Instructor: J. R. Olivares
n/a
Phone # is (972)391-1047
Email address: jolivares@dcccd.edu
By appointment

Course Description (from Eastfield Catalog):
8910&212

Composition II - This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
Prerequisite: One of the following must be met: (1) English 1301 (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) Reading and Writing standards AND DCCCD Writing score prerequisite requirement.
Course Description: This course focuses on student writing. It emphasizes critical and analytical thinking and introduces research skills. Students practice writing for a variety of audiences and purposes. (3 Lec.)

Coordinating Board Academic Approval Number 2313015112

Required textbooks ---- Everything’s An Argument by Lunsford, Ruskiewicz & Walters’ 8th ed.

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about
requirements that are subject to change. Additional information is available from the TSI Office. 
https://www1.dcccd.edu/cat0910/admiss/tsi.cm?loc=4

Course Objectives:

Evaluation Procedures:

Students will learn to evaluate and analyze, and to become very familiar with the elements of argumentation/persuasion. Also, they will develop and demonstrate those skills in preparing a research paper.

There will be four written essays at 10% each. Research Paper – 20% Dailywork & quizzes – 20% Final Exam – 20%

Obtaining Final Course Grades Using eConnect

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Course Outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Mon. March 30</td>
<td>Introduction to the class and discussion of the syllabus</td>
</tr>
<tr>
<td>Wed. April 1</td>
<td>Read Chapters 1, 2,</td>
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<tr>
<td>Mon. April 6</td>
<td>Read Chapter 3 (Deadline for disclosing topic for Essay #1)</td>
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<tr>
<td>Wed. April 8</td>
<td>Read Chapter 4</td>
</tr>
<tr>
<td>Thurs. April 9</td>
<td>Quiz #1</td>
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<tr>
<td>Fri. April 10</td>
<td>Essay #1</td>
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<tr>
<td>Mon. April 13</td>
<td>Read Chapt.5</td>
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<tr>
<td>Wed. April 15</td>
<td>Refer to website: Thebestschools.org/magazine/15-logcal-fallacies-know/</td>
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<tr>
<td>Thurs. April 16</td>
<td>Quiz # 2</td>
</tr>
<tr>
<td>Friday April 17</td>
<td>Essay #2</td>
</tr>
<tr>
<td>Mon. April 20</td>
<td>Refer to website: examples.yourdictionary.com/examples-of-syllogism.html</td>
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Wed. April 22 ---- Read Chapter 6
Thurs. April 23 ---- Quiz #3
Fri. April 24 ---- Essay #3
Mon. April 27 ---- Read Chapter 7
Wed. April 29 ---- Read Chapter 8
Thurs. April 30 ---- Quiz # 4
Fri. May 1 ---- Essay #4
Mon. May 4 ---- Read Chapter 9
Wed. May 6 ---- Read Chapter 10
Thurs. May 7 ---- Quiz # 5
Mon. May 11 ---- Prepare Research Paper for Submission
Thurs. May 14 ---- Deadline for Research Paper
Wed. May 20 ---- Final Exam

The dates for the essays, quizzes, research paper and final exam are as stated on the syllabus. The reading assignments have been spaced out and this can be done at your own pace; however, just to keep you on track, you are advised to read the assigned chapters and subsequent websites according to the schedule above. There will be posted questions on the Discussion Board every week which students must answer and receive a grade which will be classified as an additional quiz grade. The quizzes will be posted on Blackboard and you will have one day (24 hrs.) to submit the correct answers to jolivares@dcccd.edu or ollieman11150@hotmail.com. For example, the first quiz will be posted on Thursday, April 9th and students will have one day to take the quiz and to send me their answers. I will remove the quiz on Saturday night, April 11th. Essays can be emailed to me at either or both of the email addresses I have posted. Dates are effective for the research papers. I will discuss this at a future date.

As for the essays, you must choose a controversial topic. A controversial topic is defined as a topic with definite pro and con views. For example, abortion, open carry, euthanasia, should student debt be erased entirely, should sex education be taught to middle school age students, should marijuana be legalized, etc. If you are searching for a topic, please consult the website: Top 40 Debate Topics For College Students. This is not the only website you can refer to but if you should have any questions, please ask me.

You will choose one argumentative topic and on Essay #1 it will be up to you to either choose the pro or con side of that topic. For example, let's take the legalization of marijuana since it is a rather popular. For Essay #1, you can write
on the pro side of it. For Essay #2, you would write on the same topic but this time, you will write on the con (against) the legalization of marijuana. Essays #3 and Essays #4 will be done this way but with a different topic. Caveat: Be careful when choosing a topic for your essays. Some topics like climate change would be appropriate if you were to argue for it but if you were to take the con side, you would be arguing against it. Now, think about it, is this realistic? This is why it is important for you to check with me first when you select a topic before you start working on your essay.

Essays must be at least four pages long with a Works Cited page. The student MUST state their position (whether the student is for or against) plainly and in the first paragraph. Students are to state their reasons that would support their position along with any statistics or relevant data and FACTS. The essays are to be written with standard margins, double spaced with 12 point Courier Neew font only.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work
and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college. Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

**ADA Statement**
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dccc.edu. For more information: [http://www.eastfieldcollege.edu/SSI/DSO/index.html](http://www.eastfieldcollege.edu/SSI/DSO/index.html)

**Religious Holidays**
Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a mutually agreed upon time after the absence.

**Withdrawal Policy**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by May 4, 2020. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

**Family Educational Rights and Privacy Act of 1974 (FERPA)**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is
filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.