A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the World War I period. United States history includes the study of pre-Columbian, colonial, revolutionary, and early national, plus Civil War and Reconstruction eras. United States history will be approached from the perspectives of multiple cultures and gender, racial, economic, technological, social, economic, cultural change, immigration, and migration, and the creation of the federal government. This course also addresses the following Core Curriculum Educational Objectives: history, culture, personal responsibility, critical thinking, and global awareness.

The objective of this syllabus is the understanding and interpretation of the past. This reflects the course, we will examine the question of what are the events and people in the past that present us the perspective by engaging historical documents, analysis, and the interpretations of leading historians. It is done through study of the key events, people, and the world of expected historians, students creating their own evaluation and interpretation of the past.

Course Goals

The student will participate in discussions and complete assignments. Student must complete a minimum of 10 preparation questions or in my classes as long as they do not disrupt class time. Please be sure all drinks have lids. The Center of Tutoring and Learning Connections is located in Medina 216. Use of the center is free and is done on an appointment or drop in basis. A schedule of workshops is posted on the Center's door, or they may be reached at (972) 238-6226.

Course Prerequisite

Core Curriculum Compliance

This course also addresses the following Core Curriculum Educational Objectives:

- History
- Culture
- Personal Responsibility
- Critical Thinking
- Global Awareness

The Core Objectives of critical thinking skills, communication skills, social responsibility, and personal responsibility are addressed by each course in this component area.

Syllabus

Assignments:

- Assignment 1 – Why Do We Study History?
- Assignment 2 – History and Historians
- Assignment 3 – History and Historiography
- Assignment 4 – Misconceptions in History
- Assignment 5 – Pre-Columbian
- Assignment 6 – Slavery
- Assignment 7 – Colonial
- Assignment 8 – Clashes of Culture
- Assignment 9 – Revolutionary
- Assignment 10 – Early National
- Assignment 11 – American Culture
- Assignment 12 – Civil War

Course Calendar

- September 1: Course Introduction and textbook introduction
- September 8: Assignment 1 – Why Do We Study History?
- September 15: Assignment 2 – History and Historians
- September 22: Assignment 3 – History and Historiography
- September 29: Assignment 4 – Misconceptions in History
- October 6: Assignment 5 – Pre-Columbian
- October 13: Assignment 6 – Slavery
- October 20: Assignment 7 – Colonial
- October 27: Assignment 8 – Clashes of Culture
- November 3: Assignment 9 – Revolutionary
- November 10: Assignment 10 – Early National
- November 17: Assignment 11 – American Culture
- November 24: Assignment 12 – Civil War

Grades:

Grade reports are no longer mailed. You will receive your final grade at the end of the semester with your student ID. Grades will be released via Blackboard once grades have been submitted.

Assignments:

- Written Exercises
- Written Exercises Final
- Written Exercise #1: 100 points
- Written Exercise #2: 100 points
- Written Exercise #3: 100 points
- Written Exercise #4: 100 points
- Written Exercise #5: 100 points
- Written Exercise #6: 100 points
- Written Exercise #7: 100 points
- Written Exercise #8: 100 points
- Written Exercise #9: 100 points
- Written Exercise #10: 100 points
- Written Exercise #11: 100 points
- Written Exercise #12: 100 points

Discussion Boards:

- Discussion Board Participation: 100 points
- Discussion Board Participation #1: 100 points
- Discussion Board Participation #2: 100 points
- Discussion Board Participation #3: 100 points
- Discussion Board Participation #4: 100 points
- Discussion Board Participation #5: 100 points
- Discussion Board Participation #6: 100 points
- Discussion Board Participation #7: 100 points
- Discussion Board Participation #8: 100 points
- Discussion Board Participation #9: 100 points
- Discussion Board Participation #10: 100 points

The instructor reserves the right to amend this syllabus as necessary.