English 1302 Syllabus
Richland College

Instructor Information
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Office Hours: N/A
Division Office and Phone: Communications Division L208, 972-238-6943

Course Information
Course Title: English
Course Number: 1302
Section Number: 83502
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: MW 7:05-8:25PM
Certification Date: 2/3/20
Last Day to Withdraw: 4/16/20

Course Prerequisites
English 1301

Course Description
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.)

Coordinating Board Academic Approval Number 2313015112
Student Learning Outcomes

Upon successful completion of English Composition 1302 students will be able to
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

Graded Work

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Preliminary Report</td>
<td>15%</td>
</tr>
<tr>
<td>Visual/Oral Argument</td>
<td>20%</td>
</tr>
<tr>
<td>Research/Final Argument</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>25%</td>
</tr>
</tbody>
</table>

TOTAL: 100%

Final Grade

<table>
<thead>
<tr>
<th>Percentages</th>
<th>Letter Grade</th>
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</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Description of Graded Work

Preliminary Report: A preliminary report is a paper written on a specific topic that gives the reader a general overview of and answers basic questions on the topic. The goal of this assignment is to present, in a systematic way, essential background information on the topic of a student's choice.

Visual/Oral Argument: This is a major assignment and an extension of the Preliminary Report. This assignment can be completed in several ways. Students may: complete an oral presentation in class, show a video presentation of themselves, or show a Prezi or
video with a voice over. Argument presentations must be a minimum of 3 minutes, have a MLA works cited page and convey information logically while using rhetorical appeals.

Research/Final Argument: The Final Argument is an extension of both the Preliminary Report and the Visual/Oral Argument. Students will continue evaluating sources, argue with logic and present a solution to the problem they have identified in their Preliminary Report. The minimum requirement of this assignment is 1000 words, MLA documentation and 5-7 credible sources.

Annotated Bibliography: The annotated bibliography is evidence that students have effectively learned and executed an evaluation of the sources used for each of the major assignments. This major assignment will include ALL of the sources that are represented in each works cited submitted.

Attendance and Your Final Grade
Students will be allowed 4 absences, no questions asked, though I would appreciate an email or warning if you will miss class. Missing more than 4 class periods will affect your grade. For extenuating circumstances or other issues with attendance please email me.

Late Work Policy
No late work will be accepted. Should you need an extension, please alert me prior to the assignment due date. No emailed major assignments will be accepted for a grade, barring extenuating circumstances. Major assignments must be submitted to Mindtap.

Other Course Policies
Electronic devices are not to be used in class unless otherwise specified. Likewise, do not bring food or drinks to class, excepting water.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)
# Course Schedule

<table>
<thead>
<tr>
<th>Topic</th>
<th>Readings &amp; Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Report</td>
<td>Seyler: Ch. 1, Ch. 3, Ch. 5, Ch. 12, Ch. 14, Understanding Rhetoric Comic: Issues 1-4</td>
<td>Preliminary Report due Feb 17(^{th}) 11:59PM</td>
</tr>
<tr>
<td>Visual/Oral Argument</td>
<td>Seyler: Ch. 2, Ch. 5, Ch. 13</td>
<td>Visual/Oral Argument due March 13(^{th}) 11:59PM</td>
</tr>
<tr>
<td>Research/Final Argument</td>
<td>Seyler: Ch. 6, Ch. 8, Understanding Rhetoric Comic: Issues 5-6</td>
<td>Research/Final Argument due April 20(^{th}) 11:59PM</td>
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<tr>
<td>Annotated Bibliography</td>
<td>Seyler: Ch. 12, Ch. 14</td>
<td>Annotated Bibliography due May 11(^{th}) 11:59PM</td>
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