English 1302 Syllabus
Richland College

Instructor Information
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Course Information
Course Title: Composition 1
Course Number: ENGL 1302
Section Number: 83017
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: 11:15 am-12:10 pm D143
Certification Date: 2/3/2020
Last Day to Withdraw: 4/16/2020

Required Course Materials

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Prerequisites
Prerequisite Required: ENGL 1301
Course Description
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.)
Coordinating Board Academic Approval Number 2313015112

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

[Use the tables below to demonstrate how course work will be graded. Include total points and/or percentages for graded work, and a clear explanation of how the final course grade is calculated.]

Summary of Graded Work

Grading

<table>
<thead>
<tr>
<th>Point Accumulation and Distribution</th>
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</thead>
<tbody>
<tr>
<td>Requirement</td>
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<tr>
<td>Essays 1 &amp; 2 Final Draft</td>
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<tr>
<td>Essay 3 Final Draft</td>
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<tr>
<td>Essay 4 Final Draft</td>
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<tr>
<td>Group Participation (Intro letter)</td>
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<tr>
<td>Group Participation -Working Draft Responses (3)</td>
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<tr>
<td>Class Discussions (8)</td>
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<tr>
<td>Journal Writings (5)</td>
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<tr>
<td>Diagnostic Essay and Working Drafts 1 - 3</td>
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<tr>
<td>Attendance</td>
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<tr>
<td>Quizzes (5)</td>
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<tr>
<td>Total</td>
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Extra Credit

NONE

Final Grade

All assignments are graded on a 100-point scale, but assignments are weighted in terms of the categories indicated above. To determine the final grade, add all graded assignments in each category, determine the average grade in each category, and then multiply the average category grades by the percentage weighted. Add all the totals to see the final grade.
A = 89.5 – 100
B = 79.5 – 89.4
C = 69.5 – 79.4
D = 59.5 – 69.4
F = 59.4 and below. An F may also be given for flagrant plagiarism.
Current grade average based upon completed assignments is available at all times in the MY GRADES area of the course eCampus site.

Description of Graded Work

Class Discussion Forums: These forums are designed to build community among classmates as well as encourage reflection and thought about the reading assignments and activities. Each discussion activity begins with a discussion prompt. Students are expected to think about the topic, review course materials, and post a “NEW THREAD” of the minimum length indicated. Then students are required to read all posted threads and provide at least two thoughtful replies by the reply due date. The instructor will provide due dates in class. No credit is given to late postings on these forums because of the time sensitive nature of the assignments.

Review Quizzes: There are five review quizzes in the course. These objective quizzes test students’ understanding of the information on some of the more detailed reading assignments.

Journal Writings: In addition to the more “public” conversations that students have on the class discussion forums, the journal writings offer students an opportunity to reflect, experiment, or brainstorm on specific topics as they work through activities that build skills for an essay.

Working Drafts: Crafting an essay involves working through specific stages toward a final, polished draft. One important stage is the initial effort of the writer to organize, focus, and develop the essay. Receiving feedback and responses at this stage is most crucial. Each student receives instructor feedback as well as responses from members of a small work group on the working draft.

Final Drafts: Five lessons develop readings and activities that result in a finished essay. The final draft of the essay reflects the writer’s efforts to shape, develop, revise, edit, and proofread a finished essay that uses MLA Essay format and Standard Edited American English.

Reading: We will have readings of 5-10 pages on a regular basis.
Attendance and Your Final Grade
You are expected to attend class daily. More than 6 absences will result in a 5 point final grade reduction per class beyond 6. You will receive an absence for the day if you arrive more than 5 minutes after roll call.

Late Work Policy
Ample time will be allotted to complete each assignment in and out of class. All assignments are expected on or before the deadline indicated by the instructor in class as the course moves forward. Students are expected to plan in advance to allow time to complete all graded assignments by the due date and time. Late submissions must be approved by the instructor before or within 24 hours of the due date. These assignments involve necessary timely interaction with classmates.

Other Course Policies
No extra credit is available.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Richland Institutional Policies (http://www.richlandcollege.edu/syllabipolicies)

Course Schedule
This course is divided into seven lessons:

Lesson 1: Preparing for the Journey-Lesson complete by February 7, 2020
Lesson 2: Searching for Information-Lesson complete by February 21, 2020
Lesson 3: Defining Formal Argument-Lesson complete by March 13, 2020
Lesson 4: Analyzing Arguments-Lesson complete by April 3, 2020
Lesson 5: Crafting a Formal Argument-Lesson complete by April 24, 2020
Lesson 6: Researching an Argument-Lesson complete by May 14, 2020
Lesson 7: Reflecting on the Journey-Lesson complete by May 14, 2020

Dates are approximate and will be adjusted with plenty of notice and as needed.