United States History Syllabus  
Brookhaven College

Instructor Information
Name: John Hatch
DCCCD Email: jhatch@dcccd.edu (preferred method of contact outside of class)
Division Office and Phone: Social Science K240 972-860-4130

Course Information
Course Title: United States History I
Course Number: HIST 1301
Section Number: 23419
Semester/Year: 2020SP
Credit Hours: 3
Class Meeting Time/Location: INET
Certification Date: 3/28/20
Last Day to Withdraw: 5/1/20

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description/Objectives
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Coordinating Board Academic Approval Number: 54.0102.51 25

History 1301 Core Objectives:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

4. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision making

**History 1301 Student Learning Outcomes (SLOs)**

Upon successful completion of this course, students will:

1. Create an argument using historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Communication with the Instructor**

I try to review and grade all newly posted material at least once a day. Also, you can expect me to respond to your emails normally within 24-48 hours. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

**Technical Requirements and Support**

- This course requires access to a computer, the Internet, and email.
- If you should have any technical difficulties, click [here](#) or call 972-669-6402. On the eCampus site, there is a link for Student Assistance where you may submit a ticket. You may also want to alert the instructor concerning any technical problems.
- Everything you need to know about the Dallas Community College system, including distance education, can be found [here](#) and [here](#)
- eCampus Technical Support and Help Desk

**HIST 1301 Course Materials**

There is **ONE** textbook required for this course:


**ISBN #** 978-0-393-60342-2

**NOTICE TO STUDENTS:** This notice is to make you aware that alternative sources exist for purchasing textbooks.
A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.
Required Videos
You will be watching the series *Shaping America*. These videos are an integral part of this course and must be watched carefully to maximize your learning experience. Students can access the video programs through eCampus for free by clicking into the “Video Lessons” folder for each unit. Closed captioning is available for each video. **Please contact technical support if you have difficulty viewing the videos on your device.** These videos are also available in DVD format at the Brookhaven College Library.

Online Orientation
You will find a link to the online orientation on the Main Menu on the eCampus site. Please read over the information provided there, which is intended to provide useful information about this course and tips for succeeding as a distance education student.

Summary of Graded Work
Grades are based on a series of assignments throughout the term. The weighed assignment categories are:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Discussion Board</td>
<td>20%</td>
</tr>
<tr>
<td>Unit Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Essays</td>
<td>50%</td>
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<tr>
<td>Final Exam</td>
<td>10%</td>
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Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
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</table>
Description of Graded Work

Discussion Board (20% of the final grade)
Students are required to respond to a prompt posted on the discussion board by the instructor for each unit, and post a minimum of four (4) replies to other students in the class. Once the prompt is posted, instructions will be provided regarding the due date for the initial response and the four replies. The due date for each discussion board assignments will be posted on eCampus and is included toward the end of this syllabus. The unit discussion board assignment will be graded using this point system:
- Initial response to the prompt: 20 points
- Reply post #1: 20 points
- Reply post #2: 20 points
- Reply post #3: 20 points
- Reply post #4: 20 points

Unit Reading Quizzes (20% of the final grade)
There will be a 50-question multiple-choice quiz over the chapters of each unit. These quizzes can be taken any time before the deadline. Additionally, you may retake these quizzes as often you desire before the deadline. Once the deadline has passed, the grade that will remain in the grade book will be the highest of all attempts you submitted. The due date for the unit quizzes will be posted on eCampus and are included toward the end of this syllabus. Quizzes will be taken by students through eCampus.

Unit Essays (50% of the final grade)
There will be three document analysis essay assignments - one for each unit. The Final Exam is also written, and will be assigned during Unit 4.

A well-developed, college-level essay will include the following elements:

- An introductory paragraph with a clear thesis statement that addresses the question.
- Body paragraphs that have a clear focus and connection to the thesis statement.
- Quotations and paraphrasing from the referenced documents that support the thesis statement.
- A concise concluding paragraph that includes a restatement of the thesis statement.
- Good grammar and mechanics including: word choices, transitions, sentence variation, as well as spelling and capitalization.
- Requirements will vary for each essay assignment. Specific instructions for each essay will be posted in each unit. The due date for each essay will be posted on eCampus and is included toward the end of this syllabus.
Final Exam (10% of the final grade)
Students will submit a final exam at the conclusion of this course. The exam will be comprised of answering a series of essay questions surrounding a reading of selected primary source documents and submitting your responses on the eCampus course site. Specific formatting requirements and other details relating to the final will be provided at least one week prior to the due date on the course site and listed below.

Late Work Policy
Assignments will generally not be accepted after the deadline has passed.

Attendance
It is expected that students will regularly log into the course eCampus site to check for recent course announcements posted by the instructor, participating in the discussion board assignments, and complete all assignments by the due date.

Assignment Schedule / Due Dates

<table>
<thead>
<tr>
<th>Unit</th>
<th>Textbook Chapters</th>
<th>Shaping America Video Lessons</th>
<th>Assignment Due Dates (Discussion Board, Essays, Chapter Quizzes, and Final Exam)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Chapters 1-4</td>
<td>Lesson 1-6</td>
<td>April 8, 2020 (by 11:59pm)</td>
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<tr>
<td>Unit 2</td>
<td>Chapters 5-10</td>
<td>Lessons 7-15</td>
<td>April 25, 2020 (by 11:59pm)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Chapters 11-15</td>
<td>Lessons 16-26</td>
<td>May 12, 2020 (by 11:59pm)</td>
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<tr>
<td>Final Exam</td>
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<td>May 14, 2020 (by 11:59pm)</td>
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Institutional Policies
All institutional policies affecting this course can be found at the following link: https://www.brookhavencollege.edu/syllabusaddendum

The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.