History 1301.83447 US History I Syllabus
Richland College

Instructor Information
Name: Dr. Christopher Lee Manes
DCCCD Email: cmanes@dcccd.edu (email preferred; allow 24 hours response M-F)
Office Phone: 972-238-6140
Office Location: ACCESS OFFICE, C110
Office Hours: By appointment
Division Office and Phone: History Department/Social Science, 972-2386230

Course Information
Course Title: United States History I
Course Number: History 1301
Section Number: 83447
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Online, MTWRF-SU, 03/23 through 04/20
Certification Date: 03/26/2020.
Last Day to Withdraw: 04/20/2020.

Course Prerequisites
Prerequisite Required: College level ready in Reading.
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.
Course Description

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.) Coordinating Board Academic Approval Number 5401025125

Student Learning Outcomes

Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.

2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Book Title: *The Unfinished Nation: A Concise History of the American People* (Vol. 1) with Connect access.

Edition: 9th

Publisher: McGraw Hill (This is a custom edition that includes Richland articles.)

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Unit Quizzes (for units 1 and 2)</td>
<td>2 @ 40 points each</td>
<td>80 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>4 @ 25 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Unit Exams (including final)</td>
<td>1 @ 100 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>History Class log, including Notes</td>
<td>1 @ 250 points</td>
<td>250 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 250 points</td>
<td>250 points</td>
</tr>
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</table>

**TOTAL: 1,000 points**

**Final Grade**

[Example below. Replace with your own course information.]

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>Points</td>
<td>Percentages</td>
<td>Letter Grade</td>
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<td>--------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**

**Unit Quizzes:** The chapter quizzes each have a minimum of 20 multiple-choice questions. Quizzes are timed with usually 30 minutes to complete. You will be allowed two attempts at the quiz and your highest score will be counted towards your final course grade.

**Unit Exams:** There are 2 unit exams. The first exam covers units one through two; the second exam covers units three and four and may include some questions from the first. The final (2nd) exam is due no later than the last class day by 11:59pm.

**Discussions** should be thorough, without ambiguity, and edited for clarity. Use proper punctuation and capitalization.

**Final Paper:** The final paper is a 3-4 page report that must be written as a conventional essay with a specific introduction, thesis, body paragraphs, and conclusion. There are no extensions for this assignment. Portions of this paper will include topics from discussions and quizzes or exams, so as you progress through the course save your work.

**Attendance and Your Final Grade**

In an online course, I consider attendance and meaningful participation to include checking for announcements/emails from professor at least twice weekly, once on Mondays and then again towards the end of the week, most often Thursdays. Work should be submitted at or before the due dates and with attention to quality.

**Late Work Policy**

I do not accept late work.

**Other Course Policies**

I expect students to follow Richland College's Thunder Values including joy, meaningful communication, integrity, mutual trust, fairness, wholeness, cooperation, diversity, and responsible risk-taking.
Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week One 3/23</td>
<td>Unit One Pre Columbian Period &amp; Western Europe, Settling New England Life in the Colonies</td>
<td>Lessons 1-2 Videos and Readings. Take Notes Syllabus Quiz and Discussion 1 (Bio) due 03/25/2020 Census Date March 26 Lessons 3-4 Videos and Readings. Take Notes</td>
</tr>
<tr>
<td>Week Two 03/30</td>
<td>Unit Two Colonial America &amp; American Revolution</td>
<td>Lessons 5-8 Videos and Readings. Take Notes Discussion 2 due by 04/01/2020 Unit One Quiz due by 11:59pm 04/05/2020</td>
</tr>
<tr>
<td>Week Three 04/06</td>
<td>Unit Three Market Revolution 1824-1836, Reform Movements Westward Expansion</td>
<td>Unit 1 &amp; 2 Test Due by 04/08/2020 by 11:59pm Discussion 3 due by 04/12/2020 by 11:59pm</td>
</tr>
<tr>
<td>Week Four 04/13</td>
<td>Get ahead if you can on Unit 4 Readings and Videos</td>
<td>Final Paper due by 04/17/2020 by 11:59pm</td>
</tr>
<tr>
<td>Week Five 04/20/2020</td>
<td>Unit Four The Civil War and Reconstruction</td>
<td>Discussion 4 Due by 04/22/2020 by 11:59pm</td>
</tr>
<tr>
<td>Week Six 04/27</td>
<td>Final Exam and End of Course Wrap Up</td>
<td>Final Exam should be taken before 10pm on 04/28/2020</td>
</tr>
</tbody>
</table>

Unit tests may include information not on quizzes but can include some selected questions from the quiz. Therefore, take detailed notes as you read lessons and watch videos. Concentrate on who (people, groups, cultures), places (where), dates (when), and what (events, movements, laws, court cases). For each of these terms, when you
take notes or observe videos try answering the questions: Why is the term important and how does it fit with other terms or units in course?

Course calendar subject to change.