Instructor Information
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Course Information
Course Title: United States History to 1877
Course Number: Hist. 1301
Section Number: 83015
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: 11:15-12:10: D-174
Certification Date: 02/03/2020
Last Day to Withdraw: 04/16/2020

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Student Learning Outcomes
Upon completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials


**Supplies:** 4 Scantron mini-books- form 886-E
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 EXAMS</td>
<td>100</td>
<td>400</td>
</tr>
<tr>
<td>1 REQUIRED WRITING</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>1 EXTRA CREDIT PAPER</td>
<td>25</td>
<td>25</td>
</tr>
</tbody>
</table>

TOTAL: 525 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>450-500</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>400-449</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>350-399</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>300-349</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-299</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

UNIT EXAMINATIONS: Each of the four examinations will contain 30 objective questions (2 points each) from the text and lectures, and seven objective questions from the readings assigned from Perspectives on America. All the examinations will have 30 points in written responses, including: 3 of 5 identifications (5 points each); 1 of 2 essays
(15 points) from a list of essays available on the ecampus site for this course. Although
the test has a maximum of 104 points, it will be graded on a 100 point scale.

**REQUIRED WRITING ASSIGNMENTS:** An additional 100 points can be earned by
writing one (1) paper based on reading one article from a list of acceptable articles from
Perspectives on America. The paper should be the equivalent of two to three typed,
double spaced pages (10 or 12 standard fonts) and written in good essay form (no
footnotes are necessary). The essay is worth up to 100 points. The paper is due at class
time November 11, 2019, and for each day (or part of a day) late, you will automatically
lose 5 points beginning at the end of class. After three days, it is 3/4 credit, and after one
week the paper will earn ½ credit (the paper may be turned in early).

For the required paper, write a summary and analysis of **ONE** of the following articles from
Perspectives on America: “Children of Darkness,” “Pentecost in the Backwoods,” “The Nature of
Southern Separatism,” or, “How We Got Lincoln.”

**EXTRA CREDIT--OPTIONAL WRITING ASSIGNMENTS:** You may write one optional writing
assignment based on articles from Perspectives on America for up to 25 points extra credit.
This assignment should be 2 to 3 typed, double spaced pages long. **NOTE** this assignment **WILL NOT**
be accepted **LATE**. Optional/extra credit paper is due December 2, 2019.

For the optional writing assignment, you may write a review and analysis of **ONE** of the
following articles from Perspectives on America: “Everything You Ever Need To Know
About Columbus,” “Indians in the Land,” “Triumph at Yorktown,” or, “Timid President?
Futile War?”

**Attendance and Your Final Grade:** **ATTENDANCE** is an essential part of effective class
activity and is your responsibility. You are responsible for obtaining any material or information
missed due to absence or tardiness. Habitual tardiness is disruptive to the class and
unacceptable to the professor. Leaving class before the end of the period is an unacceptable
practice, and will not be tolerated in this class. Students who will be absent from class for the
observance of a religious holiday must notify the instructor in advance. Please refer to the college
catalog Student Obligations section.

**Late Work Policy**

**FOR THE REQUIRED ESSAY** for each day (or part of a day) late, you will automatically
lose 5 points beginning at the end of class. After three days, it is 3/4 credit, and after one
week the paper will earn ½ credit (the paper may be turned in early).

**THE EXTRA CREDIT ESSAY** **NOTE** this assignment **WILL NOT** be accepted **LATE**.
Optional/extra credit paper is due December 2, 2019.

It is the policy in this class, History 1301 with Professor John A. Trickel,
that you may bring a drink (obviously of legal, non-alcoholic variety) to
class. You are responsible for being careful not to spill (if an accident
does happen, you agree to clean it up), or leave containers in the room. Please NO SNACKS OR OTHER FOOD. This is an instructor by instructor policy and in no way gives permission for you to take drinks into other classes.

**INSTITUTIONAL POLICY:** These are the necessary policies you will need to know from attendance, to financial aid, disability services, etc. Be sure to open link and read those policies which pertain to you. **YOU WILL BE EXPECTED TO BE KNOWLEDGEABLE ABOUT THESE POLICIES.**

[www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)

**Course Assignments and organization:**

**Course Organization:**

**Unit I:** The Cultural Mosaic
- Davidson, Chapters 1-6
- Trickel, Chapters 3 and 5
- Test 1,

The history of the United States began with the collision of three fifteenth century cultures - Native American, African and European. English colonial endeavors began with the Atlantic coast and developed from Hudson Bay through Georgia. A distinctive American culture emerged with social, political and economic dimensions. The colonial period ended due to the French and Indian War and the evolvement of a true American character.

**Unit II:** The Revolution Secured
- Davidson, Chapters 6-9
- Trickel, Chapters 7, 8
- Test 2,

The United States won independence by 1783, but only won international recognition and security following the War of 1812. The War for Independence had military, political and economic aspects. The first government of the United States, the Articles of Confederation, failed leading to the implementation of the Constitution. The presidencies of Washington, Adams and Jefferson set the stage for a second struggle with England. In the aftermath of that struggle, a new nation emerged.
The people of the United States experienced rapid westward movement and dramatic economic, political and social changes from 1815-1850. The twin themes of nationalism and sectionalism characterized the decades. Industrialization made a significant alteration in population movement and the location of economic power. The ominous institution of slavery cast a negative glow over the growing country. American politics were altered dramatically by the opening of the political structure to all free, white, twenty-one year old males. The country responded to these changing times with powerful reform movements which set an agenda for change. The period ended with territorial expansion leading to the acquisition of 1.3 million square miles of land, thus, fulfilling the United States' "Manifest Destiny."

The Civil War brought a cataclysmic end to the first century of American National history. The critical events of the 1850s prepared the country for war. The election of 1860 and subsequent secession of seven states brought on war. The military, political, social and economic impacts of America's most deadly war left indelible marks. The difficulties, successes and failures of the postwar Reconstruction Period ended the first century of American independence.