COURSE DESCRIPTION AND OBJECTIVES

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

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History 1302 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1302 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

REQUIRED COURSE MATERIALS


NOTICE TO STUDENTS:
This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. However, the Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.
Video Series [NOT REQUIRED]: Transforming America. Videos are available through the course website as streaming video in the Videos section of the course menu. These videos are only supplemental (not required), but will help you better understand the textbook and provide some different perspectives of the historical narratives.

COURSE WORK

Online Class Introduction (REQUIRED FOR FINANCIAL AID CERTIFICATION + 5 extra-credit points): Once you have read through the Orientation, introduce yourself to the class and answer a quick question about history by posting on the Student Forum located below the Orientation by the certification date – December 18, 2019. This is REQUIRED FOR FINANCIAL AID CERTIFICATION.

Chapter Quizzes (14 @ 20 points each): Each Chapter Quiz will be taken online through the course website and will consist of 10 multiple-choice questions from the textbook readings. Quiz questions will be based around the textbook key terms (printed in bold) listed throughout the corresponding chapters. Students may use the textbook and/or notes but will only be given 20 minutes to complete all 10 questions. Chapter quizzes cover textbook chapters 15-28. Quizzes must be completed by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus. Chapter Quizzes are not subject to the late policy and will NOT be accepted after the deadline.

Unit Exams (Units 1-3 @ 100 points each; Unit 4 @ 120 points): For each Unit, students will answer a number of questions provided by the instructor. The complete guidelines for this assignment will be posted on the course website. Unit Exams will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. Unit Exams should be submitted via the corresponding submit link located on the course website. Unit Exams must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus. See the Late Work Policy below.

Extra Credit Opportunities:
History Tutoring Workshops (5 points per session): The Brookhaven History Department tutors offer a series of workshops for students during each semester. Students may receive extra-credit for attending these workshops.
History Film Series (10 points per showing): Each semester the Brookhaven History Department hosts at least one film showing during the semester. Students may receive extra-credit for attending these events.
Historical Movie Review (35 extra-credit points): The Historical Movie Review consists of selecting a movie from a list provided by the instructor and writing a review following a set of guidelines that will be provided with the movie list. Other: The instructor may also provide other opportunities throughout the semester. These opportunities will be announced in class.

EXTRA CREDIT LIMIT: Students may take advantage of any or all of these extra-credit opportunities, but can only earn up to a maximum of 35 points (5% of the final grade)

Grades: All grades will be posted on the course website in the My Grades section located on the course menu. Grades are based on the total number of points accumulated from the course work on a 700-point scale: Chapter Quizzes (280 points) and Unit Exams (420 points):
A…627-700  B…557-626  C…487-556  D…417-486  F…0-416

TECHNOLOGY REQUIREMENTS

- Internet access (free access available in campus computer labs)
- Basic use of a personal computer (word processing and internet browsing)
- Access to the DCCCD e-campus system. (http://ecampus.dcccd.edu)

Technical Support: Everything you need to know about accessing e-campus, using the tools, and contacting tech support (972-669-6402) is located on their webpage. http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html
COURSE OUTLINE AND CALENDAR
This course is divided into four units with corresponding course work as follows:

Course begins Monday, December 16, 2019

Certification Date: December 18, 2019 (Financial Aid)

Unit 1: Read Chapters 15-17
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 15-17
Unit Exam 1

Unit 2: Read Chapters 18-21
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 18-21
Unit Exam 2

MIDTERM DEADLINE: All coursework for Unit 1 and Unit 2 is due by 11:55 pm, Sunday, December 29, 2019

Unit 3: Read Chapters 22-24
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 22-24
Unit Exam 3

Last Day to Withdraw: January 6, 2020

Unit 4: Read Chapters 25-28
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 25-28
Unit Exam 4
Historical Movie Review (Extra Credit)

FINAL DEADLINE: All coursework for Unit 3 and Unit 4 is due by 11:55 pm, Friday, January 10, 2020

OTHER COURSE INFORMATION

Contacting the Instructor: Please do not hesitate to contact me if you have any questions. The best way to contact me is through e-mail (csinclair@dcccd.edu) or you can use the “Email Instructor” link on the course website. Typically, I will respond to your email within 24 to 48 hours, usually less than 24. If you don't receive a response from me, please send your email again. Don't wait days for me to respond. If you don’t get a response to your e-mails, you can also call the Brookhaven Social Science Division (972-860-4130) and leave a message.

Late Work Policy: Students that miss a deadline for a writing assignment may submit that assignment late for a point penalty of 5% per day, up to a maximum penalty of 50% total. ONLY writing assignments (Primary Source Assignments and Unit Exams) are subject to the late work policy. Chapter Quizzes will NOT be accepted late.

Academic Integrity and Scholastic Dishonesty: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. https://www1.dcccd.edu/catalog/Generallnfo/CollegePolicies/code.cfm?loc=BHC
Scholastic dishonesty shall include, but not be limited to, cheating, plagiarism, and collusion.
For this course, any student guilty of scholastic dishonesty will received a 0 for that assignment. A second incident will result in an F for the course and a referral to the Office of the Vice President.

For Resources to better understand and avoid plagiarism, see the “History / Writing Help” section of the course website.
Instructor’s Right to Modify: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification for any requirement that is not understood.

Institutional Policies: Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student. [https://www.Brookhavencollege.edu/syllabusaddendum](https://www.Brookhavencollege.edu/syllabusaddendum)

**STUDY TIPS**

Most importantly – pace yourself. It is very easy to fall behind in online courses, and cramming in multiple units at the very end of the course rarely works out. I strongly suggest doing one unit at a time, completing each unit’s course work before moving on to the next unit. I also strongly suggest sticking close to the suggested completion date(s), which are evenly spaced out to provide a good pace.

The *textbook* describes significant developments in the history of the United States. To do well in the course, you must read the appropriate textbook chapters as listed in the Course Outline and assignment guidelines.

The *video segments* provide visual and narrative information, as well as analysis of significant developments by some of the nation’s leading historians. They should enhance your understanding of the textbook readings.