Term: Winter Term 2019-2020  
Course: HIST-1301-42492  
Course Dates: 12/13/19 – 1/9/2020  
Class Location: C-297 / 9:30 a.m. – 10:50 a.m. Tuesdays and Thursdays

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Matt Hinckley</th>
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<tr>
<td>Phone:</td>
<td>972-860-7381</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:matthinckley@dcccd.edu">matthinckley@dcccd.edu</a></td>
</tr>
<tr>
<td>Office &amp; Office Hours:</td>
<td>G-111</td>
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<tr>
<td>Social Sciences Division:</td>
<td>G-Building: Room 237</td>
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<td>Course Drop Date:</td>
<td>TBD</td>
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Disclaimer: The instructor reserves the right to amend this syllabus as necessary.

Institutional Policies: Eastfield College Institutional Policies (www.eastfieldcollege.edu/syllabipolicies)

Textbook: ISBN: 9780205907366; Authors: Divine, etc. (Any edition after edition 5 is fine)  
Title: The American Story; Volume 1, to 1877 (chapters 1-16)

HIST 1301 Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.) Coordinating Board Academic Approval Number 54.0102.51 25

HIST 1301 Student Learning Outcomes: Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

HIST 1301 Core Objectives: Critical Thinking, Communication, Social Responsibility, Personal Responsibility

Evaluation Procedures
Class Participation - You can earn up to 20 points for your active participation in class discussions forums in our eCampus course web site.

Tests – There are 3 unit tests, each with 20 questions. You may use your book and notes to take the test online. Each question in worth 1 point.

Core Objective Assessment Essay – You will write a Core Objective Assessment Essay to complete Unit 4 and it is worth 20 points.

Extra Credit – You can write the optional extra credit essay to earn up to 5 points of extra credit that accrues to your final course point total.

Grading Scale:  
A = 90+ points  
B = 80-89 points  
C = 70-79 points  
D = 60-69 points  
F = 0-59 points

Course Calendar
Unit 1 Discussion Forum Posts (2) and Replies (2), Test, and Extra Credit Deadline (chapters 1-4): 1 p.m. Thursday, Dec. 19, 2019
Unit 2 Discussion Forum Posts (2) and Replies (2), Test, and Extra Credit Deadline (chapters 5-7): 1 p.m. Monday, Dec. 23, 2019
Unit 3 Discussion Forum Posts (2) and Replies (2), Test, and Extra Credit Deadline (chapters 8-13): 1 p.m. Monday, Jan. 6, 2020
Unit 4 Discussion Forum Posts (2) and Replies (2), and Core Objective Assessment Essay Deadline (chapters 14-16): 1 p.m. Thursday, Jan. 9, 2020