HISTORY 1301
Common Course Syllabus
El Centro College

Instructor Information
Name: See course specific information
DCCCD Email: See course specific information
Office Phone: See course specific information
Office Location: See course specific information
Office Hours: See course specific information
Division Office and Phone: Liberal Arts/Academic Transfer Division, 972.860.2227

Course Information
Course Title: United State History I
Course Number: HIST 1301
Section Number: See course specific information
Semester/Year: SPRING 2020
Credit Hours: 3
Class Meeting Time/Location: See course specific information
Certification Date: February 3, 2020
Last Day to Withdraw: April 16, 2020

Course Prerequisites
College level ready in Reading and Writing.

Course Description
A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United State History I include: American settlement and diversity,
American culture, religion, civic and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Student Learning Outcomes

Upon successful completion of this course, students should be familiar with the evolution of the United States as a nation and its role in the world from mid-nineteenth century to the early twenty-first century. This evolution includes the ability to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history. Describe the European background of New World colonization and identify motives of those who migrated to the western hemisphere.
4. Explain the diversity of English speaking colonies of North America.
5. Describe the societies that evolved in the English colonies of North America, together with the development of unfree labor systems.
6. Explain the economic and political relationships between the English colonies and the Mother Country.
7. Describe the economic, religious and political developments in eighteenth century Colonial America.
8. Identify the wars fought by English colonists in North America and evaluate the impact of those wars, particularly the French and Indian War.
9. Trace the growing alienation of the colonies from Great Britain, which ended with the decision to declare independence.
10. Describe the course of the American Revolution to the winning of Independence, including the significant campaigns and the diplomatic maneuvers that helped gain victory.
11. Explain the impact of the American Revolution on American society and politics and the problems that arose after independence.
12. Describe the restructuring of the Republic at the Constitutional Convention of 1787 and the fight for the ratification of the Constitution.
13. Trace the rise and development of political parties during the 1790s, including the contributing domestic and foreign policy differences and the attempted suppression of the Republicans by the High Federalists.
14. Describe the key events and developments of the Jefferson and Madison administrations, including the attempts to avoid war with Britain, together with the outcomes of the War of 1812.
15. Describe the territorial expansion and economic developments after the War of 1812.
16. Trace the social, economic and political developments of the Jacksonian Era which democratized the United States and transformed the party system.
17. Identify the religious developments and reform movements of the Antebellum Era.
18. Describe the territorial and internal expansion of the United States during the 1830s and 1840s, including the war with Mexico.
19. Trace the expansion of slavery in the early nineteenth century and explain the effects of that expansion.
20. Describe the African American experience under slavery.
21. Explain the events from the Compromise of 1850 to the election of 1860 that led to the disruption of the union.
22. Trace the course of the Civil War from secession to Appomattox, paying particular attention to the social, economic and political effects of the conflict.
23. Describe the reconstruction of the South and explain its failure.
24. Identify the major problems of the Grant administration and evaluate his handling of those problems.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
**Required Course Materials**
See course specific information. Textbook varies according to instructor.

**Course Purpose**
**FIX** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present.

**Course Requirements**
To maximize a student’s potential to complete this course, a student should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers assigned in the instructor’s specific instructions.

**Course Evaluation**
See the instructor’s course specific information sheet for specific items used in evaluating student performance.

**Final Grade**

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<th>Points</th>
<th>Percentages</th>
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<td>0-59%</td>
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**Attendance**
Whenever absences become excessive and in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have information about specific attendance policies in his or her course specific information.

**Late Work Policy**
See course specific information.
**Academic honesty**
Papers and tests should reflect your knowledge and understanding. Do not let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school.  
[Review specific Academic Honesty Statement](#)

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[El Centro Institutional Policies](http://www.elcentrocollege.edu/syllabipolicies)