United States History Survey Part II Syllabus
Cedar Valley College

Instructor Information
Name: Dr. Martha Fielder
DCCCD Email: MFielder@dcccd.edu If you have any concerns or question, please email me.
Office Phone: 972-860-8120
Office Location: The best time to see me is immediately following class.
Office Hours: by appointment only.
Division Office and Phone: 972-860-8120
Office Phone: 972-860-8120
Office Location: A206
Office Hours: to be announced. The best time to
Division Office and Phone: Liberal Arts Office Building C, Room C224
972-860-2997

Course Information
Course Title: U.S. History Survey Part II
Course Number: HISTt 1302
Section Number: 31001
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: 8:00-9:20 am C002
Certification Date: February 3, 2020
Last Day to Withdraw: April 16, 2020

Course Prerequisites
College level ready in Reading.
Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

Student Learning Outcomes
Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Contract</td>
<td>1 @ 2 points</td>
<td>2 points</td>
</tr>
<tr>
<td>Exam I</td>
<td>1 @ 100 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exam II</td>
<td>1 @ 100 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exam III</td>
<td>1 @ 100 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exam IV</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam + Paper</td>
<td>1 @ 60 points &amp; 1@38 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL:** 500 points, but you will drop your lowest of the first three exams, or if you miss one of those tests. Follow these steps to determine your course grade. **TOTAL:** your grade will be based on 400 potentional points but drop your lowest of the first four test grades. The lowest of the first four exams will be dropped. You may not drop the final. If you miss one of those first four tests, then that test is automatically dropped. There are no make-ups. If you miss two exams then the second test will be a make-up that is a complete essay test. Example: If the points you earn are 340, then you would divide 340 by 4=Course Grade of 85.
Final Grade
To determine your course grade total your top three regular exam grades, the contract, the final, and the paper. Take that total number of points that you have earned, divide by 4=course grade. Everyone must take the final because the paper will be added to that grade. Of the first four regular exam grades, you may drop your lowest test grade. If you miss one of those tests for whatever reason, that test will automatically be dropped. You may not drop the final because the paper is part of that grade. Anyone caught cheating on an assignment will receive a grade of zero on that assignment, and that may not be dropped.

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-1,00</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work
Exams will be composed of essays, short answers, and objective questions. There may be some extra points on the exams.

Final Paper: will be based on the assessment described in class. It is worth 38 points and will be part of your final exam grade. It is not optional. If you do not complete the paper, then you will lose 38 points for your final exam grade. For example, if you do not complete the paper, and you made a 62 on the final. Then your Final Exam Grade would be 62-38=24. In other words, failure to complete the paper will cost you 38 points on an exam that may not be dropped.

Late Work Policy
Late work will not be accepted. Nor will work be accepted through email. Work must be submitted on Blackboard per the instructions given with an assignment.

Attendance and Your Final Grade
All students are expected to be in class. In order to do well in this course, you need to take good notes. Come prepared to take notes. It is the responsibility of each student to take notes.
Late Work Policy
Late work is not accepted. Do not email me assignments. They will not be graded. There are no make-up exams.

Other Course Policies
Come prepared to take notes. Do bring some notebook paper the first day. If you have a laptop, please feel free to bring it to class. If you don’t, no problem. Take notes with paper and pen. It is your responsibility to get notes from another student if you miss a class.

Please do not bring food into the room to eat. It is fine to bring water, soft drink, and the like into class as long as there is a lid on it. Please go to the restroom before coming to class because leaving the room (unless it is an emergency), and returning is disruptive.

Disclaimer –
The instructor reserves the right to amend this syllabus if necessary.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Cedar Valley Institutional Policies (http://www.cedarvalleycollege.edu/syllabipolicies)

Course Schedule
All reading assignments listed below are from this book.
Chapter Assignments for Exam I: Chapters 16, 17, 18
Chapter Assignments for Exam II: Chapters 18, 19, 20
Chapter Assignments for Exam III: Chapters 21, 22, 23, 24
Chapter Assignments for Exam IV: Chapters 25, 26, 27, 28
These are approximate dates, and are subject to change. It is up to the student to be in class, and keep up with all information and changes.
Exam I: February 17
Exam II: March 11
Exam III: April 15
Exam IV: May 4
Paper Due May 1
Final Exam Date tba

### Topics by Week

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductions &amp; Overview</td>
<td>Course Contract to be completed online</td>
</tr>
<tr>
<td>2</td>
<td>American West</td>
<td>Chapters 16, 17</td>
</tr>
<tr>
<td>3</td>
<td>Industrialization &amp; Robber Barons</td>
<td>Chapters 17, 18</td>
</tr>
<tr>
<td>4</td>
<td>Late 19th Cen. Politics/ Life in America</td>
<td>Chapter 17</td>
</tr>
<tr>
<td>5</td>
<td>Foreign Pol. Decline &amp; Rise of American Presidency</td>
<td>Exam I</td>
</tr>
<tr>
<td></td>
<td>Span-Amer. War &amp; TR</td>
<td>Chapters 18, 19</td>
</tr>
<tr>
<td>6</td>
<td>Progressives, TR, Taft</td>
<td>Chapters 19, 20</td>
</tr>
<tr>
<td>7</td>
<td>Review &amp; Exam II</td>
<td>Exam II</td>
</tr>
<tr>
<td>8</td>
<td>March 16 - 18</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Sping Break</td>
<td>Chapters 21, 22, 23</td>
</tr>
<tr>
<td>10</td>
<td>Wilson, World War I</td>
<td>Chapters 22, 23, 24</td>
</tr>
<tr>
<td></td>
<td>1920s, Hoover, Crash</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Great Depression, FDR, New Deal</td>
<td>Chapters 22, 23, 24</td>
</tr>
<tr>
<td>12</td>
<td>Review &amp; Exam III</td>
<td>Exam III</td>
</tr>
<tr>
<td>13</td>
<td>Foreign Pol. &amp; Rise of Totalitarianism</td>
<td>Chapters 25, 26</td>
</tr>
<tr>
<td>14</td>
<td>World War II; Cold War Domestic Issues</td>
<td>Chapters 25, 26, 27, 28; Paper Due May 1</td>
</tr>
<tr>
<td>15</td>
<td>Foreign Affairs</td>
<td>Chapters 25, 26, 27, 28</td>
</tr>
<tr>
<td>16</td>
<td>Finals</td>
<td>tba</td>
</tr>
</tbody>
</table>