Eastfield College
Social Sciences

History of the United States before 1877
HIST-1301-40314

N108 BLD. N
T/TH
11:00AM 12:20PM

Instructor: Prof. Cassie Robles

Contact Information:
Office: C201
Phone: (972)-391-1047
Email address: cxh0004@dcccd.edu
Hours Available: By appointment only

Course Description (from Eastfield Catalog):

HIST 1301 History of the United States (3 Credit Hours)
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Textbooks and Other Course Materials:

Developmental Courses

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental
courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

Course Objectives:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global force on this period of United States history.

Evaluation Procedures/Assignments:

A. Exams (150 pts)
There will be two major section tests throughout the semester. Each test will include fifty identification and multiple-choice questions. Cheating or plagiarism will not be tolerated and will result in an automatic grade of zero for the exam. Each exam is worth 50 points.

B. Discussion Boards (120 pts)
There will be three Discussion Board posts throughout the course of the semester that must be completed by Sunday at 11:59 p.m during the week they are assigned. The dates can be found below. Each individual discussion board will be worth 40 points each; students will get 20 points by their original post and must respond twice thoughtfully to another student’s original post, which are worth 10 points each, totaling 40 points. So, in summary, each student must make one original post and respond twice thoughtfully to others’ in order to receive the full 40 points.

C. Marbury v. Madison Assignment (100 pts)

• 1 Page of text outlining the
  1. Facts of the case
  2. The issues
  3. The ruling
  4. The rationale/analysis
  5. The historical impact
  6. Any relevant concurring or dissenting opinions

• This assignment will be 12 pt. font and Times New Roman and will be single-spaced.
This assignment is due by Sunday, April 5th by 11:59 p.m. and will be submitted via Turnitin link on eCampus

D. Research Paper (130 pts)

Students will choose a topic within the time frame studied in the class (from 1877 to present) and will write a 6-8 page research paper on the topic.

- 4-6 Pages of text including a title page and bibliography; double spaced, 12 pt. font, Times New Roman
- 3-5 references must be included in the paper and cited in the bibliography

This assignment is due by May 3rd by 11:59 p.m. and will be submitted via Turnitin link on eCampus

Grades:

| Participation (Discussion Boards) | 40 pts each | =120 points |
| 2 Exams                        | 75 pts each | =150 points |
| 1 Case Brief                   |             | =100 points  |
| 1 Research Essay               |             | =130 points  |
| Total                          |             | 500 points   |

Point Scale
500 – 450 points = A
449 – 400 points = B
399 – 350 points = C
349 – 300 points = D
299 – 0 points = F

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html
Important Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 31st</td>
<td>First Day of Class</td>
</tr>
<tr>
<td>April 5th</td>
<td>Discussion Board One Due</td>
</tr>
<tr>
<td>April 12th</td>
<td>Case Brief Assignment Due by 11:59 pm</td>
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<tr>
<td></td>
<td>Discussion Board Two Due</td>
</tr>
<tr>
<td>April 19th</td>
<td>Exam One</td>
</tr>
<tr>
<td>April 26th</td>
<td>Discussion Board Three Due</td>
</tr>
<tr>
<td>May 3rd</td>
<td>Research Paper Due by 11:59 pm</td>
</tr>
<tr>
<td>May 10th</td>
<td>Exam Two</td>
</tr>
</tbody>
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Attendance Policy:
There will be two attendance/participation grades for this course. Each grade is worth 50 points. These will be calculated based on the individual student’s level of participation in this class and points will be given at the professor’s discretion.

Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent
attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

Food and Drink Policy

Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by May 1st. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each
class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette

Cell-phones or ear-buds are will absolutely not be tolerated in the classroom; failure to get off your cellphone/take ear-buds out may result in the decrease of participation points.

The instructor reserves the right to amend this syllabus as necessary.