Instructor Information
Name: Roger Ward
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Office Phone: 972-238-6140
Office Location: There are no office meetings. This course meets at State Farm
Insurance.
Office Hours: To be announced
Division Office and Phone: Social Sciences and Wellness C234 972-238-6230

Course Information
Course Title: United States History II
Course Number: HIST 1301
Section Number: 83476
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: This course meets at State Farm
Last Day to Withdraw: See eConnect for information or contact the instructor.

Course Meeting Dates: February 11 to April 21

Course Prerequisites
Prerequisite Required: College level ready in Reading.

Course Description
Course Description: A survey of the social, political, economic, cultural, and intellectual
history of the United States from the pre-Columbian era to the Civil War/Reconstruction
period. United States History I includes the study of pre-Columbian, colonial,
revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction
eras. Themes that may be addressed in United States History I include: American
settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.) Coordinating Board Academic Approval Number 5401025125

Student Learning Outcomes
Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

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**Author(s):** Phillips, et al.

**Edition:** Must use 4th edition. **Publisher:** Abigail Press

**ISBN:** 9781890919917.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

Course Grading and Course Calendar

Course Grading: Grades will be based upon exams, chapter quizzes, document assignments, and a research assignment as detailed below.

Final Grade

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<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
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<tr>
<td>70-79%</td>
<td>C</td>
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<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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</tbody>
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Description of Graded Work
**Examinations:** There will be three examinations (including the final exam). Each exam will consist of multiple choice questions and one long essay question. Each exam will be worth twenty-five (25) percent of your course grade. A study guide for each exam will be posted on Canvas.

**Document Assignments:** We will read at least six primary source documents over the course of the semester. You will be required to answer questions related to those documents. Your answers should reflect thoughtful analysis of the documents. **You must complete all of the assignments to receive any points.** The lowest scores will be dropped. They will collectively count fifteen (15) percent of your course grade.

**Research Assignment:** There will be one short research assignment. You will be tasked with writing an article on a topic of historical significance to this course. The article must be four pages long (no longer than five pages), double-spaced, and you must use traditional, scholarly sources (not internet) as citations. As part of your grade for this assignment, you will also have to critique the article of a fellow classmate. The total grade, for all three parts of the assignment (your research, the paper itself, and the peer review) will count twenty-five (25) percent of your course grade. Assignment instructions will be posted on Canvas.

**Chapter Quizzes:** Reading appropriate chapters in the textbook before we discuss that material in class will help you take better notes and enable you to better engage in class discussion, both of which will help you to excel on exams. As such, you will be required to take quizzes on each chapter **before** we discuss that material in class. Those chapter quizzes will total ten (10) percent of your total grade.

**Attendance and Your Final Grade**

Attendance is required. Three consecutive absences or five total absences could result in failure for the course.

**Late Work:** All work is due on the date indicated in the syllabus. Late work will receive a penalty of at least one letter grade (ten percent).

**Other Course Policies**

Please consult the Course Contents thread in eCampus for Online Etiquette, Email, Feedback and other policies.
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Richland Institutional Policies](http://www.richlandcollege.edu/syllabipolicies)

Course Schedule

This course is a hybrid course. It will meet once each week with appropriate online coursework for the second meeting day of the week. All online work for each week will be due by 11:59pm on the following Monday (i.e., work for the week of Feb 11 will be due on Monday, February 17. Below are the meeting days and topics for the class meetings:

- Feb 11  Beginnings of colonial expansion (Chapter 1)
- Feb 18  American colonial development (Chapters 2-4)
- Feb 25  Revolution to Constitution (Chapters 5-7)
- Mar  3  Federalism to War of 1812 (Chapters 8-9)
- Mar 10  Midterm Exam
- Mar 24  A changing America through Jackson (Chapters 10-13)
- Mar 31  Manifest Destiny and Slavery (Chapter 14)
- April 7  The Sectional Crisis (Chapter 15)
- April 14 The Civil War and Reconstruction (Chapters 16-17)
- April 21 Final Exam

Instructors reserve the right to amend a syllabus as necessary.