History 1301
Eastfield College

Instructor Information
Name: Katherine Reguero-Vandeventer
DCCCD Email: Katherinereguero@dcccd.edu
Office Phone: (972) 860-7678
Office Location: G212
Office Hours: Available via email only
Division Office and Phone: Social Sciences, G 237 (972) 860-8313

Course Information
Course Title: United States History 1, Mexican American Emphasis
Course Number: HIST 1301
Section Number: 42491
Semester/Year: SP2020 (Wintermester)
Credit Hours: 3
Class Meeting Time/Location: 100% Online
Certification Date: TBD
Last Day to Withdraw: TBD

Course Prerequisites
College level ready in Reading.

Course Description
United States History I
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisite Required:** College level ready in Reading.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials:**

Occupied America: A History of Chicanos
8th Edition
By Rodolfo Acuna
Prentice Hall
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>9 @ 50 points each</td>
<td>450 points</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>2 @ 50 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>1 @ 25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Exams</td>
<td>3 @ 100 points</td>
<td>300 points</td>
</tr>
<tr>
<td>From Critique</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1000 points</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work
SYLLABUS QUIZ: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points
CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade.

DISCUSSION POSTS: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

READING QUizzes: You will have two Reading Quizzes based on primary documents from US history that I will supply online. Quizzes are worth 50 points each, for a total of 100 points.

FILM CRITIQUE: You will view a documentary and write a film review using Safe Assign. This is worth 100 points of your grade.

EXTRA CREDIT: I OFFER ONLY ONE CHANCE AT EXTRA CREDIT AT THE END OF THE SESSION. IT IS WORTH 5 POINTS. THERE ARE NO MORE OPPORTUNITIES FOR EXTRA CREDIT.

Attendance and Your Final Grade
You CAN NOT expect to do well in this class without doing the required reading, and participating in discussions. Participation is crucial.

Late Work Policy
Late work will not be accepted unless student provides written documentation of a hospital STAY, not a Dr.visit or a copy of an obituary in the case of a family member’s death.

Other Course Policies
1. Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with
computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

2. Late Work: I do NOT accept late work.
3. Resets: I do NOT reset anything on the day it is due. I will reset if you have issues as long as it is not on the day it is due.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies]

Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
</table>
| 1    | Chapter 1- Not Just Pyramids, Explorers and Heroes  
Chapter 2-The Occupation of Middle America  
Chapter 3: Legacy of Hate- The conquest of Mexico’s Northwest | Module 1- Chapters 1-3  
Syllabus Quiz and Class Intros DUE 12/17  
ALL OF MODULE 1 (except syllabus quiz and class intros) IS DUE BY 12/20  
NO EXTENSIONS WILL BE GRANTED!!! |
| 2    | Chapter 4: Remember the Alamo: The Colonization of Texas  
Chapter 5: Freedom in a Cage: The Colonization of New Mexico  
Chapter 6: Sonora Invaded: The Occupation of Arizona | Module Two – Chapters 4-6  
ALL OF MODULE 2 IS DUE BY 12/27  
NO EXTENSIONS WILL BE GRANTED!!! |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>ALL Assignments Due by 10 pm</th>
</tr>
</thead>
</table>
| 3    | Chapter 7: California Lost: Image and Reality AND CONCLUSION | Module Three – Chapter 7 AND CONCLUSION  
ALL OF MODULE 3 IS DUE BY 1/8 Class ends on 1/8 so I can grade.  
NO EXTENSIONS WILL BE GRANTED!!! |

NOTE: I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED.

Please understand, I teach in a fluid manner, therefore I may not always stick to this document. I reserve the right to amend this syllabus as necessary. When I make changes, I will post them to ecampus.