HIST 1301: History of the United States to 1877 Syllabus

North Lake College

Instructor Information
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Course Information
Course Title: History of the United States Since 1877
Course Number: HIST 1301
Section Number: 70429
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: April 3
Last Day to Withdraw: May 4

Course Prerequisites
College level ready in Reading.

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

2. Readings and materials as assigned on ecampus  
3. Episode 1 and 2 of *African Americans: Many Rivers to Cross* available for free on Amazon Prime, or you can purchase these two episodes.  

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 10 points</td>
<td>10 pts</td>
</tr>
<tr>
<td>Lecture Quizzes</td>
<td>13 @ each scored differently, 10-24 points</td>
<td>202 pts</td>
</tr>
<tr>
<td>Primary Source Assignments</td>
<td>9 @ 10 points each</td>
<td>90 pts</td>
</tr>
<tr>
<td>Textbook quizzes</td>
<td>12 @ 9-15 points each (tossing lowest score)</td>
<td>159 pts</td>
</tr>
<tr>
<td>Essay</td>
<td>1 @ 100 points</td>
<td>100 pts</td>
</tr>
<tr>
<td>Extra Credit (optional)</td>
<td>1 @ 30 points</td>
<td>30 pts</td>
</tr>
</tbody>
</table>

**TOTAL: 561 points**

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>504-561</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>448-503</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>392-502</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>336-391</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-335</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

- Quizzes are designed to keep you on task and see if you are grasping the material.
- Assignments are designed to help your critical thinking skills.
- Essays are designed to help you use historical skills like primary source analysis and research, along with seeing the “broader picture” or the cause and effect of historical events.
Essays are designed to help you use historical skills like primary source analysis and research, along with seeing the “broader picture” or the cause and effect of historical events.

You may work at your own pace in this class.

All lessons are open as soon as the course opens. However, you need to complete one lesson before the next opens. If you do not see a lesson, it is because you haven't completed the necessary work.

The lessons will disappear after the deadline passes. For example, Lessons 1 and 2 are due on April 7 at 11:59 pm. You will no longer be able to see the assignments for Lessons 1 and 2 on April 7. I will not accept any late work for missed deadlines. All deadlines are known from day 1 of the course, please plan accordingly and do not expect to complete the work the night before.

Textbook assignments

Your textbook is digital. The readings are not intended to be viewed as “busy work” but rather to cover topics we do not have time for in the lecture or to clarify points brought up in the lecture. Please use this textbook to expand your knowledge of US History and as a reference.

At the end of each reading assignment is a 5 question quiz over the reading. You will have two attempts for each question. If you get the question right on the first try, you will receive full points, half points for second attempts.

The reading assignments and quizzes follow the lesson due dates I set these deadlines to help keep you on track, but I suggest you do not wait until the last minute to complete the assignments. **If you miss the deadline you cannot go back and complete the assignment.**

Lastly, I will toss out the lowest quiz grade.

Lecture Quizzes

After each lecture, you will need to take a lecture quiz. The quizzes will help determine whether or not you have viewed the lectures and retained the information. The lectures are timed at 20 minutes. They are open book, open note. **The lectures quizzes will not open again after they have been closed.**

Primary Source Assignments
You will need to complete **9 primary source assignments** over the course of the semester. A primary source is a source produced by someone who witnesses the history firsthand. Each assignment will be different, so read the instructions carefully before beginning. You can navigate to the primary source assignments at the end of each lesson in the assignment folder.

There are 12 primary source options. That means you do not have to all 12. Please be mindful of which assignments you choose to do. For example, it is probably better to do all primary source assignments 1-9 and then focus on the essay assignment for the last deadline of the course.

Each primary source assignment will earn you up to 10 points.

**Essay**

Instead of a research paper, you will need to write an essay. The rubrics are on ecampus for more detail, but in this essay, I will expect you to write **8-11 paragraphs** for each essay using the lectures, readings, and primary sources to support your arguments.

You may submit ONE essay draft to me. I will grade your draft and you can decide to revise the essay and submit again for a higher grade. I will only do this if you turn it in by the draft date. If you turn it in at the final date your grade will stand.

**Extra Credit**

You may complete ONE extra credit assignment over the course of the semester. A list of extra credit assignments can be found on ecampus.

**Attendance**

This is an online course. Of course I am available to meet with you in person on campus, but for the most part, we will rarely interact face-to-face. That means the job of making sure you are completing the work and understanding the material is on you. I won’t be able to see your faces when I lecture or eaves drop on your discussion conversations to gauge whether or not you understand the materials. Instead, you will need to contact me if you have questions. Please don’t be afraid to email me. In short, SPEAK UP!
Late Work Policy

Your assignments are all due on the date listed. I do not give extensions for any personal, technical, or miscellaneous reasons. You are aware of the due dates from the beginning of the course and need to plan accordingly. If your essays are late, you will receive a point deduction at 12:10 am each day it is late. (For example, if the paper is due on the 1st of the month, you will receive your deduction if it is not turned in by 12:10 am on the 2nd). If you are afraid there is a problem with eCampus preventing you from turning in your assignment, please contact the IT help desk immediately. Their phone number is: 1-866-374-7169. It is also a good policy to keep any submission receipts or screen shots proving a timely turn in.

