English 1302 Syllabus
Richland College

Instructor Information
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Office Hours: To be announced
Division Office and Phone: School of World Languages, Cultures, and Communications.

Course Information
Course Title: Composition 2
Course Number: ENGL 1302
Section Number: 83409
Semester/Year: 2020
Credit Hours: 3
Class Meeting Time/Location: INET
Certification Date: February 3, 2020
Last Day to Withdraw: April 16, 2020

Required Course Materials
Course materials will be provided by instructor, in the Blackboard course module.

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Prerequisites
Prerequisite Required: ENGL 1301
Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.)

Coordinating Board Academic Approval Number 2313015112

Student Learning Outcomes

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

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<thead>
<tr>
<th>Assignments</th>
<th>Value</th>
<th>Total</th>
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<tbody>
<tr>
<td>Major Paper 1</td>
<td>25%</td>
<td>25%</td>
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<tr>
<td>Major Paper 2</td>
<td>25%</td>
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<tr>
<td>Homeowork Assignments</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
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Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<td>0-59</td>
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Description of Graded Work

Quizzes: The Homework Assignments each have a writing section and a discussion board section.

Major Papers: Both major papers are 1,000-word research documents that must be prepared according to academic research standards. There are no extensions for this assignment.

Final Exam: The final exam is not timed, and is intended to facilitate learning goals.

Attendance and Your Final Grade

This is a distance education course.
Late Work Policy
Students may submit late work.
One letter grade for two late days, two letter grades for four late days, and so on.

Other Course Policies
Netiquette: Please give your undivided attention, to your work, within the course module. Please set your cell phones to silent, and put aside all distractions. Use good manners in your online communication with your instructor and with your fellow students. Thank you, in advance, for your adherence.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)
Course Schedule

Week of January 21: Arguments

Week of January 27: Claims and Support

Week of February 3: Reading and Responding

Week of February 10: Research

Week of February 17: Critical Thinking

Week of February 24: Argument Structure; Revising an Argument.

Week of March 2: Writing an Annotated Bibliography.

Week of March 9: Annotated Bibliography due October 18.

Week of March 16: (Monday thru Friday) Spring Break - College buildings and offices will be closed for the week.


Week of March 30: Aesthetic responses.

Week of April 6: Argument Structure; Revising an Argument.

Week of April 13: Quoting, Paraphrasing, Summarizing, Synthesizing. (Last day to withdraw, April 16th).

Week of April 20: Using Logic.

Week of April 27: Literary Arguments.

Week of May 4: Second major paper due

Week of May 11: Final Exam 05/11/2019, Semester Ends May 14 (Thursday)

Disclaimer: The instructor reserves the right to amend this syllabus as necessary.