HIST 1301 Online Syllabus
Eastfield College

Instructor Information
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Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 40403
Semester/Year: Spring 2020, 2nd 8 Week Term
Credit Hours: 3
Class Meeting Time/Location: Online only
Certification Date: 3/30/2020
Last Day to Withdraw: 5/1/2020

Course Prerequisites
College level ready in Reading

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Revel Access Code.
ISBN 9780134104584

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams</td>
<td>4 @ 100 points each</td>
<td>400</td>
</tr>
<tr>
<td>5 Reading Assignments</td>
<td>5 @ 20 points each</td>
<td>100</td>
</tr>
<tr>
<td>1 Film Review</td>
<td>1 @ 50 points each</td>
<td>50</td>
</tr>
<tr>
<td>1 Primary Source Essay</td>
<td>1 @ 50 points each</td>
<td>50</td>
</tr>
</tbody>
</table>

TOTAL: 600 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>540 – 600 points</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>480 – 539 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>420 – 479 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>360 – 419 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 – 359 points</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Exams - There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contains 50 multiple choice questions. You may take the exam up to 2 times (I will record the higher of the two grade attempts as final.) You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

Reading Assignments - You will have 5 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer questions from the work. Each one is worth 20 points. Detailed instructions can be found on our eCampus page.

Film Review - Students will complete 1 film review. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.
Primary Source Essay – Students will write 1 primary source essay. This essay will be worth 50 points. The essay will be 3 pages in length. Detailed instructions will be located on eCampus.

**Late Work Policy**
No late work will be accepted for any course work.

**Other Course Policies**

**Plagiarism**
Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or a paper you wrote for another course, will result in a failure of the course.

**Technology**
Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**
Important dates (due dates, exam dates, etc.) will be located on eCampus.

Unit I
Chapters 1, 2, 3, 4
Unit II
Chapters 5, 6, 7, 8

Unit III
Chapters 9, 10, 11, 12

Unit IV
Chapters 13, 14, 15, 16

10/21/19 Version