Other Course Policies

Classroom Conduct

You will learn very quickly that history is often open to interpretation. I and your classmates will likely express views and opinions you do not agree with. You and I will be expected to remain respectful during those times. However, overtly racist, sexist, homophobic, classist, ablest, and ageist statements, comments and language will not be tolerated. In short, be an adult.

To be further noted, the lectures posted on ecampus are my intellectual property. You are not permitted to share them or repost them without express permission.

Technology Requirements

To complete this course successfully, you must have access to a reliable internet connection and you should be comfortable using eCampus. All students must use eCampus. You are required to acquire your own knowledge of the platform, be that through trial and error, tutorial, or other methods. Your instructor is available for issues related to the eCampus for this particular course, but not for general use. E.g. It is appropriate to email your instructor re: WHERE to submit an assignment. It is not appropriate to email your instructor on HOW to submit an assignment.

Excuses based on an ignorance of eCampus will not be accepted.

Student/Teacher communication

You are more than welcome to communicate with me in the ways you feel comfortable. I will respond to emails within 24 hours of arrival, Monday - Friday. Emails sent after 5 pm on Friday may not be answered until 9 am on Monday. My email is aprilbraden@dccc.edu, office phone 214-273-3547, which you can leave me a voicemail, or stop by my office at any time during my office hours or during the week.
Please note: while you are well within your legal rights to allow a third party access to your course information (parent, partner, etc.) I will not communicate with them. If you want a third party to know your grade or attendance, you must relay that information yourself.

**Grading**
Grading your assignments in a timely fashion is very important. Please allow me at least 1 week from the time the assignment is due to complete and file your grade into ecampus. During high assignment times, such as midterm and finals, that time frame may be extended. Due to COVID-19, there may be additional wait times.

**Community services**
There might be a time you need help in your life outside of class. North Lake and DCCCD have several services, such as the Blazer Store, Food Pantry, free transportation, and counseling services all available to NLC students. Please visit [https://www.northlakecollege.edu/mycommunityservices/pages/default.aspx](https://www.northlakecollege.edu/mycommunityservices/pages/default.aspx) for more information.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.
North Lake Institutional Policies ([http://www.northlakecollege.edu/syllabipolicies](http://www.northlakecollege.edu/syllabipolicies))

**Course Schedule**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Lesson Number</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus quiz</td>
<td></td>
<td>April 1</td>
</tr>
<tr>
<td>Pre-Colonial North America</td>
<td>Lesson 1</td>
<td>April 7</td>
</tr>
<tr>
<td>Early Colonial Life</td>
<td>Lesson 2</td>
<td>April 7</td>
</tr>
<tr>
<td>Development of Slavery</td>
<td>Lesson 3 watch <em>Many Rivers to Cross</em> in class</td>
<td>April 13</td>
</tr>
<tr>
<td>Philosophical Foundations of American Colonies</td>
<td>Lesson 4</td>
<td>April 13</td>
</tr>
<tr>
<td>Topic</td>
<td>Lesson Number</td>
<td>Due Dates</td>
</tr>
<tr>
<td>-------------------------------</td>
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<tr>
<td>Road to Revolution</td>
<td>Lesson 5</td>
<td>April 20</td>
</tr>
<tr>
<td>American Revolution</td>
<td>Lesson 6</td>
<td>April 20</td>
</tr>
<tr>
<td>Early National Period</td>
<td>Lesson 7</td>
<td>April 20</td>
</tr>
<tr>
<td>The Federalist Era</td>
<td>Lesson 8</td>
<td>April 27</td>
</tr>
<tr>
<td>Early Republic</td>
<td>Lesson 9</td>
<td>April 27</td>
</tr>
<tr>
<td>Essay Draft</td>
<td>Essay Draft. I will only review ONE essay draft. OPTIONAL</td>
<td>April 28</td>
</tr>
<tr>
<td>Jacksonian Era</td>
<td>Lesson 10</td>
<td>May 4</td>
</tr>
<tr>
<td>Age of Expansion</td>
<td>Lesson 11</td>
<td>May 4</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>Extra credit</td>
<td>May 7</td>
</tr>
<tr>
<td>Antebellum Era and Slavery</td>
<td>Lesson 12</td>
<td>May 11</td>
</tr>
<tr>
<td>The Civil War</td>
<td>Lesson 13</td>
<td>May 11</td>
</tr>
<tr>
<td>Essay Final Draft</td>
<td>Essay 1 Final Draft is Due</td>
<td>May 13</td>
</tr>
<tr>
<td>Exit Exam</td>
<td>Exit Exam Due</td>
<td>May 14</td>
</tr>
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