Eastfield College

Social Sciences

Spring / 2020
History 1301, 40315, 3 Credit Hours

Eastfield College Building: *Moved to online as of March 30th* 2020
EFC 104  Time: 2:30 – 3:50 PM
Meeting Days: Tuesdays and Thursdays

Instructor:

Contact Information:
Office: Office # is C201
Phone: Phone # is (972)391-1047
Email address: Desiraehamilton@dcccd.edu
Hours Available: Office Hours: by appointment.

Course Description (from Eastfield Catalog):
History 1301 is a survey of the United States social, political, economic, cultural and intellectual past from the pre-Columbian era to the Civil War and Reconstruction. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, sectionalism and the Civil War/Reconstruction eras. Themes that will be addressed include American settlement, and diversity, American culture, religion, civil rights, technological change, economic change, immigration, and creation of the federal government.

Textbooks and Other Course Materials:
America a Narrative History Vol. 1 by David Shi 11th Edition

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4
Course Objectives:

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Exams

Each exam will have multiple choice, matching and true or false questions. There will be 35 multiple choice questions that will cover the four chapters of content for the exam. Those will be worth 2 points apiece. There will be two sections of matching each section will be worth a total of 10 points. The true or false will consist of 10 questions worth 1 point each. You will have an hour and thirty minutes to complete the exam. If you have any technical problems let me know immediately. You must take the exam in one sitting. You may not save and come back to it later. There will be four exams and they will each be worth 100 points.

QUIZZES

There will be sixteen quizzes total which equals to one per chapter. They will be located in the folder that corresponds with the chapter. You will have thirty minutes to complete them, three attempts and I will take your highest grade. I recommend that you not wait till the last minute to do them or you will run out of time to complete them. Each quiz will be worth 10 points which will be a total of 160 points. I will not reopen these unless there is a extenuating circumstance.

ASSIGNMENTS

Discussion boards

There will be several discussion boards that you will have to complete. There will be 10 total throughout the semester. They will be worth 18 points each for a total of 180 points. You will need to post your response and then comment on another student’s post. Please be kind to one another. Any inappropriate posts I will delete and you will receive a zero.

Primary source assignments

You will have five primary source documents to read. Each one will have two to four questions and will be worth 20 points each for a total of 100 points. You will read the document that I provide and then answer the questions. More detailed instructions will be on Blackboard.
**Focus Questions**

For each chapter you will need to compete five focus questions. The questions I will post on blackboard and they are also in your textbook at the beginning of each chapter. These questions will help you to have a better overall understanding of the chapter. **Each set of questions will be worth 10 points for a total of 160 points.** These will be located in the chapter folders. This will require you to read the textbook. I will supply you with some supplemental material to you with the questions. If you need me to explain topic I will be more than happy to do so.

**Evaluation Procedures:**

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<thead>
<tr>
<th>Grade Point Breakdown</th>
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<tbody>
<tr>
<td>Discussion boards</td>
<td>180 pts</td>
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<tr>
<td>Primary Source Assignments</td>
<td>100 pts</td>
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<tr>
<td>Quizzes</td>
<td>160 pts</td>
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<tr>
<td>Exams</td>
<td>400 pts</td>
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<tr>
<td>Focus Questions</td>
<td>160 pts</td>
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<td>Total</td>
<td>10000 pts</td>
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**Grade scale**

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<thead>
<tr>
<th>1,000 to 900 Points</th>
<th>A</th>
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<tr>
<td>899 to 800 Points</td>
<td>B</td>
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<tr>
<td>799-700 Points</td>
<td>C</td>
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<tr>
<td>699-600</td>
<td>D</td>
</tr>
<tr>
<td>599-0</td>
<td>F</td>
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## Course Outline:

### Exam Dates

- **Exam 1** – Opens April 8th and closes April 13th 11:59 PM
- **Exam 2** - Opens April 22nd and closes April 27th 11:59 PM
- **Exam 3** - Opens May 1st and closes May 10th 11:59 PM
- **Final Exam** – Opens Monday May 11th and closes May 13th 11:59

