English 1301 49311 Syllabus
Eastfield College

Instructor Information
Name: Dr. Shazia Ali
DCCCD Email: shazia.ali@dcccd.edu
Office Phone: 972-391-1067
Office Location: G216
Office Hours: Dr. Ali – MTW 8:00 am – 9:30 am and Virtual Hours T 9:30 – 10:30 am
Division Office and Phone: Arts and Communications 972-860-7124

Course Information
Course Title: English Composition I
Course Number: English 1301
Section Number: 49311
Semester/Year: Spring 2020 Harvest Term I
Credit Hours: 3
Class Meeting Time/Location: MW 9:30 – 10:50 a.m. / G121
Certification Date: 01/27/2020
Last Day to Withdraw: 02/26/2020

Course Description
ENGL 1301: Composition I
2014 Core Curriculum Foundational Component Area: 010 Communications
Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. (3 Lec.) Coordinating Board Academic Approval Number 23.1301.51 12

Student Learning Outcomes
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Texas Core Objectives
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the activities you engage in will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Course Materials
The textbook is free and available for students in eCampus
Other readings will be assigned on the first day of class

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Graded Work
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.
Summary of Graded Work

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay</td>
<td>1 @ 100 points</td>
<td>100</td>
</tr>
<tr>
<td>Final Project</td>
<td>1 @ 200 points each</td>
<td>200</td>
</tr>
<tr>
<td>Timed Writing</td>
<td>1 @ 50 point</td>
<td>50</td>
</tr>
<tr>
<td>Discussions</td>
<td>10 @ 20 points each</td>
<td>200</td>
</tr>
<tr>
<td>Reflection Papers</td>
<td>5 @ 40 points each</td>
<td>200</td>
</tr>
<tr>
<td>Rough Draft</td>
<td>25 points</td>
<td>25</td>
</tr>
<tr>
<td>Peer Review</td>
<td>25 points</td>
<td>25</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 @ 10 points each</td>
<td>100</td>
</tr>
<tr>
<td>Attendance and Participation</td>
<td>100 points</td>
<td>100</td>
</tr>
</tbody>
</table>

TOTAL: 1,000 points

Final Grade

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1,000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>0-59%</td>
<td>F</td>
</tr>
</tbody>
</table>

Late Work Policy

Regarding Late Assignments: Deadlines are a part of the professional world and of life. Therefore, there will be NO LATE ASSIGNMENTS ACCEPTED at all during the course of the semester.
If you have had a valid emergency then please provide me with documentation and I will consider your case.
Once again, please take note, late assignments will not be graded and/or accepted.
ATTENDANCE: This is a hybrid course so students are expected to maintain online presence as well as show up to class on time.

Other Course Policies

ONLINE CLASSROOM ENVIRONMENT: The academic environment is a serious one and is not a “party” atmosphere. Students in this class are expected to behave with decorum and courtesy to the professor and to all their fellow course students. **Bad behavior will not be tolerated.** Students who choose to behave inappropriately will be taken out of the online class and may not return until they have met with the professor to discuss inappropriate behavior and methods for improving in-class behavior. In addition, students exhibiting inappropriate behavior may be asked to drop the class.

Consequences for Academic Dishonesty and/or Plagiarism:

Any student in this English class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of **zero (0)** on that particular assignment with no rewrites allowed.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

The student will NOT be awarded the opportunity for a rewrite on a plagiarized assignment.

Institutional Policies

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

[Eastfield Institutional Policies](http://www.eastfieldcollege.edu/syllabipolicies)

Course Schedule

DISCLAIMER RESERVING RIGHT TO CHANGE SYLLABUS/COURSE SCHEDULE
The instructor reserves the right to amend this syllabus as necessary.

Spring 2020
Course Schedule
**All assignments will be due by 11.59 p.m. of the due date**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>January 24</td>
<td>Quiz 1 &amp; Discussion Board 1, Reflection Paper 1</td>
</tr>
<tr>
<td>Friday</td>
<td>January 31</td>
<td>Quizzes 2 &amp; 3, DBs 2 &amp; 3, Reflection Paper 2</td>
</tr>
<tr>
<td>Friday</td>
<td>February 7</td>
<td>Quizzes 4 &amp; 5, DBs 4 &amp; 5, Essay 1</td>
</tr>
<tr>
<td>Friday</td>
<td>February 14</td>
<td>Quizzes 6 &amp; 7, DBs 6 &amp; 7, Reflection Paper 3</td>
</tr>
<tr>
<td>Friday</td>
<td>February 21</td>
<td>Quizzes 8 &amp; 9, DBs 8 &amp; 9, Reflection Paper 4</td>
</tr>
<tr>
<td>Friday</td>
<td>February 28</td>
<td>Quiz 10, DB 10, Timed Writing (TW)</td>
</tr>
<tr>
<td>Friday</td>
<td>March 6</td>
<td>Reflection Paper 5, Rough Draft &amp; Peer Review</td>
</tr>
<tr>
<td>Monday</td>
<td>March 9</td>
<td>Final Project</td>
</tr>
</tbody>
</table>

**This course ends on Monday evening at midnight**

***All work can be completed before the due dates listed on the calendar.***

****The Instructor reserves the right to amend the above syllabus as needed.***