Instructor: David Murphy

Contact Information:
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Hours Available: By Appointment Only

Course Description (from Eastfield Catalog):
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite Required: College level ready in Reading.
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lecture.)

Textbooks and Other Course Materials:

Developmental Courses
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4
Course Objectives:
Upon successful completion of this course, students will:

1. Create an argument using historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Evaluation Procedures:
- 3 exams- Materials for these exams will be based on lectures, discussion, videos, and your textbook. Exams will be given in online and will be short answer and essay based. Make up exams will only be given in extreme circumstances. (150 points, 50 each)
- 2 In Class Activities: Also known as “Museum Activities” on the schedule. Instructions and handouts will be made available in class. If a student misses this class materials will be on blackboard for them to make up the same week. (50 points, 25 each)
- 1 Essay: The student will write a 1000 word essay. A writing prompt and instructions will be included on blackboard. (100 points)
- 3 Primary Sources Assignments: This will be in class work to review and breakdown the primary sources on varying topics. Work must be brought to class and submitted on blackboard (60 total points, 20 each).
- 8 Journal Entries: Every week on Friday (except the last week that is due Wednesday) students will submit a response to a writing prompt found on blackboard. (40 total, 5 each)
- Participation: 100 points, based on a student’s participation in class and total attendance.

**Point Scale**

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<tr>
<th>Points Range</th>
<th>Grade</th>
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<tr>
<td>500 – 448</td>
<td>A</td>
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<td>447 – 398</td>
<td>B</td>
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<td>397 – 348</td>
<td>C</td>
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<td>347 – 298</td>
<td>D</td>
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<td>297 – 0</td>
<td>F</td>
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Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu). Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)

Course Outline:
Schedule (may change per instructor’s needs)
- Week 1: Introduction and Pre-Columbian America
- Week 2: Colonization
- Week 3: Road to the Revolution
- Week 4: American Revolution and the Constitution
- Week 5: Early Years of the Republic
- Week 6: Age of Jackson and Moving West
- Week 7: Antebellum America
- Week 8: Sectional Crisis and Civil War

**Attendance Policy:**
Class attendance is crucial. The bulk of the material on which students will be tested is contained in the lectures. Students cannot expect to pass the course with only a knowledge of the information in the textbook. To do well in the course, students must: come to class, participate in discussion, and take thorough notes.

Please inform me by email or phone if you are going to be absent on any day so I can determine if it is excusable absence. Three absences will be considered excessive and will lower your final point total by 20 points.

Also, please try to be on time. Late arrivals disrupt the class, as well as early departures. The class sign-in sheet will be distributed at the beginning of each class. If you arrive late, you must see the instructor to sign-in. If you are more than 30 minutes late, it is considered an absence.

**Late Work**
Assignments that are late automatically get a 10 point deduction on them, if it is over a week late 20 points will be deducted. Unless the student has prior permission from the instructor all due dates are final (see course calendar).

**Financial Aid Statement**
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Financial Aid Statement for Distance Learning Classes**
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

**Repeating This Course: (Third Attempt to Enroll in a Course)**
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at:
http://www.dcccd.edu/thirdcourseattempt/

**Academic Honesty Statement**
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student's test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**ADA Statement**

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: [http://www.eastfieldcollege.edu/SSI/DSO/index.html](http://www.eastfieldcollege.edu/SSI/DSO/index.html)

**Religious Holidays**

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

**Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **April 16th**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
https://www1.dcccd.edu/coursedrops

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Classroom Etiquette**

I have one rule in my class, respect everyone in the classroom. Respecting everyone in class also includes the instructor. When a student is not giving the instructor their full attention it is a sign of disrespect. Therefore, activities like eating, sleeping, or being on your cell phone/computer are prohibited. Likewise these procedures are to help with students respecting other students in class, so they can be focused throughout each lesson. All students are encouraged to participate in class discussions on a regular basis. “PARTICIPATING” DOES NOT MEAN GIVING THE “RIGHT” ANSWERS; IT MEANS THINKING ABOUT THE MATERIAL AND SHARING YOUR THOUGHTS. This is NOT a requirement. Students will NOT be penalized if they do not participate in discussion, meaning that failure to participate will NOT “hurt” your grade. Students who do participate consistently, though, will receive positive consideration. The instructor will determine the merits of class participation.

The instructor reserves the right to amend this syllabus as necessary.