HIST 1301 Syllabus
Eastfield College

Instructor Information
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Course Information
Course Title: American History up to 1865

Course Number: HIST 1301
Section Number: 40312
Semester/Year: Spring/2020
Credit Hours: 3
Class Meeting Time/Location: N108/2:30-3:50
Certification Date: 3/30/2020
Last Day to Withdraw: 5/1/2020

Course Prerequisites
College level ready in Reading

Course Description
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic
change, immigration and migration, and creation of the federal government. (3 Lec.)

Coordinating Board Academic Approval Number

Student Learning Outcomes

Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

*The American Journey*, Goldfield, Abbott, et alia as authors.
Subtitle: *A History of the United States, Volume 1 (to 1877)*
Remember to buy the Revel card in the bookstore only for the book that goes up to 1877. Your course invite that the card describes will be on eCampus at the beginning of the semester.
ISBN number
Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

### Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
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</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Chapter Quizzes</td>
<td>8 @ 25 points each</td>
<td>200 points</td>
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<tr>
<td>Discussions</td>
<td>8 @ 30 points each</td>
<td>240 points</td>
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<tr>
<td>Exams</td>
<td>4 @ 100 points each</td>
<td>400 points</td>
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<tr>
<td>Paper Draft</td>
<td>1 @ 40 points</td>
<td>40 points</td>
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<tr>
<td>Final Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
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**TOTAL: 1,000 points**

### Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
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<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
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<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
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<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
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<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
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### Description of Graded Work

Chapter Quizzes will be ten multiple-choice questions.
Exams will be short-answer.

The final paper must be written in approved MLA format. It will cover a time period described in the class.

**Attendance and Your Final Grade**

**ABSENCES AND TARDIES**

Absences and tardies for any reason are the student’s responsibility and detract from the semester grade unless they are excused.

Attendance and participation count for a substantial portion of the semester grade (15%). Attendance will be taken at the beginning of class within the first three minutes. Absences will be dealt with as follows: two absences will be automatically excused; any other absences will be taken as a percentage calculated from the total number of classes and that percentage will be deducted from the 15% figure. No reason for absences will be excused after the first two.

Please note: Planned absences such as for marriages, vacations, funerals etc., will not be excused. This is to be fair to everybody.

TARDIES: One tardy will be excused. Three additional tardies for any reason count for one absence. **Be on time. Attendance will be taken 3 minutes after class begins.**

**Late Work Policy**

No late work will be accepted as you will be given ample time on assignments. It is your responsibility to contact your teacher to find out what work is due if you miss class.

**Other Course Policies**

**EXPECTATIONS**

RESPECT

Show respect for all. Disruptive and disrespectful behavior towards me will result in your being asked to leave my class. So will any conduct that is demeaning toward another student (racist, sexist language, etc.). We can disagree without using derogatory language.

**PLAGIARISM**
Don’t plagiarize. The first offense will be a zero on the assignment. The second will involve a trip to see the Dean. Plagiarism is the most serious of all academic offenses.

CELL PHONES, LAPTOPS, AND TABLETS
These devices are a new technology and a global phenomenon only within the last twenty years. They create a new situation within the learning environment, as students may be habituated to splitting their focus between two activities. Just as law enforcement and movie theaters have instituted policies to prevent this splitting of focus and the social impacts it creates, so in this classroom it will be important for students who wish to continue in the class to decide whether they can focus on one activity---the class---for 80 minutes twice a week.

Thus the policy about all technology will be that when a student enters the class and until he or she leaves, the technology should be put away, not seen, and not heard, unless the student is using a laptop or a tablet for a class assignment. Otherwise, we will stick to a “devices-free” environment. **A student who text-messages or otherwise uses his or her phone after being asked once to put the phone away will be asked to leave the class and will be counted absent for the day.** Students are responsible to deal with any work or assignments they miss due to being asked to leave class. What the instructor does for one, he must do for all.

If a student has sick relative or medical situation he or she must monitor via phone, it is the student’s responsibility to speak with me before class.

If a student must leave the class due a cell phone call for which that student has not spoken to the instructor, that student will be counted absent for the day and there will be an impact upon the semester grade, as absences are part.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**
<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
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10/21/19 Version