### Assignment Due Dates

- **Unit 1**: Lessons 1-4 due April 7th 11:59
- **Unit 2**: Lessons 5-8 due April 21st 11:59
- **Unit 3**: Lessons 9-12 due April 27th 11:59
- **Unit 4**: Lessons due May 8th 11:59

### Lesson schedule

#### Unit 1/ Exam 1

- **Lesson 1**: Collison of Cultures
- **Lesson 2**: English Colonies
- **Lesson 3**: Colonial Ways of Life
- **Lesson 4**: From Colonies to States

#### Unit 2/Exam 2

- **Lesson 5**: The American Revolution
- **Lesson 6**: Strengthening A New Nation
- **Lesson 7**: The Early Republic
- **Lesson 8**: The Emergence of a Market Economy

#### Unit 3/Exam 3

- **Lesson 9**: Nationalism and Sectionalism
- **Lesson 10**: The Jackson Era
- **Lesson 11**: The South, Slavery and King Cotton
- **Lesson 12**: Religion, Romanticism and Reform

#### Unit 4/Final Exam

- **Lesson 11**: Western Expansion
- **Lesson 12**: The Gathering Storm
- **Lesson 13**: The War with the Union
- **Lesson 14**: The Era of Reconstruction
Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Attendance Policy:

Part of your grade includes participating in class. If you are not in class then you will be unable to participate and will lose credit for the day. If you need to be gone due to a family emergency, extra circular activity etc., then you need to let me know.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/
Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

Food and Drink Policy

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

You may have food and drinks in class. If you make a mess please clean it up.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **May 4th**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class
Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

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**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

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**SEXUAL HARASSMENT**

Title IX and Diversity: Eastfield College is committed to creating and fostering a learning and working environment that reflects, respects, and celebrates diversity. This is an integral part of the College’s mission to provide excellence in teaching and learning. If you encounter sexual harassment, sexual misconduct, sexual assault, or discrimination based on sex, sexual orientation, and/or gender identity, we encourage you to contact the college’s Title IX coordinator, Katy Launius ([https://www.eastfieldcollege.edu/au/fastfacts/legal/titleix/pages/titleixcontacts.aspx](https://www.eastfieldcollege.edu/au/fastfacts/legal/titleix/pages/titleixcontacts.aspx)). Additionally, if you feel comfortable doing so, you may discuss the incident with me. However, please be aware that while I will maintain your privacy, once you have shared information with me, I am required to share the basic facts of the incident with Ms. Wolf. For more information about Title IX and the college’s policies, see the Eastfield College website: [https://www.eastfieldcollege.edu/au/fastfacts/legal/titleix/pages/default.aspx](https://www.eastfieldcollege.edu/au/fastfacts/legal/titleix/pages/default.aspx)

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**EMERGENCY/INCLEMENT WEATHER PROCEDURES**
In case of emergency or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6:00am. Students may also refer to the Eastfield College web page: www.eastfieldcollege.com for the inclement Weather announcement under the Features area on the front page. The announcement will be posted immediately following the decision to close the college.

Classroom Etiquette

**TECHNOLOGY**

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them. Due to the nature of the current situation please let me know if you are having technical issues at any point and I will see what I can do for you.

**STUDENT E-MAIL**

Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail (and the instructor permits it), or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and click on Student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

**INCOMPLETES**

An “Incomplete” is only given in unusual circumstances. You must have completed 2/3 of all class requirements and meet with the professor regarding your circumstances.

**MAKE-UP POLICY**

Since all exams are online I will not have make-up exams. Now If there is an emergency situation I would be fine with reopening the exam if needed.

**LATE WORK**

I will allow work to be turned in late but points will be taken off everyday it is late. I will not accept late work the week of finals.

**ADDITIONAL POLICIES**

I Most importantly, I ask that you be respectful to your fellow students and to me. If you post rude or inappropriate comments I will delete it and you will receive no credit for that post. Further, if you find another students behavior to be distracting I encourage you to come talk to me about it. If you have any questions about your grades, tests, or assignments please don’t hesitate to ask.
The instructor reserves the right to amend this syllabus as necessary.