Instructor Information
Name: Preston Clark
DCCCD Email: PrestonClark@dcccd.edu

Course Information
Course Title: Composition 2
Course Number: ENGL 1302
Section Number: 83021
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: MWF 12:20-1:15 D143
Certification Date: 02/03/2020
Last Day to Withdraw: 04/16/2020

Course Prerequisites
Prerequisite Required: ENGL 1301

Course Description
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.)

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

**Texas Core Objectives**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Assignments**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Explanation</th>
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</thead>
<tbody>
<tr>
<td>Media and the Self Essay</td>
<td>An informal and personal analysis of a chosen genre of communication. This essay will help you understand the expectations and traditions of a communication genre. 2-3 Pages.</td>
</tr>
<tr>
<td>Reading Responses</td>
<td>10 Short Compositions in response to readings. 10-12 Pages.</td>
</tr>
<tr>
<td>Website Reading</td>
<td>A “deep” reading/analysis of a website. 1-2 pages.</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>A guide to your research and sources in preparation for the research essay. 3-4 pages.</td>
</tr>
<tr>
<td>Argumentative Presentation</td>
<td>A brief presentation of your research and goals.</td>
</tr>
<tr>
<td>Assignment</td>
<td>Description</td>
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<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Fallacies Analysis</td>
<td>A collection and analysis of found logical fallacies. 1 page.</td>
</tr>
<tr>
<td>Research Essay</td>
<td>A traditional academic research essay on a chosen topic. 3-4 pages.</td>
</tr>
<tr>
<td>Daily Work</td>
<td>In-class work and participation.</td>
</tr>
<tr>
<td>Peer Review</td>
<td>In-class discussion, praise, and critique of your classmates’ writing.</td>
</tr>
</tbody>
</table>

**Participation**
Both in-class writing and peer review are essential parts of this course. Therefore, these assignments make up 25% of your total grade. If missed, these assignments cannot be completed later.

**Attendance**
I will take attendance to certify student participation in my class, as required by Richland College. Missing classes will not automatically lower your grade. However, if you are absent, you will get a zero for any missed in-class assignments. Missing a few classes will hurt your grade a little. Missing many classes will make it very difficult to pass the class, even if you write excellent essays.

**Late Policy**
Assignments are counted late beginning **on** the date I grade them, which is usually the day after the assignment is due. For assignments without a peer review, five points are deducted for every late day. For assignments with a peer review, ten points are deducted for every late day and the assignment will not be accepted after the time of the peer review.

Any missed in-class assignments cannot be completed later.

**Plagiarism**
Plagiarism is unacceptable. Serious plagiarism (such as the majority or all of an essay) always results in a zero for the assignment. For small amounts of plagiarism (such as a few paragraphs), you may redo the essay for half-credit.
Course Outline

Week 1:
- Rhetoric Review/Introduction
- Genre

Week 2:
- Defining Genres
- How to critique and peer review/ Reading Response 1 In class

Assignments Due:
- Media and the Self Essay Draft 1

Week 3:
- Peer Review
- Medium and Genre

Week 4:
- Exploring an Idea and Choosing a Topic

Assignments Due:
- Media and the Self Essay Draft 2
- Reading Response 2 Online

Week 5:
- Mass Media and Reality
- Reading Response 3 In class

Week 6:
- Websites and Reliability
- Visual Rhetoric

Assignments Due:
- Reading Response 4 Online

Week 7:
- Logical Fallacies
- Purpose, Audience, and Genres of Argument 1

Assignments Due:
- Website Reading

Week 8:
- Purpose, Audience, and Genres of Argument 2
- Reading Response 5 In class
**Assignments Due:**
  - Annotated Bibliography 1
  - Reading Response 6 Online

Week 9:
  - Peer Review
  - Thesis Statements

**Assignments Due:**
  - Annotated Bibliography 2

Week 10:
  - Introductions
  - Reading Response 7 In class

Week 11:
  - Counterarguments
  - Reading Response 8 In class

**Assignments Due:**
  - Fallacies Analysis
  - Research Paper 1

Week 12:
  - Peer Review
  - Revisions

Week 13:
  - Presentations

Week 14:
  - Reading Response 9 In class

Week 15:
  - Final Review/Revisions
  - Reading Response 10 In Class

Week 16:
**Assignments Due:**
  - Research Paper 2
Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media and the Self Draft One</td>
<td>25</td>
</tr>
<tr>
<td>Media and the Self Draft Two</td>
<td>50</td>
</tr>
<tr>
<td>Website Analysis</td>
<td>50</td>
</tr>
<tr>
<td>Fallacies Analysis</td>
<td>25</td>
</tr>
<tr>
<td>Annotated Bibliography 1</td>
<td>30</td>
</tr>
<tr>
<td>Annotated Bibliography 2</td>
<td>70</td>
</tr>
<tr>
<td>Reading Responses</td>
<td>30 \times 10 = 300</td>
</tr>
<tr>
<td>Research Paper 1</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper 2</td>
<td>125</td>
</tr>
<tr>
<td>Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Daily Writing and Participation</td>
<td>100</td>
</tr>
<tr>
<td>Peer Review</td>
<td>75</td>
</tr>
<tr>
<td>Total</td>
<td>1000 Points</td>
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Scale:
900-1000: A  
800-899: B  
700-799: C  
600-699: C  
below 600: F

Richland College Quality Enhancement Plan (QEP)
Richland College’s QEP is called Learning to Learn: Developing Learning Power. The QEP provides techniques, practices, and tools to help students develop the habits, traits, or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto https://alt.richlandcollege.edu/qep/

Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct https://alt.richlandcollege.edu/conduct.
[Please specify any additional information regarding your own policy on academic honesty]

**Help with Writing**
- The English Corner: Located in Bonham 228, you can receive supplemental instruction and free tutoring from qualified English instructors. No appointment is necessary. The English Corner is also a study area. Check the website for hours and more information. [https://alt.richlandcollege.edu/englishcorner/](https://alt.richlandcollege.edu/englishcorner/)
- The Writing Center: Located in Medina 216, you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. [https://alt.richlandcollege.edu/writing/](https://alt.richlandcollege.edu/writing/)
- Online Writing Lab (OWL) at Purdue University: Visit OWL for additional help with writing. [https://owl.english.purdue.edu/](https://owl.english.purdue.edu/)

**Academic Progress**
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check the following link for more details. [https://alt.richlandcollege.edu/admissions/advise-register/](https://alt.richlandcollege.edu/admissions/advise-register/)

**Obtaining Final Course Grades Using eConnect**
Final Grade Reports are no longer mailed; they are available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

**Course Drop Date**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at [https://alt.richlandcollege.edu/academiccalendar/](https://alt.richlandcollege.edu/academiccalendar/)

**Disclaimer**
The instructor reserves the right to amend this syllabus as necessary.

**Institutional Policies**
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Richland Institutional Policies](http://www.richlandcollege.edu/syllabipolicies)