HIST 1301-83439 Syllabus
Richland College

Instructor Information
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Office Phone: 972-238-6990
Office Location: There are no office meetings. This course meets online.
Office Hours: Virtual hours MWF 10-11 am
Division Office and Phone: C234 972-238-6230

Course Information
Course Title: United States History II
Course Number: HIST 1301
Section Number: 83439
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: This course meets online.
Certification Date: 2/21/2020
Last Day to Withdraw: 3/23/2020

Course Prerequisites
[From the DCCCD catalog.] Prerequisite Required: College level ready in Reading.

Course Description
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological
change, economic change, immigration and migration, and creation of the federal
government. (3 Lec.) Coordinating Board Academic Approval Number 5401025125

**Student Learning Outcomes**

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and
global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop
during their college experience. These general education competencies parallel the
Texas Core Objectives for Student Learning. In this course, the activities you engage in
will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and
   analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and
   expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of
   numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work
effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and
   consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic
   responsibility, and the ability to engage effectively in regional, national, and
   global communities

**Required Course Materials**

The textbook for this online course is embedded in eCampus. See thread that is
labeled “Units”.

Book Title: Loose-leaf *Unfinished Nation* Volume 1 with Connect access card
Author(s): Alan Brinkley, Andrew Huebner, and John Giggie
Edition: 9th
Publisher: McGraw Hill
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Syllabus Assignment</td>
<td>1 @ 30 points each</td>
<td>30 points</td>
</tr>
<tr>
<td>Online History Assignment</td>
<td>1 @ 20 points each</td>
<td>20 points</td>
</tr>
<tr>
<td>Writing assignments</td>
<td>2 @ 50 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Reflection</td>
<td>1 @ 50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Museum Assignment</td>
<td>1 @ 0 points</td>
<td>0 points</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>620 points</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Final Grade**

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Description of Graded Work**
Syllabus Quiz: Students will submit responses to questions using the blackboard/eCampus system. It allows students to become acclimated with the course material and design. Late quizzes cannot be accepted.

Syllabus Assignments: Students will submit and review the syllabus assignment thread and post their response/sign in sheet to the assignment in the discussion board. Late syllabus assignments will not be accepted.

Online History Assignment: Students will submit the online history assignment to the Online History Assignment thread. Late online history assignments will not be accepted.

Writing assignments: Guidelines are posted under the writing assignment grading rubric under the course contents thread. There are writing assignments in this course which will cover the readings and films presented in the course. Students are to respond to the questions posted under the writing assignment folder. In addition, students will need to respond to at least one classmate, the instructor's question, and must submit all work to safe assign and to the discussion board. All work in this course must be cited. Specific guidelines are provided in the writing assignments folder. A one-time exception on assignments will be granted on late work with a 10% late penalty per day. Students will have only three days to submit late work in this course. Late work cannot be accepted after the third day. Work submitted after the third day will receive a zero. Once grades are posted, the student will not be allowed to revise or resubmit work. Students are to use the feedback provided by the instructor to assist them with improving on future assignments and exams. There are no exceptions. Work cannot be accepted once the course ends.

Exams: Students will be evaluated in the course using exams based upon the reading materials. Exams will be posted on the scheduled exam date under the exams threads. Guidelines for exams are posted under the exams thread. Students will only have 1 attempt to take exams. Students will have a time period to complete the exam. A one-time exception will be granted on late exams with a late penalty. There is a 10% penalty for each day accrued late. Students will only have three days to submit late exams in this course. Late work cannot be accepted after the third day. There are no exceptions. Late exams will not be accepted once the course ends. There are no exceptions.

Reflection: Students will submit and review a reflection essay in this course. The directions are located under the "Reflection" thread. This should be posted to safe assign and discussion board. Please see reflection thread. Late Reflections will not be accepted. There are no exceptions. Work cannot be accepted once the course ends.
**Museum Assignment:** Students may attend a museum event for this course. Late work will not be accepted. Students who opt to complete the assignment will need to submit their assignment in the discussion board. Museum guidelines are posted under the museum thread.

**Attendance and Your Final Grade**
This course meets online. Students should attend class daily.

**Late Work Policy**
Please see *Description of Graded work* section and *Course Schedule* section for late policies and deadline times for this course.

**Other Course Policies**
Please consult the Course Contents thread in eCampus for Online Etiquette, Email, Feedback and other policies.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

**Course Schedule**
Course Materials for this online course are in eCampus. All work for this course (including quizzes, assignments, examinations) is due by 5 pm central time (CST)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit Biography</td>
<td>Consult biography thread</td>
<td>February 18</td>
</tr>
<tr>
<td>Syllabus quiz</td>
<td>Consult syllabus quiz thread</td>
<td>February 20</td>
</tr>
<tr>
<td>Online history assignment</td>
<td>Consult online history thread</td>
<td>February 24</td>
</tr>
<tr>
<td>Syllabus assignment</td>
<td>Consult syllabus assignment thread</td>
<td>February 25</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>March 2</td>
</tr>
<tr>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
<td>Due Dates</td>
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<td>---------------------------</td>
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</tr>
<tr>
<td>Exam 1 Part I Unit 1</td>
<td>Covers Unit 1-Early Civilizations to 1600s</td>
<td>March 5</td>
</tr>
<tr>
<td>Exam 2 Part II Unit 2</td>
<td>Covers Unit 2-1700’s-1823</td>
<td>March 6</td>
</tr>
<tr>
<td>Writing assignment</td>
<td>Consult writing assignment thread</td>
<td>March 23</td>
</tr>
<tr>
<td>Exam 1 Part I Unit 3</td>
<td>Covers Unit 3-1824-1840's</td>
<td>March 26</td>
</tr>
<tr>
<td>Exam 2 Part II Unit 4</td>
<td>Covers Unit 4-1850 to 1877.</td>
<td>March 27</td>
</tr>
<tr>
<td>Reflection</td>
<td>Consult reflection thread</td>
<td>March 30</td>
</tr>
<tr>
<td>Museum Assignment</td>
<td>Consult museum thread</td>
<td>March 31</td>
</tr>
</tbody>
</table>

Final grades are posted March 31
This course occurs during Spring Break. Class will not meet March 16-20.
The instructor reserves the right to amend the syllabus.
Course meeting dates are from February 17-March 31