Eastfield College
Social Sciences

Spring 2020
History 1301 40311 (Harvesterm II) 3 Hours

Instructor: Nicole Coffelt
Contact Information:
Office: office # is C201
Phone: phone # is (972)391-1047
Email address: ncoffelt@dcccd.edu
response to emails will come in 24-48 hours after receiving them, except weekends.

2nd 8 weeks (3/30 – 5/13) ONLINE

Course Description (from Eastfield Catalog):
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change.

Textbooks and Other Course Materials:
Supplies: Notebook Paper and pens

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office.
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.
**Exams:** 40% of grade: Two exams will consist of objective questions (multiple choice, matching, multiple answer etc.), taken on ecampus (online). There are no “re-do’s” or “retakes” on exams due to a poor grade. If you miss the due dates (deadline) you receive a “0” grade. The midterm will be open 48 hours; the final will be open for a 24 hour time span.

**Journal Assignment:** 20% of grade. Description of class will be given in class.

**Quizzes:** 16% of grade. Five objective question quizzes will be given, online. Quizzes are open for a 48 hour time span.

**History Assessment essay:** 14% of grade. Details given in class.

**Discussion:** 10% of grade. See policy below. Discussions are open for 48 hours.

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<thead>
<tr>
<th>Grades</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>200</td>
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<tr>
<td>Journal Assignment</td>
<td>100</td>
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<tr>
<td>Quizzes</td>
<td>80</td>
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<tr>
<td>History Essay</td>
<td>70</td>
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<tr>
<td>Discussion</td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
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The points earned on the three exams, quizzes, journal assignment, essay and discussions are added together at the end of the semester, and the total points determines the student’s grade (refer below).

500-450 = A  
449-400 = B  
399-350 = C  
349-300 = D  
299 & below = F

Note: a 449 is a “B”, a 399 is a “C”, a 349 is a “D”, a 299 is an “F”; no points will be given at the end of the semester to advance a student to the next letter grade.

**Extra Credit:** Extra credit may be offered toward the end of this course, and is at the discretion of the Instructor. Extra credit assignments will not be offered on an individual basis. Extra Credit is not guaranteed for this course.

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**Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions Office.

**Eastfield College Email Policy**
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline:

WEEK 1 – Mar.30: Pre Colonization; Colonization; Quiz I April 3-4
WEEK 2 – Apr 6: Road to Revolution; Revolution; Quiz II April 9-10; Discussion 1 due April 9-10
WEEK 3 – Apr 13: Revolution; Constitution; Washington & Adams; Journal due 17th Discussion 2 due 16-17
WEEK 4 – Apr 20: Exam I April 20-21; Jefferson through Monroe; Quiz III April 23-25; Discussion 3 due April 23-24
WEEK 5 – Apr 27: Slavery; The West; Reform and Immigration; Quiz IV April 27-28 Discussion 4 April 26-27
WEEK 6 – May 4: The 1850’s; Civil War; Essay due 6th; Quiz V May 7-8; Discussion 5 due May 6-7
WEEK 7 – May 11: Civil War; Final Exam May 13th

Attendance Policy

As an online class you are expected to log onto ecampus every 24 to 48 hours. Missed due dates for quizzes, tests, assignments, discussions will be a grade of “0,” and will not be re-opened for students.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be
charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by May 4th. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.
STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette

During discussion boards comments should be polite, and students should maintain proper decorum at all times. This is not to say you cannot state your opinion, or have a different view from a peer; however, you can express yourself without being rude or belligerent.

The same mannerism should be maintained when emailing your instructor.

The instructor reserves the right to amend this syllabus as necessary.