English 1302 – Composition II

Syllabus

Richland College

Instructor Information

Name: Patrick Murphy
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Office Location: B124
Office Hours: M/W 10AM – 12PM and by appointment
Division Office: Communications Division, L208

Course Information

Course Title: Composition II
Course Number: ENGL 1302
Section Number: 83037
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Tues / Thurs 9:30 AM – 10:50 AM
Certification Date: 02/03/2020
Last Day to Withdraw: 04/16/2020

Course Prerequisites

English 1301

Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Student Learning Outcomes

ENGL 1302 Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Required Course Materials

No required textbooks. All course materials are available online via eCampus. Go to the following page for instructions on logging in to eCampus: https://www.richlandcollege.edu/current-students/tutorial-videos/pages/logging-ecampus.aspx

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay 1</td>
<td>1 @ 150</td>
<td>150</td>
</tr>
<tr>
<td>Essay 2</td>
<td>1 @ 250</td>
<td>250</td>
</tr>
<tr>
<td>Essay 3</td>
<td>1 @ 250</td>
<td>250</td>
</tr>
<tr>
<td>Peer Review</td>
<td>3 @ 10</td>
<td>30</td>
</tr>
<tr>
<td>Instructor Review</td>
<td>3 @ 10</td>
<td>30</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>4 @ 20</td>
<td>80</td>
</tr>
<tr>
<td>Journal, Participation &amp; Attendance</td>
<td>1 @ 60</td>
<td>60</td>
</tr>
<tr>
<td>Reading Worksheets</td>
<td>6 @ 10</td>
<td>60</td>
</tr>
<tr>
<td>Response Papers</td>
<td>3 @ 30</td>
<td>90</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Journal, Participation and Attendance

There is a very strong correlation between students who attend regularly and students who pass the course. Therefore, attendance is required. Your attendance grade is combined with the writing journal and class participation. Taken together, these three things measure your effort and engagement during class sessions. Students are allotted two (2) absences. After two absences, 10 points will be deducted from the Journal, Participation and Attendance grade for each additional absence. Students will also be allotted 2 tardys with each additional tardy county as an absence. More than 5 absences will result in a failing grade for the course.

Late Work Policy

As a general rule, late work will not be accepted. The Instructor may make exceptions based on individual circumstances.

Course Drop date

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at [http://www.richlandcollege.edu/academiccalendar/](http://www.richlandcollege.edu/academiccalendar/)
The last date to drop this course with a “W” is 04/16/2020

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Outline
See eCampus for due dates and detailed descriptions of every assignment:
http://ecampus.dcccd.edu/

<table>
<thead>
<tr>
<th>Unit</th>
<th>topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 0 – 1301 Review</td>
<td>Quotations, Summaries and Paraphrasing</td>
</tr>
<tr>
<td></td>
<td>MLA documentation / Citing Sources</td>
</tr>
<tr>
<td></td>
<td>Formal / Informal Register</td>
</tr>
<tr>
<td>Unit 1 – Reading and Responding</td>
<td>The Rhetorical Situation</td>
</tr>
<tr>
<td></td>
<td>Responding to others</td>
</tr>
<tr>
<td>Unit 2 – Research and Argument</td>
<td>Conduct research</td>
</tr>
<tr>
<td></td>
<td>Making arguments (logos, pathos, ethos)</td>
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<tr>
<td></td>
<td>Debatable thesis statements</td>
</tr>
<tr>
<td></td>
<td>Opposing Viewpoints</td>
</tr>
<tr>
<td>Unit 3 – Analysis: Literature</td>
<td>Literary terms</td>
</tr>
<tr>
<td></td>
<td>Drawing evidence from a text</td>
</tr>
<tr>
<td></td>
<td>Writing about literature</td>
</tr>
<tr>
<td>Unit 5 – Analysis: Film</td>
<td>Film Terms</td>
</tr>
<tr>
<td></td>
<td>Shot annotation and scene analysis</td>
</tr>
<tr>
<td></td>
<td>Conducting research</td>
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</tbody>
</table>

Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct http://www.richlandcollege.edu/conduct.

**Academic Honesty (Writing and Editing Your Own Work):**
Plagiarism is using someone else’s words or ideas without giving credit and is a serious academic offense. It can range from:

- Turning in a paper any part of which you did not write,
- Cutting and pasting a paper together from various sources without attributing the sources correctly,
- Changing a few words but basically keeping most of the words and sentence structure of the original,
- Using the ideas of another without giving credit to the person who originally had the idea.
- Using the exact words of the source without using quotation marks even if you give the name of the source.

**Note:** You must be able to demonstrate that written work submitted is original. This means that it is your responsibility to maintain copies of drafts, notes, and any other materials that can demonstrate the original nature of the writing. If you edit and revise on a computer, it will be necessary occasionally to save drafts of an assignment as it is revised in order to show how the final draft evolved.

**Collusion** is working with someone so closely on your paper that large sections have been reworded by someone other than you.

Collaboration with others is encouraged in the writing process (getting ideas, planning, revision, editing), but the final paper should be entirely your own writing, and edited mostly by you.

Both plagiarism and collusion are serious academic offenses. Consequences will include the following:

- a performance grade of "0" for the assignment or test,
- documenting the incident in the your DCCCD file,
- taking other appropriate disciplinary actions.

More on plagiarism: http://owl.english.purdue.edu/owl/resource/589/01/
“Recycling”
Papers written for another class, or written in previous semesters, will not be accepted. The purpose of a writing course is to practice your writing. Turning in old work defeats that purpose.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making

6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Help with Writing

- **The English Corner** is located in Bonham 228. There you can receive supplemental instruction and tutoring from qualified English instructors. No appointment is necessary. Ask your instructor about the current the schedule, or see the schedule on the door of B228.
- The Writing Center is located in Medina 216. There you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. More info online at: [http://www.richlandcollege.edu/writing/](http://www.richlandcollege.edu/writing/)
- Additional help is available on-line at: [http://www.owl.english.purdue.edu](http://www.owl.english.purdue.edu)
Disclaimer
The instructor reserves the right to amend this syllabus as necessary.