English 1302 Syllabus
Mountain View College
Spring 2020

Instructor Information
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Course Information
Course Title: Composition II
Course Number: ENGL 1302
Section Number: 63835 & 63836
Semester/Year: Spring 2020
Credit Hours: 3
Class Meeting Time/Location: INET/Faith Family Academy P5
Certification Date: Monday, February 3, 2020
Last Day to Withdraw: Thursday, April 16, 2020

Course Prerequisites
Prerequisite Required: ENGL 1301.

Course Description
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.)

Coordinating Board Academic Approval Number 2313015112
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials

1. Access to a computer (at home or on campus) and access to eCampus
2. Binder, composition journal, pens, flashdrive (or ability to save working documents on an online data source)
3. Other readings, as determined by instructor, are accessible on eCampus

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>1 @ 20 points</td>
<td>20 points</td>
</tr>
<tr>
<td>Reading Responses</td>
<td>4 @ 30 points</td>
<td>120 points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5 @ 20 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Short Story Analysis Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Drama Essay (Midterm)</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Poetry Analysis Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>8 @ 20 points each</td>
<td>160 points</td>
</tr>
<tr>
<td>Exams</td>
<td>2 @ 100 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Research Paper</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>TOTAL: 1,000 points</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>
Description of Graded Work

Quizzes: Quizzes consist of both reading and grammar exercise quizzes. Reading quizzes cannot be “made up” for a grade. Most grammar quizzes can be "made up" online.

Writing assignments: Writing assignments may be either paragraphs or essays, as assigned. Note that at least one research paper is required by the state. It is not possible to pass the class without an acceptable research paper. All writing assignments must be formatted in MLA style and submitted both on e-Campus and in hard copy on the due date.

Tests: Three tests will be completed this semester. They consist of grammar, reading comprehension, and writing. Test 1 & 2 will take place online on e-Campus. The final exam is an in-class test.

Attendance and Your Final Grade

Missing class has a profound effect on your final grade. Most material can be found on e-Campus under Lecture Notes. However, I cannot give you private tutoring for classes you may have missed.

Late Work Policy

Late submission of writing assignments will be reduced 5 points for each class day it is late. Please meet with me during office hours to discuss late work.

Other Course Policies

Classroom Behavior Expectations: At college, you are expected to follow class rules, be mature, and behave in a professional manner at all times. This ensures a quality learning environment for everyone, students and teacher alike. If your behavior becomes disruptive, you will be asked to leave the class. You can meet with the professor to discuss your situation; you can return to class the next class day at the teacher’s discretion.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Mountain View Institutional Policies (http://www.mountainviewcollege.edu/syllabipolicies)
This course consists of 5 general units.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Preparing to Write: MLA, basic grammar  
Syllabus Quiz  
Close Reading: Critical Reading & Thinking  
Quiz #1  
1 Discussion Board Assignment |
| 2    | Short Story Analysis  
2 Reading Response Assignments  
2 Discussion Boards  
Quiz #2  
1 writing assignments  
Test #1 |
| 3    | Greek Tragedy: Antigone  
1 Reading Response Assignments  
2 Discussion Board Assignments  
Quiz #3  
Midterm writing assignment  
Test #2 |
| 4    | Poetry Analysis  
1 Reading Response Assignments  
2 Discussion Board Assignments  
Quiz #4  
1 writing assignment |
| 5    | Research Paper: Literary Analysis  
1 Discussion Board  
Quiz #5  
Final exam |

10/21/19 Version