Instructor Information
Name: Sara Bostelmann
DCCCD Email: sbostelmann@dcccd.edu  When emailing me, please put your name and section number in the subject area.
Office Location: C 110
Office Hours: By appointment only
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Course Information
Course Title: American History
Course Number: HIST 1301
Section Number: 83404
Semester/Year: Sp 2020
Credit Hours: 3
Certification Date: Feb. 3, 2020
Last Day to Withdraw: 4/16/2020

Course Prerequisites
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite Required: College level ready in Reading.
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)
Coordinating Board Academic Approval Number 5401025125
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Student Learning Outcomes
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Required Course Materials
The Unfinished Nation, Alan Brinkley, Huebinger, and Giggie ISBN-978-264-03424-6
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Boards</td>
<td>4 @ 5 %</td>
<td>20 %</td>
</tr>
<tr>
<td>Exams</td>
<td>4@ 20%</td>
<td>80%</td>
</tr>
</tbody>
</table>

TOTAL: 100%

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>n/a</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>n/a</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>n/a</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>n/a</td>
<td>0-59%</td>
<td>F</td>
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Description of Graded Work
Discussion Boards - You will be required to write 4 discussion board posts. There are no makeups for discussion boards.

Exams - We will have an exam per unit and there are 4 units. They are comprised of 40 questions. You have one makeup opportunity at the end of the semester. All other missed tests will be awarded the grade of 0.

There are many opportunities for extra credit during the semester.

**Attendance and Your Final Grade - n/a**

**Late Work Policy**
I will accept no late discussion board assignments. I will accept one makeup test. All others will be counted as 0.

**Other Course Policies**
When emailing me, please put your name, course and section number in the subject area.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Richland Institutional Policies](http://www.richlandcollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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</thead>
<tbody>
<tr>
<td>Test one</td>
<td>Chapters 1-4</td>
</tr>
<tr>
<td>Test two</td>
<td>Chapters 5-7</td>
</tr>
<tr>
<td>Test three</td>
<td>Chapters 8-10</td>
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<tr>
<td>Test four</td>
<td>Chapters 11-14</td>
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<tr>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
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