English 1301 49280 Syllabus
Eastfield College

Instructor Information
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Prof. Kat –
Division Office and Phone: Arts and Communications 972-860-7124
Social Sciences

Course Information
Course Title: English Composition I and American History I
Course Number: English 1301 and History 1301
Section Number: 49280
Semester/Year: Spring 2020 Harvest Term I
Credit Hours: 6
Class Meeting Time/Location: Online
Certification Date: 01/27/2020
Last Day to Withdraw: 02/26/2020

Course Description
ENGL 1301: Composition I
2014 Core Curriculum Foundational Component Area: 010 Communications
Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. (3 Lec.) Coordinating Board Academic Approval Number 23.1301.51 12
Student Learning Outcomes

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

History Course Description:

COURSE DESCRIPTION:

We will survey the history of the United States from the early days of European settlement on
the American continent through the establishment of colonies, the creation of a nation and
conclude with the war that nearly destroyed the nation. We will focus on the major events,
movements and issues of this time.

Student Learning Outcomes:

Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this
period of United States history.

Texas Core Objectives

The College defines essential knowledge and skills that students need to develop
during their college experience. These general education competencies parallel the
Texas Core Objectives for Student Learning. In this course, the activities you engage in
will give you the opportunity to practice two or more of the following core competencies:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and
   analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation, and
   expression of ideas through written, oral, and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of
   numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work
   effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions, and
   consequences to ethical decision-making
6. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Required Course Materials**
The textbook is free and available for students in eCampus
Other readings will be assigned on the first day of class

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Graded Work**
The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

**Summary of Graded Work**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Argumentative Essay</td>
<td>1 @ 100 points</td>
<td>100 points</td>
</tr>
<tr>
<td>Argumentative Video Presentation</td>
<td>1 @ 50 point</td>
<td>50 points</td>
</tr>
<tr>
<td>Discussions</td>
<td>5 @ 20 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Exams</td>
<td>2 @ 100 points each</td>
<td>200 points</td>
</tr>
<tr>
<td>Rough Draft</td>
<td>25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Peer Review</td>
<td>25 points</td>
<td>25 points</td>
</tr>
<tr>
<td>Unit IDs</td>
<td>4 @ 25 points each</td>
<td>100 points</td>
</tr>
<tr>
<td>Project</td>
<td>300 points</td>
<td>300 points</td>
</tr>
</tbody>
</table>

**TOTAL: 1,000 points**

**Final Grade**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
</tr>
</thead>
</table>

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Late Work Policy

Regarding Late Assignments: Deadlines are a part of the professional world and of life. Therefore, there will be NO LATE ASSIGNMENTS ACCEPTED at all during the course of the semester.

If you have had a valid emergency then please provide me with documentation and I will consider your case.

Once again, please take note, late assignments will not be graded and/or accepted.

ATTENDANCE: Since this is an online class I will not be taking attendance. But I will be checking from my end how often you are logging into the class and your timely work will constitute towards good attendance.

Other Course Policies

ONLINE CLASSROOM ENVIRONMENT: The academic environment is a serious one and is not a “party” atmosphere. Students in this class are expected to behave with decorum and courtesy to the professor and to all their fellow course students. Bad behavior will not be tolerated. Students who choose to behave inappropriately will be taken out of the online class and may not return until they have met with the professor to discuss inappropriate behavior and methods for improving in-class behavior. In addition, students exhibiting inappropriate behavior may be asked to drop the class.

Consequences for Academic Dishonesty and/or Plagiarism:

Any student in this English class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of zero (0) on that particular assignment with no rewrites allowed.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

The student will NOT be awarded the opportunity for a rewrite on a plagiarized assignment.

**Institutional Policies**

Institutional Policies relating to this course can be accessed using the link below. These policies include information about tutoring, Disabilities Services, class drop and repeat options, Title IX, and more.

Eastfield Institutional Policies (http://www.eastfieldcollege.edu/syllabipolicies)

**Course Schedule**

**DISCLAIMER RESERVING RIGHT TO CHANGE SYLLABUS/COURSE SCHEDULE**

The instructor reserves the right to amend this syllabus as necessary.

**Spring 2020**

**Course Schedule**

01/21/2020 Classes Begin
02/26/2020 Last Day to Drop with a “W”
02/27/2020 – 02/28/2020 – No classes
03/12/2020 Last Day of Classes

**All assignments will be due by 11.59 p.m. of the due date**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>January 24</td>
<td>Ice-Breaker and DB 1&lt;br&gt;Begin working on Project and Essay 1</td>
</tr>
<tr>
<td>Friday</td>
<td>January 31</td>
<td>Unit ID 1, Essay 1</td>
</tr>
<tr>
<td>Friday</td>
<td>February 7</td>
<td>DB 2&lt;br&gt;Continue working on Project and Argumentative Essay</td>
</tr>
<tr>
<td>Friday</td>
<td>February 14</td>
<td>Unit ID 2&lt;br&gt;Exam 1</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Activity</td>
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<td>------------</td>
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</tr>
<tr>
<td>Friday</td>
<td>February 21</td>
<td>DB 3, Rough Draft of Argumentative Essay</td>
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<tr>
<td>Friday</td>
<td>February 28</td>
<td>Unit ID 3, Peer Review of Argumentative Essay</td>
</tr>
<tr>
<td>Friday</td>
<td>March 6</td>
<td>DB 4, Unit ID 4, Final Draft of Argumentative Essay</td>
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<tr>
<td></td>
<td></td>
<td>Argumentative Video Presentation</td>
</tr>
<tr>
<td>Monday</td>
<td>March 9</td>
<td>DB 5, Exam 2 &amp; Project</td>
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*(This course ends on Monday evening at midnight)*

Class ends on MONDAY March 9th

*** All work can be completed before the due dates listed on the calendar.

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