Eastfield College
Social Sciences

Term: Spring 2020 (Harvesterm I)
Course: HIST-1301-40640
  3 Credit Hours
Course Dates: 03/24/20-05/13/20
Class Location: N108
Instructor: Samiha Khan
Meeting Times: 7:00-8:20pm

Contact Information:
Office:  C201
Phone: (972) 391-1047
Email address: skhan2@mesquiteisd.org or ssk0002@dcccd.edu
Hours Available: By appointment

Course Description:
The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.)

Textbooks and Other Course Materials:
https://openstax.org/details/books/us-history

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change.
Additional information is available from the TSI Office.  
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

Course Objectives:
Upon successful completion of this course, students will: [1] Create an argument through the use of historical evidence; [2] Analyze and interpret primary and secondary sources;
[3] Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Evaluation Procedures:**  
**Late work is not accepted under any circumstances.**

**Writing Prompts** [8] (160 points total, 20 points each)  
Each week you will choose 1 question/writing prompt from the textbook to choose from based on the week’s readings. These submissions will be 250+ words, typed, submitted on eCampus, and due on the day the reading is discussed in class. The header will be only the question you’re answering and your name.

**Participation & Attendance** (50 points)  
Every absence beyond your allotted 1 will drop your participation grade by 20 points. Arriving late to class 2+ times will count as an absence.

**Core Assessment** (120 points)  
An 800-word essay on an assigned topic, analyzing two primary source documents, will be assigned as the final paper.

**Exams** (300 points)  
1. Test #1 (matching vocabulary) – 100 points  
2. Midterm (150 points) - multiple choice and short answer  
3. Test #2 (matching vocabulary) – 100 points  
4. Final (200 points) - multiple choice and short answer

**Obtaining Final Course Grades Using eConnect**  
Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**Eastfield College Email Policy**  
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dccd.edu/netmail/home.html](http://www.dccd.edu/netmail/home.html)

**Course Outline:**  
*Remember, every week you have a writing prompt due.*

March 25: Ch2: Europe & Early Settlements  
*Core Assessment paper assigned, due May 13.*

March 30: Ch3: Meeting of Cultures  
April 1: Ch4: 18th Century America [TEST #1]  
April 6: Ch5: Road to Revolution  
April 8: Ch6: The American Revolution
Attendance Policy:
Attendance is mandatory. You are expected to arrive on time for each class with all materials and preparations completed. Late arrivals and early departures are considered disruptive to the learning environment and are heavily discouraged. Please notify me by email if you will be absent or must leave early, as you are allowed 1 absence without a penalty to your participation grade. Success in this class is contingent on attendance, active participation, and thorough note-taking.

Financial Aid Statement
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**Food and Drink Policy**
Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

**ADA Statement**
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

**Religious Holidays**
Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

**Withdrawal Policy**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the semester’s drop date, **May 1, 2020**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
https://www1.dcccd.edu/coursedrops

**Family Educational Rights and Privacy Act of 1974 (FERPA)**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Classroom Etiquette**
Late work will not be accepted except in times of extreme circumstance (notify instructor as soon as possible). Technical difficulties are not excuses for late work and it is suggested to turn work in early to avoid last-minute issues. Written work is due on eCampus by the time class starts, or it is considered late and will not be graded. Cell phone use is expected to be limited during class.

The instructor reserves the right to amend this syllabus as necessary.