English 1302 Syllabus
Richland College

Instructor Information
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Course Information
Course Title: Composition 2
Course Number: ENGL 1302
Section Number: 83050
Semester/Year: Spring, 2020
Credit Hours: 3
Class Meeting Time/Location: TR 2:00-3:20PM B147
Certification Date: February 3, 2020
Last Day to Withdraw: April 16, 2020

Required Course Materials

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Prerequisites
Prerequisite Required: ENGL 1301
Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.)

Coordinating Board Academic Approval Number 2313015112

Student Learning Outcomes

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Work Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Essays</td>
<td>65%</td>
</tr>
<tr>
<td>Preparatory Assignments and Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Short Essay Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Final Grade
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Description of Graded Work

Major Essays -
Students will be asked to write 4 major essays (minimum length of 4 typewritten pages). Each major essay will be graded on its adherence to assigned expository form and other specific assignment criteria, originality of thought, clarity of expression and purpose, and correctness of grammatical usage. Papers that are less than minimum length or those that are not formatted properly will not be accepted for credit. A numerical grade will be assigned to each essay, and the average of these grades will be 65% of the final grade.

Preparatory Assignments and Quizzes -
Students will be graded frequently on their fulfillment of daily assignments to ensure their readiness to participate adequately in class activities and to emphasize the importance of the writing process. Students will also be given short quizzes (fact tests) over readings used for discussion and example. Grades for these activities will be averaged and the resulting average will be 20% of the final grade. Missed grades for
these activities may not be made up, regardless of reason. However, to allow for student illnesses and/or emergency absences, 2 of these grades will be dropped.

Short Essay Assignments -
Frequently during the semester students will be asked to write short essay responses to prompts, sometimes within an allotted period of time in class. These writings will be graded on the same criteria as major essays, though not as stringently. The average of these writings will be 15% of the final grade.

Attendance and Your Final Grade
You are either in class or you are not. In this class there is no such thing as an “excused” absence, and you are always responsible for any information announced in class, regardless of whether you are present or not. If you must be absent, you should consult a classmate in order to find out what you missed. More than 7 absences will result in failure in the course, and those who are late to class 5 times will lose the privilege of entering class late.

Late Work Policy
Due dates for all assignments will be listed on the Class Calendar (subject to necessary changes with will be announced in class).
Major Essays will be accepted late only if you can provide specific, documented proof that you were absent because of serious illness or death in the family.
Short Essay Assignments can be made up and accepted late only if you can provide specific, documented proof that you were absent because of serious illness or death in the family.
Preparatory Assignments will be accepted for credit only on the day when they are due, and students must be in class ready to participate with their work in order to receive credit for it.
Quizzes (fact tests) that are missed may not be made up.

Other Course Policies
Much of our class time will be devoted to class discussion, writing exercises, peer readings, and related conferences. In order for these activities to be productive and successful, it is important that a reasonably serious and cooperative atmosphere be maintained in the classroom. Therefore, students are expected to be considerate of others and of the learning environment at all times. (See handout “Student Performance Expectations” for further guidance.) Anyone who creates any sort of distraction or inhibition to another’s legitimate work efforts will be asked to leave the
classroom, and any student who cannot commit her-/himself to working positively with others will lose the privilege of working within the group. Of course, physical or verbal violence, or even the threat of such, toward another student or the instructor is never acceptable. Students may bring food (nothing odorous or messy) or drinks (in covered containers only) to class.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

**Course Schedule**

The basis of your course schedule will be formed around the development of your 4 major essays. The subject matter for the 4 essays will be

- Essay 1: Justification for Your Research Project
- Essay 2: Your Research Project
- Essay 3: Literary Analysis
- Essay 4: Poetry Explication

We will spend approximately four weeks on the development of each essay with accompanying appropriate readings and activities to explain and support your efforts. Specific due dates for all assignments will be announced on your Class Calendar.