English 1302 40401 Syllabus
Eastfield College

Instructor Information
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Course Information
Course Title: English Composition I
Course Number: English 1302
Section Number: 40312
Semester/Year: Spring 2020 Harvest Term II
Credit Hours: 3
Class Meeting Time/Location: Online
Certification Date: 03/30/2020
Last Day to Withdraw: 05/01/2020

Course Description
ENGL 1302: Composition II
2014 Core Curriculum Foundational Component Area: 010 Communications
Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.) Coordinating Board Academic Approval Number 23.1301.51 12

Student Learning Outcomes
Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

ENGL 1302 demonstrates **Communication** by requiring students to produce a clearly written research-based argumentative/persuasive college-level essay.
English 1302 demonstrates **Critical Thinking** by requiring students to use effective research strategies, in the evaluation of sufficient, reliable, evidence-based library information sources to be incorporated into a research essay.
English 1302 students demonstrate **Teamwork** through peer editing and peer review of research essay drafts and through the collaborative exploration of English components including logic, ethics, merit, credibility, synthesis, grammar, punctuation, etc., prior to final essay submission.
English 1302 develops **Personal Responsibility** by requiring students to write multiple drafts, follow student codes of conduct in regards to plagiarism in the research essay writing process (e.g., summarizing, paraphrasing, directly quoting, parenthetical in-text citing, etc.), and to practice academic honesty as a standard for their academic rigor and a representation of themselves.

Required Course Materials
The textbook is free and available for students in eCampus
Other readings will be assigned on the first day of class

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays</td>
<td>2 @ 100 points</td>
<td>200 points</td>
</tr>
<tr>
<td>Research Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Timed Writing</td>
<td>1 @ 100 point</td>
<td>100 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>10 @ 30 points each</td>
<td>300 points</td>
</tr>
<tr>
<td>Reflection Papers</td>
<td>5 @ 40 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Rough Draft</td>
<td>50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Peer Review</td>
<td>50 points</td>
<td>50 points</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Late Work Policy

**Regarding Late Assignments:** Deadlines are a part of the professional world and of life. Therefore, there will be NO LATE ASSIGNMENTS ACCEPTED at all during the course of the semester.
If you have had a valid emergency then please provide me with documentation and I will consider your case.
**Once again, please take note, late assignments will not be graded and/or accepted.**
ATTENDANCE: Since this is an online class I will not be taking attendance. But I will be checking from my end how often you are logging into the class and your timely work will constitute towards good attendance.

Other Course Policies

ONLINE CLASSROOM ENVIRONMENT: The academic environment is a serious one and is not a “party” atmosphere. Students in this class are expected to behave with decorum and courtesy to the professor and to all their fellow course students. **Bad behavior will not be tolerated.** Students who choose to behave inappropriately will be taken out of the online class and may not return until they have met with the professor to discuss inappropriate behavior and methods for improving in-class behavior. In addition, students exhibiting inappropriate behavior may be asked to drop the class.

Consequences for Academic Dishonesty and/or Plagiarism:

Any student in this English class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of zero (0) on that particular assignment with no rewrites allowed.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

The student will NOT be awarded the opportunity for a rewrite on a plagiarized assignment.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule

**DISCLAIMER RESERVING RIGHT TO CHANGE SYLLABUS/COURSE SCHEDULE**

The instructor reserves the right to amend this syllabus as necessary.

Spring 2020

Course Schedule
03/24/2020 Classes Begin  
04/10/2020 Spring Holiday  
05/01/2020 Last Day to Drop with a “W”  
05/11/2020 Last Day of Classes

**All assignments will be due by 11:59 p.m. of the due date**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>March 25</td>
<td>Discussion Board 1 &amp; 2</td>
</tr>
<tr>
<td>Friday</td>
<td>March 27</td>
<td>Reflection Paper 1</td>
</tr>
<tr>
<td>Friday</td>
<td>April 3</td>
<td>DBs 2 &amp; 3, Reflection Paper 2</td>
</tr>
<tr>
<td>Friday</td>
<td>April 10</td>
<td>DBs 4 &amp; 5, Essay 1</td>
</tr>
<tr>
<td>Friday</td>
<td>April 17</td>
<td>DBs 6 &amp; 7, Reflection Paper 3</td>
</tr>
<tr>
<td>Friday</td>
<td>April 24</td>
<td>DBs 8 &amp; 9, Essay 2</td>
</tr>
<tr>
<td>Friday</td>
<td>May 1</td>
<td>DB 10 Rough Draft of Essay 3</td>
</tr>
<tr>
<td>Friday</td>
<td>May 8</td>
<td>Timed Writing, Reflection Paper 4, Peer Review</td>
</tr>
<tr>
<td>Monday</td>
<td>May 11 (This course ends on Monday evening at midnight)</td>
<td>Reflection Paper 5, Essay 3</td>
</tr>
</tbody>
</table>

*** All work can be completed before the due dates listed on the calendar.  
**** The Instructor reserves the right to amend the above syllabus as needed.