Instructor Information
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Course Information
Course Title: Composition II
Course Number: ENGL 1302
Section Number: 40405
Semester/Year: Flex 2 Spring 2020
Credit Hours: 3
Class Meeting Time/Location: MTWRFSU INET
Certification Date: March 24, 2016
Last Day to Withdraw: May 1, 2019

Course Prerequisites
Prerequisite Required: ENGL 1301.

Course Description
ENGL 1302 (Composition II): This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite Required: ENGL 1301. Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.) Coordinating Board Academic Approval Number 2313015112
Student Learning Outcomes

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives

ENGL 1302 develops the following Core Objectives:
Critical Thinking - to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
Communication - to include effective development, interpretation, and expression of idea through written, oral, and visual communication.
Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making.

ENGL 1302 demonstrates Communication by requiring students to produce a clearly written research-based argumentative/persuasive college-level essay.
ENGL 1302 demonstrates Critical Thinking by requiring students to use effective research strategies, in the evaluation of sufficient, reliable, evidence-based library information sources to be incorporated into a research essay.
ENGL 1302 students demonstrate Teamwork through peer editing and peer review of research essay drafts and through the collaborative exploration of English components including logic, ethics, merit, credibility, synthesis, grammar, punctuation, etc., prior to final essay submission. English 1302 develops Personal Responsibility by requiring students to write multiple drafts, follow student codes of conduct in regards to plagiarism in the research essay writing process (e.g., summarizing, paraphrasing, directly quoting, parenthetical in-text citing, etc.), and to practice academic honesty as a standard for their academic rigor and a representation of themselves.
Required Course Materials
No textbook, computer and internet access required, all assignments and Power Points stored in ecampus.

Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Description</th>
<th>Worth</th>
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<tbody>
<tr>
<td>Expository Paper Proposal</td>
<td>Answer the questions found under the expository paper proposal link in blackboard. Questions must be answered in 4-7 sentences unless a checkmark answer is allowed. Turn proposal in to blackboard when finished.</td>
<td>100 points</td>
</tr>
<tr>
<td>Expository Research Paper</td>
<td>Choose a topic relevant to current events and teach me about this topic. Do not take a side on any issues that may arise. The purpose of this paper is to inform not persuade. 10 pages + works cited.</td>
<td>100 points</td>
</tr>
<tr>
<td>Persuasive Paper Proposal</td>
<td>Answer the questions found under the persuasive paper proposal link in blackboard. Questions must be answered in 4-7 sentences unless a checkmark answer is allowed. Turn proposal in to blackboard when finished.</td>
<td>100 points</td>
</tr>
<tr>
<td>Persuasive Research Paper</td>
<td>Choose a topic relevant to current events and convince me that one particular side of the debate is the correct side. You must take a side. Write the paper as if you know I disagree and you are trying to change my mind. 10 pages + works cited.</td>
<td>100 points</td>
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<tr>
<td>Quizzes</td>
<td>Every Sunday an email will be sent telling you what Power Points to review that week and where to take a quiz checking your comprehension of the material. Quizzes are scored on a scale of 0-10 and will combine for one grade.</td>
<td>100 points</td>
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<tr>
<td>Discussion Board</td>
<td>Students must write two (2) entries (at least 250 words per entry) as responses to assigned readings under the discussion board link in blackboard + two (2) comments to a classmate’s responses (at least 100 words per comment).</td>
<td>100 points</td>
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</table>
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>537-600</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>477-536</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>417-476</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>357-416</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-356</td>
<td>0-59%</td>
<td>F</td>
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</tbody>
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Description of Graded Work

Research Proposal Requirements: Using complete sentences whenever possible, complete the 10-question research proposal questionnaire in blackboard for each paper. A complete answer to a question usually involves 5+ sentences. Some questions can be answered by simply checking a line.
Proposal 1 due April 1, 2020.

Quizzes: Week 2: How to write a research paper, Primary versus secondary sources, Internet research, Using research effectively (Due Saturday, April 4, 2020)
Week 3: MLA integrating sources, Writing and incorporating quotes effectively, Works cited page how to (Due Saturday, April 11, 2020)
Week 4: So you’re ready to make a claim, Causal arguments, Fallacies of arguments (Due Saturday, April 18, 2020)

Discussion Boards: Students must write two (2) entries (at least 250 words per entry) as responses to assigned readings under the discussion board link in blackboard + two (2) comments to a classmate’s responses (at least 100 words per comment). Comments will be graded based on grammar and mechanics, logic, clearness, how they relate to the topic or the comment they are responding to, and civility. Discussion boards close on Wednesday, May 6, 2020, but waiting till the last minute will negatively impact your grade because it could negatively impact your classmates’ ability to do what they need to do.
Research Papers:

**Paper 1:** Expository—research a topic of your choosing (cleared with me first) and simply explain it (do not take a side on anything) to me.

