Professor: Richard L. Means
Office: W-193-B
Phone: (214) 860-8724
E-Mail: rlm6420@dcccd.edu
Office Hours:
Monday – 11:00-12:30
Tuesday – 9:30-12:30 & 2:00-3:00
Wednesday – 8:00-9:30
Thursday – 9:30-12:30

Class Meeting Time and Room: MW 12:30-1:50-W240
3 Credit Hours
Division of Communications and Social Science –
Phone: (214) 860-8830 –W279B

Course Description: This is a general survey of United States history from the Age of Discovery to the
eyear 1877.

Prerequisites: One of the following must be met. 1. Developmental Reading 0093 and
Developmental Writing 0093; 2. English as a Second Language (ESOL) 0044 and 0054; or have
met the Texas Success Initiative (TSI) in Reading and Writing Standards and DCCCD Writing score
prerequisite requirement.

Required Course Materials:
Required Textbook: Goldfield, Abbot, et.al., The American Journey: A History of the United States,

Supplemental Required Books: You will be required to read any TWO of the following books:

Deborah Gray White, Ar’n’t I a Woman: Female Slaves in the Plantation South, Norton Publishers,
ISBN# 9780393314816

Randolph B. Campbell, Sam Houston and the American Southwest, Longman Publishers, ISBN#
9780321386727


978032104371
STATE REQUIREMENTS:
Core Curriculum Objectives:

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication – to include effective written, oral, and visual communication
3. Social Responsibility – to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision making

Student Learning Objectives for History 1301
Upon completion of History 1301, students should be able to:

1. Analyze and explain the social, political, and economic developments in the major colonial regions in North America
2. Analyze and explain the social, economic, and political causes and consequences of the American Revolution
3. Describe and evaluate the political, diplomatic, social and economic developments occurring in the United States during the early national period
4. Describe and assess the significant causes and consequences of the Civil War and Reconstruction
5. Apply historical perspective to contemporary issues in the United States

Course Outline: Following in this syllabus is a list of terms that will be covered in the class over which you will be tested. The terms follow the sequence in which they will be covered in class. Unit 1 will cover chapters 1 through 6, Unit 2 will cover chapters 7 through 12, Unit 3 will cover chapters 13 through 16.

Evaluation Procedures:

You will take two 50 point exams over the supplemental books you choose to read. These short essay responses to questions over the books will be taken in the Testing Center. You must take the first of these books tests on or before FEBRUARY 27TH, and the second on or before MARCH 31ST. YOU WILL NOT BE ALLOWED TO TAKE THESE TESTS AFTER THE DEADLINE DATES. Check the Testing Center hours and remember that you cannot take a test after one hour before the Testing Center closes.
Three one-hundred point multiple choice and definition exams will be given during the semester, each over a unit described in this syllabus. These exams will be taken in class. You must bring to class for the exams a pencil, eraser, blue or black ink pen, and a number 2 “Scan-tron” test sheet available in the book store and in vending machines on campus. There are no assigned test dates, however, students will be notified at least one week in advance of an upcoming exam.

The total number of points will be averaged by FOUR at the end of the semester. Your final grade will be based on the following grade scale:

90-100 = A
80 - 89 = B
67 - 79 = C
57 - 66 = D
0- 56 = F

Make-up Policy:

Should you miss a regularly scheduled exam (except for the final exam) you will be allowed to make up ONE missed exam. You must be prepared to take the make-up examination within two days after returning to class. This exam will be taken in the Testing Center. Failure to comply with this requirement will result in a "0" grade for the missed exam. These make-up exams are all essay and are of a very general nature. Grading is severe. No "1" grades will be given in this class except in extreme circumstances, usually involving illness.

Attendance and Drop Policy:

Students are expected to attend regularly all classes in which they are enrolled. If you are unable to complete the class YOU MUST WITHDRAW FROM IT ON OR BEFORE APRIL 16, 2020. Withdrawal from a class is a formal procedure, which you must initiate in the Admissions Office and carry through. I CANNOT DO THIS FOR YOU. If you stop attending class and do not withdraw from it you will receive a performance grade, usually an "F". YOU WILL NOT RECEIVE A "W" GRADE AFTER THE WITHDRAWAL DATE. The only exceptions to this rule are hospitalization or military service, which may have kept you from withdrawing from the class for which written proof will be required.

