Instructor Information
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Course Information
Course Title: English Composition II and American History II
Course Number: English 1302 and History 1302
Section Number: 40280
Semester/Year: Spring 2020 Harvest Term II
Credit Hours: 6
Class Meeting Time/Location: Online
Certification Date: 03/30/2020
Last Day to Withdraw: 05/01/2020

Course Description
ENGL 1302: Composition II
2014 Core Curriculum Foundational Component Area: 010 Communications
Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.) Coordinating Board Academic Approval Number 23.1301.51 12

Student Learning Outcomes
Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

HIST 1302
We will survey the history of the United States from 1877 to the present and will focus on the development of American society in the 20th century; the response the urban-industrial environment, the United States as a world power, and post World War II society. We will focus on the major events, movements and issues of this time.

Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

ENGL 1302 demonstrates Communication by requiring students to produce a clearly written research-based argumentative/persuasive college-level essay.

English 1302 demonstrates Critical Thinking by requiring students to use effective research strategies, in the evaluation of sufficient, reliable, evidence-based library information sources to be incorporated into a research essay.

English 1302 students demonstrate Teamwork through peer editing and peer review of research essay drafts and through the collaborative exploration of English components including logic, ethics, merit, credibility, synthesis, grammar, punctuation, etc., prior to final essay submission.
English 1302 develops **Personal Responsibility** by requiring students to write multiple drafts, follow student codes of conduct in regards to plagiarism in the research essay writing process (e.g., summarizing, paraphrasing, directly quoting, parenthetical in-text citing, etc.), and to practice academic honesty as a standard for their academic rigor and a representation of themselves.

**Required Course Materials**

The textbook is free and available for students in eCampus

Other readings will be assigned on the first day of class

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Exams</td>
<td>2 @ 100 points</td>
<td>200 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>5 @ 20 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Unit IDs</td>
<td>4 @ 25 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Project Video</td>
<td>200 points</td>
<td>200 points</td>
</tr>
<tr>
<td>Project Essay</td>
<td>100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Research Paper Annotated Bibliography</td>
<td>50 points</td>
<td>50 points</td>
</tr>
<tr>
<td>Research Paper Rough Draft</td>
<td>25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Research Paper Peer Review</td>
<td>25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Research Paper Final Draft</td>
<td>100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Reflection Papers</td>
<td>4 @ 25 points</td>
<td>100 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**
Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
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Late Work Policy

*Regarding Late Assignments:* Deadlines are a part of the professional world and of life. Therefore, there will be NO LATE ASSIGNMENTS ACCEPTED at all during the course of the semester.

If you have had a valid emergency then please provide me with documentation and I will consider your case.

**Once again, please take note, late assignments will not be graded and/or accepted.**

**ATTENDANCE:** Since this is an online class I will not be taking attendance. But I will be checking from my end how often you are logging into the class and your timely work will constitute towards good attendance.

Other Course Policies

**ONLINE CLASSROOM ENVIRONMENT:** The academic environment is a serious one and is not a “party” atmosphere. Students in this class are expected to behave with decorum and courtesy to the professor and to all their fellow course students. **Bad behavior will not be tolerated.** Students who choose to behave inappropriately will be taken out of the online class and may not return until they have met with the professor to discuss inappropriate behavior and methods for improving in-class behavior. In addition, students exhibiting inappropriate behavior may be asked to drop the class.

**Consequences for Academic Dishonesty and/or Plagiarism:**

Any student in this English class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:
The grade of zero (0) on that particular assignment with no rewrites allowed.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

The student will NOT be awarded the opportunity for a rewrite on a plagiarized assignment.

Institutional Policies
Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule
DISCLAIMER RESERVING RIGHT TO CHANGE SYLLABUS/COURSE SCHEDULE
The instructor reserves the right to amend this syllabus as necessary.

**Spring 2020**
Course Schedule

03/24/2020 Classes Begin
04/10/2020 Spring Holiday
05/01/2020 Last Day to Drop with a “W”
05/11/2020 Last Day of Classes

**All assignments will be due by 11.59 p.m. of the due date**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>March 25</td>
<td>Ice Breaker</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Discussion Board 1</td>
</tr>
<tr>
<td>Friday</td>
<td>March 27</td>
<td>Reflection Paper 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Begin working on project</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
<td></td>
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<tr>
<td>------------</td>
<td>-------------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| Friday, April 3 | Unit ID 1  
Reflection Paper 2  
Continue working on Project and Research Paper |
| Friday, April 10 | DB 2, Reflection Paper 3  
Continue working on Project and Research Paper |
| Friday, April 17 | Unit ID 2, Exam 1  
Reflection Paper 4 |
| Friday, April 24 | DB 3  
Annotated Bibliography of Research Paper  
Rough Draft of Research Paper |
| Friday, May 1 | Unit ID 3  
Peer Review  
Continue working on Project |
| Friday, May 8  | DB 4, Unit ID 4  
Final Draft of Research Paper |
| Monday, May 11 | DB 5  
Project (Video & Essay)  
Exam 2  
Class ends on MONDAY |

*** All work can be completed before the due dates listed on the calendar. 
**** The Instructor reserves the right to amend the above syllabus as needed.