MLA Format
10 pages long (the Works Cited page does not count as one of these pages)
Works Cited with a minimum of 7 sources (10 sources needed for full credit)
Proper in-line citations
Carefully edited for grammatical errors, spelling and punctuation
Scholarly style
Well researched (the 7 sources mentioned above is a minimum number)
Avoids plagiarism
Refrains from using the words you, your, you’re
Due: **Saturday, April 18, 2020** by 11:59pm in ecampus

**Paper 2:** Persuasive—research a controversial topic of your choosing (cleared with me first), choose a position and convince me your position is the “right” position.

MLA Format
10 pages long (the Works Cited page does not count as one of these pages)
Works Cited with a minimum of 7 sources (10 sources needed for full credit)
Proper in-line citations
Carefully edited for grammatical errors, spelling and punctuation
Logically organized (avoids fallacies)
Scholarly style
Well researched (the 7 sources mentioned above is a minimum number)
Avoids plagiarism
Refrains from using the words you, your, you’re
Due: **Wednesday, May 13, 2020** by 11:59pm in ecampus

**You will not actually be graded on whether or not I ultimately agree with your position. However, students who write the best persuasive papers generally start with the belief that their opinion is different than mine and attempt to “change my mind.”**

**Attendance and Your Final Grade**

Students are expected to check the syllabus, the course materials and announcements on eCampus regularly (I can see how often you log in). Keeping track of upcoming due dates is the student’s responsibility and so is time management.
Late Work Policy
Late work will not be accepted, except for officially documented emergencies. Save your work often on a flash drive or any other portable memory device. Technological problems (computer, Internet, printer, ink, paper, etc.) do not excuse you from due dates. There are computers on campus, in public libraries, and at work, so if you save and back up your work often, you will be able to finish it on time. The only exception would be a documented eCampus malfunction. Acceptable documentation includes photographs of error messages and copies of e-mail communication with technical support. All assignments must be turned-in on the due date and time. Late assignments receive zero credit. Remember: it is always better to turn-in something than to turn-in nothing.

Other Course Policies
Discussion board policy: Dissenting opinions to your fellow classmates are encouraged when you disagree with each other. However, that dissent must be polite, courteous and professional. There’s a difference between saying, “I respectfully disagree with you because…” and saying, “That’s the dumbest thing I’ve ever read.” The latter will get you a failing grade on a discussion post and/or revoked access to the discussion board which will negatively affect your overall grade in the course.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link provided here. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more. https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx

Course Schedule
Week 1 (March 24-28)
March 27: Introductory writing sample due in Blackboard by 11:59pm
Review Blackboard Links
   Expository essay assignment
   Expository essay proposal
Review Power Points
   How to write a research paper
   So you’re ready to make a claim
   Internet research
   Using research effectively
   Primary versus secondary sources
Week 2 (March 30-April 4)
March 30: Discussion boards open
April 1: Expository research proposal due by 11:45pm
April 4: Quizzes due by 11:59pm
Begin/continue research
Review Power Points
  Writing and incorporating quotes effectively
  MLA integrating sources
  Works cited page how to
Post on discussion boards

Week 3 (April 6-11)
April 11: Quizzes due by 11:45pm
Continue research
Begin drafting the actual paper
Post on discussion boards
Visit the writing center

Week 4 (April 13-18)
April 18: Expository research paper due by 11:59pm
April 18: Quizzes due by 11:45pm
Continue research
Strong emphasis on revising and editing the paper
Visit the writing center
Post on discussion boards

Week 5 (April 20-25)
April 22: Persuasive research proposal due by 11:59pm
Review Blackboard Links
  Persuasive essay assignment
  Persuasive essay proposal
Review Power Points
  Everything is an argument
  Causal arguments
  Fallacies of argument
Begin research
Post on discussion boards
Week 6 (April 27-May 2)

**May 1: Drop date**
Continue research
Begin drafting the actual paper
Post on discussion boards
Visit the writing center

Week 7 (May 4-9)

May 6: Discussion boards close at 11:59pm
Continue research
Begin drafting the actual paper
Post on discussion boards
Visit the writing center

Week 8: (May 11-13)

May 13: Persuasive research paper due by 11:59pm

**DISCLAIMER RESERVING RIGHT TO CHANGE SYLLABUS/COURSE SCHEDULE**
The instructor reserves the right to amend this syllabus as necessary.