If you are receiving Financial Aid or loans you must show participation (through class attendance or contact with the professor) in this or any other class at MVC by FEBRUARY 3, 2020. Do not drop this class without consulting with the Financial Aid Office. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the APRIL 16TH drop date are also subject to this policy unless you have completed all the required course work prior to the drop date.

STOP BEFORE YOU DROP: For students enrolled in college level courses, Texas law now limits the number of courses a student may drop. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exemption. The campus counseling/advising office will give you more information on allowable exceptions. Remember, once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses at any Texas public institution of higher learning, including all seven DCCCD colleges. For more information, you may visit the Dropping or Withdrawing From Classes webpage.

THE TEXAS SUCCESS INITIATIVE (TSI)

The Texas Success Initiative is a statewide program designed to ensure that students enrolled in Texas
public colleges and universities have the basic academic skills needed to be successful in college-level work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in writing, reading, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm

As of 2005 the Dallas County Community Colleges will charge additional tuition for students repeating classes for the third or subsequent time. You cannot repeat this course for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at dcccd.edu/SixDrop.
CHEATING, PLAGIARISM, AND COLLUSION

Scholastic dishonesty is a violation of the Student Code of Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaboration with or seeking aid from another student during a test; knowingly using, buying, selling, stealing, or soliciting (asking for) the content on an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on any assignment or test, can be failed for the class or you can even be suspended from college. Your enrollment indicates your acceptance of the DCCCD Code of Student Conduct and Hazing.

No electronic devices of any kind are allowed in class. You must turn off any electronic device (including cell phones) prior to entering the class.

If you leave the class while it is in session you must be prepared to take all of your belongings with you and you will not be allowed to return to class during that session.

ADA Statement: Mountain View College and the Office of Special Services are committed to upholding the laws and the spirit of Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) signed in 1990.

The college and district is committed to enforcement of Title VII and Title IX prohibitions regarding Harassment, Discrimination, and Sexual Misconduct. For more information visit dcccd.edu/Title IX.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Inclement Weather Statement: In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on the college web site. Decisions for evening classes will be made by 4:00 PM.

Sign up for DCCCD Emergency Alerts to receive a text message, email, and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather, utility outages, or police or other emergencies. Subscribing is free, but standard text message charges for your cell phone provider will apply. For more information visit dcccd.edu/Alerts.

STUDENT SURVEY OF INSTRUCTION

We use the Student Survey of Instruction (SSI) to find out how students perceive the quality of courses. Faculty, and institution to get feedback for improvement. In order to minimize the disruption in the classroom, the SSI is now being given in some courses through a link in ecampus. If you receive a request to complete the SSI, please do so as soon as possible. By completing the questionnaire, you will help the college and your instructors find out how we might improve your educational experiences. Your identity will remain strictly confidential and anonymous.

TUTORING
All students are eligible, for free, convenient tutoring in a wide range of subjects. Visit the Mountain View College tutoring webpage for more information.

Anything in this syllabus is subject to change on the decision of the professor upon proper written or oral communication to the students.

STUDY SUGGESTIONS

Each historical term should be studied to obtain the following information:

1. Who, What, Where and When
2. At least one or two specific things about the term that only apply to that term and are of major significance to the term
3. Why is the term important - What is the result of the term

These ingredients should be noted by you in your notes in three separate sentences or categories to make sure that you have covered all of the three essential ingredients to a proper understanding of a historical term.

Best wishes to you as you study American history and remember that I am always available to help you on a one on one basis. Do not hesitate to seek help or to share your thoughts with me.
Unit 1 - Examination Terms

You will be asked to write definitions of the following terms:


You will be asked to respond to multiple choice questions over the following terms:


Unit 2 - Examination Terms

You will be asked to write definitions of the following terms:


You will be asked to respond to multiple choice questions over the following terms:


Unit 3 - Examination Terms

You will be asked to write definitions of the following terms:


You will be asked to respond to multiple choice questions over the following terms: