syllabus
Cedar Valley College

Instructor Information
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Division Office and Phone:

Course Information
Course Title: United States History I
Course Number: HIST 1302
Section Number: 33011
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: C006 TR 9:30am-10:50am
Certification Date: 3 February 2020
Last Day to Withdraw: 16 April 2020

Course Prerequisites
College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
Student Learning Outcomes

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Five (5) Blue Books
Five (5) Scantron Forms 882-E

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-class/online assignments</td>
<td>15 @ 10 points each</td>
<td>150 points</td>
</tr>
<tr>
<td>Exams</td>
<td>5 @ 100 points each</td>
<td>500 points</td>
</tr>
<tr>
<td>Research Essay Proposal</td>
<td>1 @ 25 points each</td>
<td>25 points</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>1 @ 50 points each</td>
<td>50 points</td>
</tr>
<tr>
<td>Peer Editing Assignment</td>
<td>2 @ 25 points each</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 875 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>787-875</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>700-786</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>612-699</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>525-611</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-524</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

**In-class/Online Assignments:** Each week you will complete a variety of course exercises either in-class or to be completed online. These exercises will revolve around lecture material and vary each week. There are a total of 15 assignments for this course. In-class assignments can only be completed while in-class, if you miss this class you will not be able to complete the assignment, however online assignments will not have this restriction.

**Exams:** There are 5 exams for this course, they will be conducted in-class and are made up of a variety of short essay, fill-in-the blank, and multiple choice questions.
Research Essay:  This essay project is a staged project that is made up four individual graded parts:

- Research Proposal
- Annotated Bibliography
- Peer Editing
- Final Essay Submission

You will be presented with four (4) essay options to select your topic. Please visit eCampus for more information regarding the essay project.

Extra Credit: There are five (5) possible extra credit assignments that can be attempted for each exam. These assignments are written and/or creative assignments. Each extra credit assignment can add a possible 10 extra credit points to its corresponding exam.

Honors Option:  If you are interested in pursuing Honors Credit for this course, please arrange to meet with the instructor by the 3rd class week.

Attendance and Your Final Grade

This is a lecture-based course that will also include weekly assignment activities. If you need to miss class, please contact the instructor to assist you with determining what course material you might have missed.

Late Work Policy

Late work is NOT accepted in this course, with the exception of any online assignments. Any online assignments can be turned in up to 5 days late with a 1 point reduction for every day late.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)

Course Schedule

Please check eCampus and Course Announcements for the Course Schedule.

1/17/20 Version