HIST 1301-40313 Syllabus
Eastfield

Instructor Information

Name: Merry Jett, A.B.D.
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Office Location: TBA
Office Hours: TBA (set up by appointment)
Division Office and Phone: G237, 972-860-7156

Course Information

Course Title: United States History I
Course Number: HIST 1301
Section Number: 40313
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: TR 9:30-10:50AM, G204
Certification Date: TBA
Last Day to Withdraw: TBA

Course Prerequisites

Prerequisite: Required College level ready in Reading.

Course Description

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite Required: College level ready in Reading.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

Student Learning Outcomes

Create an argument through the use of historical evidence.

Analyze and interpret primary and secondary sources.

Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**

Students will use a free online textbook called *The American Yawp*. HIST 1301 starts with volume I. Students are responsible for reading textbook chapters and primary documents at the end of the textbook chapters. I will also be providing you with handouts during the class that I will expect you to read.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The table below provides a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

<table>
<thead>
<tr>
<th>Summary of Graded Work</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assignments</strong></td>
</tr>
<tr>
<td>Syllabus Quiz</td>
</tr>
<tr>
<td>Tests</td>
</tr>
<tr>
<td>Quizzes</td>
</tr>
<tr>
<td>Participation</td>
</tr>
<tr>
<td>Department Assessment (TBA)</td>
</tr>
<tr>
<td><strong>TOTAL: 425 points</strong></td>
</tr>
</tbody>
</table>

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>425-382</td>
<td>90-100%</td>
<td>A</td>
</tr>
</tbody>
</table>
Description of Graded Work

**Syllabus Quiz:** This quiz will be taken online through blackboard. It is over the details of the syllabus. There will be 30 minutes and only one attempt on the quiz.

**Tests:** There will be two tests in this class that are short answer (250-500 words). Each test will have two short answer questions. You will get the question in class and take it home with you to complete it and submit it on blackboard.

**Quizzes:** There will be five quizzes that are multiple choice, true/false, and fill in the blank that students will take through blackboard. They will be over course materials and lectures.

**Participation:**

Students should login to the course frequently and check their school email to be sure they are actively keeping up with their course work. Attendance is not mandatory, but if you have been coming to class all semester, I will consider that as I calculate your final grade. Coming to class is good for you and I’ll miss you if you are not there. You cannot participate in the class if you do not attend.

**Departmental Assessment:**
This assignment will be 750 words and it will ask you to compare two primary documents and write a written response. Other instructions will be provided later in the course.

**Late Work Policy**

Students are responsible for reading the materials and completing their assignments on time. If students need to submit work late, they will need some kind of excused documentation. Please contact me (your instructor), if you need to submit late work. I will make the decision if I should accept your late work or not.
Other Course Policies

It is important to me that students respect me and respect their classmates. This includes allowing student questions, no student violence, no hate speech, and no bullying other students in the course. If students fail to cooperate in class (excessive lateness, rudeness, not doing classwork, the instructor reserves the right to lower his or her final grade). If it is not listed, but student behavior becomes a problem in class, then I will reserve the right to lower a student grade.

**Technology:** You may use your laptop or tablet in class to follow along with the power points that are posted on blackboard or to take notes. I will let you police yourselves when it comes to your use of technology. I would encourage you to avoid texting, social media, playing games, or using your phone to put makeup on during class, or make videos with TikTok. You paid to learn about history, so use your time wisely. I won't stop you unless you are distracting other students or distracting me. If your grades are low and you are not using your technology responsibly, I would recommend you refrain from engaging in distracting activities during class. If laptops/tablets become a problem in class, I reserve the right to ban them. Please do not do work for other classes during our class.

**Food and Drink:**
You may eat and drink but be reasonable. Please throw food trash away outside of the classroom so that it does not smell bad for the next class. Please keep your desk and seat clean and clean up any spills. I reserve the right to ask you to put away your food if it is causing a problem.

**Email Communication:**
When you write to me, please tell me what course you are in and be sure to include your name. I need you to use the name that is on my roster so if you go by a different name, please use the one that is connected to your grade roster. Be polite in your email. I want you to succeed and I will get back to you within 24 hours. But, do not wait until the last possible moment to email me because then I may not get your message.

**Technical Problems:**
If you experience technical problems with blackboard, then you must submit a screenshot of your computer screen to me. You can take this with your computer or if you computer is frozen, you can take a picture with your phone and email it to me right away. Without some kind of evidence of a technical problem, I cannot reset your assignment. Do not wait to let me know!
Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule: I reserve the right to alter these dates should they need to be changed.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/24</td>
<td>Look through the course on blackboard, take the syllabus quiz. Read Ch 1, Ch 2 and additional readings</td>
<td>Syllabus Quiz due by 3/26 at 11:59PM</td>
</tr>
<tr>
<td>3/31</td>
<td>Read Ch 3, Ch 4, Ch 5</td>
<td>Quiz 1 due by 4/2 at 11:59PM</td>
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<tr>
<td>4/7</td>
<td>Ch 6, Ch 7, Ch 8</td>
<td>Quiz 2 due by 4/9 at 11:59PM</td>
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<tr>
<td>4/21</td>
<td>Ch 9, Ch 10,</td>
<td>Test 1 due by 4/16 at 11:59PM</td>
</tr>
<tr>
<td>4/28</td>
<td>Ch 11, Ch 12,</td>
<td>Quiz 3 due by 4/23 at 11:59PM</td>
</tr>
<tr>
<td>5/5</td>
<td>Ch 13, Ch 14</td>
<td>Quiz 4 due by 4/30 by 11:59PM</td>
</tr>
<tr>
<td>5/10</td>
<td>Ch 15</td>
<td>Quiz 5 due by 5/7 by 11:59PM</td>
</tr>
<tr>
<td>Topic</td>
<td>Readings &amp; Assignments</td>
<td>Due Dates</td>
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<tr>
<td>---------------------</td>
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</tr>
<tr>
<td>3/10 Finals week.</td>
<td>Test 2 due</td>
<td>Test 2 due by 5/10 at 11:59PM</td>
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</tbody>
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