Instructor Information
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Course Information
Course Title: Composition II
Course Number: ENGL 1302
Section Number: 43916
Semester/Year: Flex 1 Spring 2020
Credit Hours: 3
Class Meeting Time/Location: Tuesdays and Thursdays 8-9:20am  L303
Certification Date: January 27, 2020
Last Day to Withdraw: February 26, 2020

Course Prerequisites
Prerequisite Required: ENGL 1301.

Course Description
ENGL 1302 (Composition II): This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite Required: ENGL 1301. Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.) Coordinating Board Academic Approval Number 2313015112
Student Learning Outcomes

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives

ENGL 1302 develops the following Core Objectives:
Critical Thinking - to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
Communication - to include effective development, interpretation, and expression of idea through written, oral, and visual communication.
Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making.

ENGL 1302 demonstrates Communication by requiring students to produce a clearly written research-based argumentative/persuasive college-level essay. English 1302 demonstrates Critical Thinking by requiring students to use effective research strategies, in the evaluation of sufficient, reliable, evidence-based library information sources to be incorporated into a research essay. English 1302 students demonstrate Teamwork through peer editing and peer review of research essay drafts and through the collaborative exploration of English components including logic, ethics, merit, credibility, synthesis, grammar, punctuation, etc., prior to final essay submission. English 1302 develops Personal Responsibility by requiring students to write multiple drafts, follow student codes of conduct in regards to plagiarism in the research essay writing process (e.g., summarizing, paraphrasing, directly quoting, parenthetical in-text citing, etc.), and to practice academic honesty as a standard for their academic rigor and a representation of themselves.
Required Course Materials
No textbook, computer and internet access required, all assignments and Power Points stored in ecampus.

Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Description</th>
<th>Worth</th>
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<tbody>
<tr>
<td>Expository Paper Proposal</td>
<td>Answer the questions found under the expository paper proposal link in blackboard. Questions must be answered in 4-7 sentences unless a checkmark answer is allowed. Turn proposal in to blackboard when finished.</td>
<td>100 points</td>
</tr>
<tr>
<td>Expository Research Paper</td>
<td>Choose a topic relevant to current events and teach me about this topic. Do not take a side on any issues that may arise. The purpose of this paper is to inform not persuade. 10 pages + works cited.</td>
<td>100 points</td>
</tr>
<tr>
<td>Persuasive Paper Proposal</td>
<td>Answer the questions found under the persuasive paper proposal link in blackboard. Questions must be answered in 4-7 sentences unless a checkmark answer is allowed. Turn proposal in to blackboard when finished.</td>
<td>100 points</td>
</tr>
<tr>
<td>Persuasive Research Paper</td>
<td>Choose a topic relevant to current events and convince me that one particular side of the debate is the correct side. You must take a side. Write the paper as if you know I disagree and you are trying to change my mind. 10 pages + works cited.</td>
<td>100 points</td>
</tr>
<tr>
<td>Group Essay</td>
<td>Students will collaborate to write a research paper that explains a modern day issue to the reader or persuades the reader what side one should take on the issue. 8 pages + works cited.</td>
<td>100 points</td>
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<tr>
<td>Attendance</td>
<td>Attendance is mandatory. As you can see from the course outline below, we have a lot going on and you must be present to learn and teach fellow classmates. Your participation grade is largely based on your class attendance.</td>
<td>100 points</td>
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Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
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<tbody>
<tr>
<td>537-600</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>477-536</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>417-476</td>
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<td>C</td>
</tr>
<tr>
<td>357-416</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-356</td>
<td>0-59%</td>
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Description of Graded Work

**Research Proposal Requirements:** Using complete sentences whenever possible, complete the 10-question research proposal questionnaire in blackboard for each paper. A complete answer to a question usually involves 5+ sentences. Some questions can be answered by simply checking a line.

