History 1301 Syllabus
Richland College

Instructor Information
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Course Information
Course Title: History of the United States to 1877
Course Number: Hist.1301
Section Number: 83401
Semester/Year: SP2020
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: 02/03/20
Last Day to Withdraw: 04/16/20

Course Prerequisites:
One of the following: (1) Development Reading 0093 and Developmental Writing 0093; or (2) English as a Second Language (ESOL) students have 0044 and 0054; (3) Meet the Texas Success Initiative (TSI) in Reading and Writing standards and DCCCD.EDU Writings score prerequisite requirement.
Course Description:

United States History I (History 1301) is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that are addressed include American settlement and diversity, American Culture, religion, civil and human rights, technological change, immigration and migration, and creation of the federal government.

Student Learning Outcomes:
Upon completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Texas Core Objectives:
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**


The required textbook may be purchased from the college bookstore or online. The book provides essential information for successful completion of this course. The *American Promise* is available as an e-book. To purchase the book in this format, please visit Bedford/St. Martins at [http://ebooks.bfwpub.com/roark7ev1.php and order volume 1](http://ebooks.bfwpub.com/roark7ev1.php).

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

Four exams each will be worth 100 points (1-50 point multiple/choice section and 1-50 point short/answer essay section)—400 total points

Each Enrichment essay is worth 15 points—45 points possible

KNAC project is worth 50 points.

Each required discussion board post in 5 points—20 points possible

You may earn a maximum of 15 extra credit points doing Enrichment essay 4.
Final Grade

FINAL GRADES: Semester grades will be assigned according to a 515 point grade scale:

- 463 – 515 = A
- 412 - 462 = B
- 361 - 411 = C
- 309 - 360 = D
- 000 - 308 = F

Description of Graded Work:

Exams: Four exams, one on each unit, will be given during the semester. Check the Testing Schedule on the page above for the test dates. The exams will be posted and completed online using the Respondus Lockdown Browser. Each exam will cover the assigned reading and the video programs. Each exam will consist of a combination of multiple-choice, short-answer, and essay questions. The multiple-choice questions are keyed directly to the "Lesson and Video Focus Points." The short answer and essay questions on the tests will be taken from the Short Answer and Essay Questions included as "Practice Questions" at the end of each lesson's Summary Analysis. Each exam will be worth 100 points. (400 points possible)

Required Reports: You are required to submit one written report for each of the first three units of this course (three reports total). The topics for these papers must be taken from the "Enrichment Ideas" in the Assignment section of eCampus. (CLICK ON ASSIGNMENTS; AND THEN UNIT ESSAY/ENRICHMENT IDEAS) Please indicate which "idea" you are addressing in your paper by citing the lesson number and idea number in the course guide. These papers should be typed, and grammar and spelling will be considered when your paper is graded. The Unit Reports are due no later than the date in the schedule for Units I, II, and III. Each paper is worth 15 points. (45 points possible)

Required KNAC (Knowledge in Action) Activity: You are required to complete one of the KNAC projects listed at the end of each unit. The role-playing activities suggested in the KNAC demand that you apply knowledge gained from experience and from interacting with the lesson content. You
will be applying problem-solving skills, evaluating information, and communicating effectively. The KNAC activity you choose to complete (there are four options, one listed at the end of each unit’s lessons) is due no later than the date listed in the schedule. You may turn in the KNAC project earlier if you wish. This project is worth 50 points.

**Discussion Board Post:** You are **required** to post a thoughtful response to the question posted on the Discussion Board four times during the semester (once each unit). Each posting is worth 5 points. (20 points possible)

**Extra Credit:** You may earn a **maximum** of 15 extra points by completing one enrichment idea from Unit IV. The possible activities are listed under “Enrichment Ideas” in the Assignments section. A point value will be assigned to the completed work by your campus instructor. Any extra points you earn will be added to the total of your test points and your points accumulated for your required work when your final semester grade is computed.

**COURSE OUTLINE:**

**UNIT 1:** Colonial America to 1760—“A City on a Hill”
- Lessons 1-6
- Discussion 1, Enrichment Essay 1, and Test 1

**UNIT 2:** Revolutionary America, 1754-1801—“All Men Created Equal?”
- Lessons 7-12
- Discussion 2, Enrichment Essay 2, and Test 2

**UNIT 3:** America in Transition, 1801-1848—“Manifest Destiny”
- Lessons 13-18
- Discussion 3, Enrichment Essay 3, and Test 3

**UNIT 4:** America in Crisis, 1848-1877—“A new Birth of Freedom?”
- Lessons 19-26
- Discussion 4, KNAC (Knowledge in Action) Project, Enrichment Essay 4 (extra credit)
- Test 4
Specific lesson assignments are indicated in Schedule Found in ecampus under “Tests and Schedule”

Late Work Policy:
Generally, work cannot be turned in after the end of the unit which it is part. Any work accepted after the unit ends is solely at the instructor’s discretion and is generally not permitted.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule:
For a listing of all assignments, due dates, and discussions, see the "SCHEDULE"