Instructor Information
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Office Location: Virtual
Office Hours: To be announced
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Course Information
Course Title: U.S. History Early America to 1865
Course Number: HIST 1301
Section Number: 80451
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: March 30, 2020
Last Day to Withdraw: May 1, 2020

Course Prerequisites
One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of
pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Student Learning Outcomes**

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Loose-leaf Unfinished Nation Volume 1 with Connect access card Author(s): Alan Brinkley, Andrew Huebner, and John Giggie Edition: 9th Publisher: McGraw Hill ISBN: 9781260907810

This course will also include embedded course reading materials in eCampus provided by the instructor.
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>4 @ 50 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
</tbody>
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**TOTAL: 600 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
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<tbody>
<tr>
<td>540-600</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480-539</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420-479</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360-419</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-359</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
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**Description of Graded Work**

**Final Paper**

In the final paper you will be asked to answer a series of questions that provide your impressions from an image that is given to you. This paper should be long enough to answer the needed questions, but cannot be more than 5 pages long. This paper is worth 100 points.

**Discussion boards**
Read the Discussion Group instructions and post your first response. You will only get full credit if you post on the correct date. As soon as another class member posts their answers, comment on two of these posts. Please post in a timely manner because others in your group are waiting for your post. Keep these comments positive like you would in a work environment.

**Exams**
You will be taking four exams worth 100 points each. Each exam will consist of 40 multiple choice questions worth 2.5 points each.

**Late Work Policy**
Work that is turned in past the due date will only be accepted if a student has a doctor’s note that covers the entire time that the assignment was open or if they have had an immediate death in the family which can be documented by an obituary with their name included.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
</table>
| 1    | The Collision of Cultures & Transplantations and Borderlands | Unit 1 – Chapters 1 and 2  
Watch videos associated with Chapters 1 & 2  
Post in the Getting Started Discussion forum |
| 2    | Society and Culture in Provincial America & The Empire in Transition | Unit 1 – Chapters 3 and 4  
Watch videos associated with Chapters 3 & 4  
Take Unit 1 Exam |
| 3    | The American Revolution & The Constitution and The New Republic | Unit 2 – Chapters 5 and 6  
Watch videos associated with Chapters 5 & 6  
Participate in Discussion Board Question |
<table>
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<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
</tr>
</thead>
</table>
| 4    | The Jeffersonian Era & Expansion and Division In The Early Republic | Unit 2 – Chapters 7 and 8  
Watch videos associated with Chapters 7 & 8  
Take Unit 2 Exam |
| 5    | Jacksonian America & America’s Economic Revolution | Unit 3 – Chapter 9 and 10  
Watch videos associated with Chapters 9 & 10  
Participate in Discussion Board Question  
Submit White Man’s Burden Essay |
| 6    | Cotton, Slavery, and The Old South & Antebellum Culture and Reform | Unit 3 – Chapter 11 and 12  
Watch videos associated with Chapters 11 & 12  
Take Unit 3 Exam |
| 7    | The Impending Crisis & The Civil War       | Unit 4 – Chapter 13 and 14  
Watch videos associated with Chapters 13 & 14  
Participate in Discussion Board Question |
| 8    | Reconstruction and The New South Final Exam | Unit 4 – Chapter 15  
Watch video associate with Chapter 15  
Take (Final) Unit 4 Exam May 13 |