Proposal 1 due **January 28, 2020.**
Proposal 2 due **February 20, 2020.**

**Research Papers:**

**Paper 1:** Expository—research a topic of your choosing (cleared with me first) and simply explain it (do not take a side on anything) to me.
MLA Format
10 pages long (the Works Cited page does not count as one of these pages)
Works Cited with a minimum of 7 sources (10 sources needed for full credit)
Proper in-line citations
Carefully edited for grammatical errors, spelling and punctuation
Scholarly style
Well researched (the 7 sources mentioned above is a minimum number)
Avoids plagiarism
Refrains from using the words you, your, you’re
Due: **February 13, 2020** by 11:59pm in ecampus

**Paper 2:** Persuasive-- research a controversial topic of your choosing (cleared with me first), choose a position and convince me your position is the “right” position.
MLA Format
10 pages long (the Works Cited page does not count as one of these pages)
Works Cited with a minimum of 7 sources (10 sources needed for full credit)
Proper in-line citations
Carefully edited for grammatical errors, spelling and punctuation
Logically organized (avoids fallacies)
Scholarly style
Well researched (the 7 sources mentioned above is a minimum number)
Avoids plagiarism
Refrains from using the words you, your, you’re
Due: **March 12, 2020** by 11:59pm in ecampus

**You will not actually be graded on whether or not I ultimately agree with your position. However, students who write the best persuasive papers generally start with the belief that their opinion is different than mine and attempt to “change my mind.”**

**Group Paper:** Expository or persuasive
MLA Format
10 pages long (the Works Cited page does not count as one of these pages)
Works Cited with a minimum of 7 sources (10 sources needed for full credit)
Proper in-line citations
Carefully edited for grammatical errors, spelling and punctuation
Logically organized
Scholarly style
Well researched (the 7 sources mentioned above is a minimum number)
Avoids plagiarism
Refrains from using the words you, your, you’re
Due: **March 3, 2020** by 11:59pm in ecampus

**Attendance and Your Final Grade**

<table>
<thead>
<tr>
<th>Absences</th>
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<tr>
<td>3</td>
<td>85</td>
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<tr>
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<td>8</td>
<td>50</td>
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<td>9+</td>
<td>25</td>
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**Late Work Policy**
Late work will not be accepted, except for officially documented emergencies. Save your work often on a flash drive or any other portable memory device. Technological problems (computer, Internet, printer, ink, paper, etc.) do not excuse you from due dates. There are computers on campus, in public libraries, and at work, so if you save and back up your work often, you will be able to finish it on time. The only exception would be a documented eCampus malfunction. Acceptable documentation includes photographs of error messages and copies of e-mail communication with technical support. All assignments must be turned-in on the due date and time. Late assignments
receive zero credit. Remember: it is always better to turn-in something than to turn-in nothing.

Other Course Policies

Discussion board policy: Dissenting opinions to your fellow classmates are encouraged when you disagree with each other. However, that dissent must be polite, courteous and professional. There’s a difference between saying, “I respectfully disagree with you because…” and saying, “That’s the dumbest thing I’ve ever read.” The latter will get you a failing grade on a discussion post and/or revoked access to the discussion board which will negatively affect your overall grade in the course.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link provided here. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Course Schedule

Week 1
Jan 21: Course overview and expectations
Jan 23: What is research and why do I have to do it?
    Writing sample
    Assign expository research paper

Week 2
Jan 28: Quality of sources
    Effective research strategies
    Expository research proposal due
Jan 30: In line citations

Week 3
Feb 4: In line citations
Feb 6: Works cited page

Week 4
Feb 11: One last look at citations
Feb 13: Assign persuasive research paper
    Expository research paper due by 11:59pm
Week 5
Feb 18: Assign collaborative research paper
Collaborative research proposal due
Feb 20: Collaboration time (EFC Library)
Persuasive research proposal due

Week 6
Feb 25: Collaboration time (EFC Library)
Feb 26: Last day to withdraw
Feb 27: Collaboration time (EFC Library)

Week 7
March 3: Collaborative research paper due by 11:59pm
March 5: Individual conferencing

Week 8
March 10: Writing workshop (L200)
March 12: Persuasive research paper due by 11:59pm

DISCLAIMER RESERVING RIGHT TO CHANGE SYLLABUS/COURSE SCHEDULE
The instructor reserves the right to amend this syllabus as necessary.