This is an online course – no class meetings

**Instructor:** Gwinnetta Crowell

**Contact Information:**
- Office: N/A
- Phone: N/A
- Email address: gcrowell@dccce.edu
- Hours Available: 10 am - 8 pm

All communication will be made through emails.

**Course Description**

HIST 1301 History of the United States (3). This is a Texas Common Course Number.

**Prerequisite:** One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. Coordinating Board Academic Approval Number 5401025125.

**Textbooks and Other Course Materials:**

We will use a free on-line textbook, The American Yawp. Links to required readings will be included in each Unit Lesson.
Developmental Courses

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. [https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4](https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4)

Course Objectives:

HIST 1301 develops the following Core Objectives:

- Critical Thinking
- Communication Social Responsibility
- Personal Responsibility

Evaluation Procedures:

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<th>Evaluation</th>
<th>Points</th>
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<td>Introduction</td>
<td>25</td>
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<td>Syllabus Quiz</td>
<td>25</td>
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<tr>
<td>Unit Discussions</td>
<td>100</td>
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<td>MidTerm/Final</td>
<td>100</td>
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<td>Unit Essay</td>
<td>150</td>
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<td>Hist 1301 Assessment Essay</td>
<td>50</td>
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Possible Points: 450

Grading Scale: 90% = A; 80-89% = B; 70-79% - C 60-69% - D Below 60^ - F

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

**COURSE CALENDAR:**

We will cover a unit every two weeks. While this is somewhat self-paced, you will have assignments with deadlines. Basically, a discussion will be due the Sun of the 2nd week and a Unit Essay will be due the following Sunday (except for Unit 4). At the end of Unit 2 you will have a Midterm test and at the end of the semester, you will have a Final test (not comprehensive). The capstone assignment for this course is a “virtual” oral history project. You will review actual interviews with former slaves and complete two short assignments in addition to writing a reflection essay.

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<thead>
<tr>
<th>WEEK</th>
<th>UNIT</th>
<th>ASSIGNMENT</th>
<th>DEADLINE</th>
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<tr>
<td>Week 1</td>
<td>1</td>
<td><strong>Post Introduction Discussion and take Syllabus Quiz NO Later than 3rd day of class. Begin review of Unit 1 Video Lessons and readings. Post initial post to Discussion 1 no later than SAT, 9/27 at 11:59 pm. Then review fellow student’s posts and reply to TWO.</strong></td>
<td>Fri 3/27 11:59 pm CST Initial Post – SAT 3/28 Assignment closes SUN 3/29</td>
</tr>
<tr>
<td>Week 2</td>
<td>1</td>
<td><strong>Continue review of Unit 1. Write college-level essay.</strong></td>
<td>SUN Apr 5 11:59 pm CST</td>
</tr>
<tr>
<td>Week 3</td>
<td>2</td>
<td><strong>Review video lessons and textbook readings. Post initial post to Discussion 2 by SAT night. Post TWO comments before deadline</strong></td>
<td>Initial Post Sat 4/11 Discussion Closes SUN 4/12</td>
</tr>
<tr>
<td>Week 4</td>
<td>2</td>
<td><strong>Finish review of Unit 2. Unit 2 Essay and Midterm test due Sun</strong></td>
<td>SUN 4/19 at 11:56 pm</td>
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<tr>
<td>Week 5</td>
<td>3</td>
<td><strong>Unit 3 opens. Discussion 3 initial post due SAT; TWO comments due SUN</strong></td>
<td>Initial Post – 4/25 Discussion Closes 4/26</td>
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<tr>
<td>Week 6</td>
<td>3</td>
<td><strong>Unit 3 Essay due</strong></td>
<td>Essay due – SUN 5/3</td>
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<tr>
<td>Week 7</td>
<td>4</td>
<td><strong>Initial post of Disc 4 due SAT, Comments due Sun</strong></td>
<td>Disc 4 initial post due 5/9 Closes 5/10</td>
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<tr>
<td>Week 8</td>
<td>4</td>
<td><strong>Final Exam and Essay 4 due last day of semester</strong></td>
<td>Final and project – THU 5/13</td>
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**REQUIREMENTS:**

**ORIENTATION QUIZ:** You will need to complete an Orientation Quiz which covers both the Syllabus and the Orientation Guide (found under Getting Started) in order to be certified in the class for Financial Aid. This is worth 25 points of your grade.

**INTRODUCTIONS:** You will be required to post a 250 word self-introduction and respond to two classmate. This is worth 25 points of your grade.
DISCUSSION POSTS: Unit discussion prompts can be found at the BOTTOM of each Unit’s opening page. Review the prompts and then go to your Discussion Group found under MY GROUPS, click on the title of the discussion and create a new THREAD. You will have a total of 4 discussion posts. You will be asked a series of questions. You will formulate your answers and post your responses on the discussion board or you may type your responses in a word document and copy and paste it to the discussion board. Good college-level writing required, which includes accurate historical evidence and explanation. Post TWO comments to fellow students which further the discussion along. No “I agree” or “Good job” type comments. 4 at 25 points each, for a total of 100 points

EXAMS: You will have a total of (2) exams. A Midterm and a Final each worth 50 points, for a total of 100 points.

UNIT ESSAYS: Write a well-developed 2-3 page essay responding to specific prompts. Historical evidence always requires FOOTNOTES and Chicago citations. Essays are to be in your own words – not copied and quoted. All papers must be submitted to SafeAssign for plagiarism check. 3 essays x 50 – 150 points. Please review Fast Facts for instructions of how to write essays in this course. The final essay is the Hist 1301 Assessment Essay. Write an 800 page essay after reviewing two documents that debate two sides to slavery.

Attendance Policy: While there are no set or required hours expected in this course, it is very important that students plan to regularly log into the course throughout the week in order to review the lessons and complete all assignments by the due date.

This course is considered an “easy C” course, meaning if all assignments and exams are submitted, students should easily pass (and many earn As or Bs). Virtually all past students who failed this course did so due to failing to submit their work.

Late submissions are not accepted without verified proof of an emergency. Developing good time management skills is vital in doing well.

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers and also lags in the DCCCD network. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.
Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student
whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

**Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **semester’s drop date**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

The instructor reserves the right to amend this syllabus as necessary.